

College Resource Center

Scholarship Funding for Spring 2024 has begun for the Cherokee Nation Concurrent Enrollment, Undergraduate, and Graduate scholarship programs.

Concurrent Enrollment	576 total applications
Missing Documents	167
Denied	48
Approved	357
Cancelled	4
Undergraduate	3,793 total applications
Missing Documents	243
Approved	1,942
Cancelled	13
Denied	53
Processing	1,542
Graduate	653 total applications
Missing Documents	33
Approved	357
Cancelled	6
Denied	7
Processing	250

**Denied - Residency, grades, community service, earned hours, GPA*

**Cancelled – Parent/student cancelled scholarship application*

Spring 2024 Stole Program: Processing begins March 1, 2024

The Cherokee Nation College Resource Center rewards students striving to complete continuing education goals and academic success. The Stole program is available for college students who are currently graduating from a college or university and are Cherokee Nation citizens. The program offers the opportunity to receive graduation stoles for one Associates, Bachelors, Masters, or Doctoral Degree. Under the program, citizens will receive one graduation stole per degree level.

Spring 2024 High School Cord Program: Processing begins March 1, 2024**Outreach & Presentations:**January 2024

- 18th Center for Sovereign Nations at Oklahoma State University
- 19th Northeastern State University Center for Tribal Studies
- 24th University of Tulsa Diversity Equity and Inclusion Office
- 25th North-East Tech Career Fair at Kansas, OK
- 26th North-East Tech Career Fair at Pryor, OK
- 30th College Resources College Fair at Roland
- 31st Northeast Oklahoma Agricultural & Mechanics College Student Union

February 2024

- 1st Owasso High School College Fair
- 2nd Sequoyah County Superintendents Meeting
- 5th Native American Student Association Meeting at Rogers State University
- 7th Transfer/Career Fair at Northeast Oklahoma Agricultural & Mechanics College

Future Events:

- 21st Carl Albert Spring Transfer Fair Poteau
- 22nd Tribal Consultation Table at Chota
- 22nd I Love My Culture Night Sand Springs Public Schools
- 23rd Hulbert Public Schools College Fair
- 27th University Days Tulsa Community College North East Campus
- 28th University Days Tulsa Community College Metro Campus
- 28th Spring College Night at Stillwater High School

Chief and Deputy Chief Honor Awards (formerly Valedictorian/Salutatorian Scholarship) – Class of 2024

- Opens – March 5, 2024
- Closes – March 31, 2024 at 11:59pm CT

Concurrent Enrollment (Fall 2024), Undergraduate (Fall 2024/Spring 2025), and Graduate (Fall 2024/Spring 2025) scholarship applications:

- Opens – March 5, 2024
- Closes – June 17, 2024 at 11:59pm CT

All applications will be available on the Gadugi Portal

Head Start

Activity	January	YTD
# of classrooms/sites	69 classrooms 21 sites	69 classrooms 21 sites
# of parent meetings conducted	33 meetings Conducted	185 Conducted
# of site visits by HS/ECU staff	152 Site Visits	736 Conducted
# of PD hours completed	174 hours offered	1260.75 hours offered
CC Expenditures	\$9,650.68	\$28,160.05

Accomplishments:

- 1) Enrollment continues to increase following the reopening of two Early Head Start classrooms (Tahlequah and Salina). One classroom met capacity immediately, while the other has three available spots.
- 2) Another AmeriCorps Tutor also joined the ECU team, totaling 15 AmeriCorps tutors to date throughout Nowata, Salina, Pryor, Jay, and Tahlequah classrooms. One tutor completed her obligation to AmeriCorps and is now a full-time employee of the ECU with a second selection pending a background check.
- 3) A Policy Council representative resigned to join the ECU team as a full-time employee. The opening has national Head Start preference for a parent with attending child in the program.
- 4) Quarterly public-school superintendents meeting on January 24 focused on a trimester data report on developmental gains and sites where the teachers needed to finalize their entries were identified. Following the meeting, all the public-school teacher partners have corrected and updated their reports.
- 5) Monthly Policy Council meeting on January 25 reviewed the enrollment criterion and enrollment status, a community elder was also attending.

Upcoming Initiatives:

- 1) The children are submitting their Valentines for Vets. Staff are delivering them to the Cherokee Nation Veteran's Center.
- 2) Quarterly Health Advisory Board meeting on February 8 to discuss the lead water testing and provide guidance on covid, flu, and RSV.
- 3) In-house CPR training is scheduled on February 12 in Salina and February 23 in Tahlequah. Participants limited to staff and parents.
- 4) The 24th annual GPS Institute for ECU managers and supervisors is scheduled March 26-28.
- 5) Head Start lead teachers meeting is February 15.
- 6) Fall recruitment has begun with a target of full enrollment on day one – August 5.

Johnson O'Malley Program (JOM)

Activity	January/February	
	JOM	YTD Total
# of students on program	27,817 (2/8/2024)	27,817
# of schools participating	67	
# of communities participating	3	
# of special events	1	3
# participants <u>students/adults</u>		243/79

Accomplishments:

1. Worked on the following
 - a. 70 - 2023-2024 JOM Applications Approved.
 - b. 1/18/2024 – Staff Potluck Lunch
 - c. 1/18/2024 – Delivered Pictures of Miss Cherokee and Jr. Miss Cherokee to the Redbird Clinic in Sallisaw.
 - d. 1/19/2024 – JOM Staff participated in Leadership Training
 - e. 1/25/2024 – STEM Fest – JOM Staff assisted with the activity
 - f. 1/29/2024 – JOM Staff assisted Cultural Resources at Keys Middle School cultural activities
 - g. 1/30/2024 – JOM Staff assisted Cultural Resources at Keys High School cultural activities
 - h. 1/31 – 2/4 – JOM Staff attended UNITY Mid-Year meeting in Phoenix, AZ.
 - i. 2/6/2024 – JOM Staff participated in Leadership training via zoom
 - j. 2/6/2024 – JOM FS Coordinator site visit with Owasso JOM Contact
 - k. 2/6/2024 – JOM FS Coordinator monitoring visit with Caney Valley Public Schools
 - l. 2/6/2024 – JOM FS Coordinator attended Caney Valley JOM IEC meeting...3 IEC members in attendance and JOM Contact.
2. **Special Projects**
 - a. 1/26/2024 – JOM Staff Cherokee Nation Presentation at Grove Public Schools 6th grade – 150 students
 - b. 2/6/2024 – JOM Staff Cherokee Nation History Presentation Lowrey Elementary School 4th – 8th grades 55 students
 - c. 2/7/2024 – JOM Staff Cherokee Nation History Presentation Gans Elementary School 4th grade – 25 students

Creative Writing Deadline January 26, 2024

- 176 registered
- 10 schools
- Grades 1-12

- Fiction, Non-Fiction, Poetry, Syllabary, and Technical Writing
- Winners will be announced February 9

Camp Cherokee

- 2024 locations confirmed:
 - Maryetta
 - Grove
 - Vinita
 - Vian
 - Catoosa
 - Heart O'Hills
- Counselors are being selected. Most are returning from last year, with a few new additions. Interviews began at the end of the month.

3. 2024 OKJOM Conference

- a. 1/11/2024 – 2024 OKJOM Planning Meeting at Chickasaw Nation – 4 Muscogee Nation Staff, 2 Choctaw Nation Staff, 2 Chickasaw Nation Stand and 5 Cherokee Nation Staff attended.

Future Plans/New Initiatives – JOM and Special Projects:

1. 2/12-13/2024 – JOM Staff Assisting Cultural Outreach in Rodgers, AK cornhusk dolls activity.
2. 2/13/2024 – 2024 OKJOM Planning meeting Durant, OK
3. 2/14/2024 – Staff Development
4. 2/15-2024 - Cherokee Nation History Presentation at Porum Elementary
5. 2/16/2024 – JOM Staff assist Cultural Resources at Mosely Public School cultural activities.
6. 2/19/2024 – JOM/Cultural Resources Calendar Meeting
7. 2/20/2024 – Leadership Training
8. 2/20/2024 - Cherokee Nation History Presentation at Stilwell Elementary
9. 2/23/2024 – Set for Cherokee Language Bowl at Greasy Immersion School
10. 2/23/2024 – 2024 OKJOM Planning meeting at River Spirit.
11. 2/26 – 29/2024 – Cherokee Language Bowl – Greasy Immersion School
12. 2/28/2024 - Cherokee Nation History Presentation at Jay Elementary
13. 3/1/2024 – Assist Cultural Resources at Hilddale School Cultural activities.
14. 3/5/2024 – Leadership training
15. 3/12/2024 – 2024 OKJOM Planning meeting River Spirit Casino
16. 3/15/2024 – Assist Cultural Resources at Liberty School – Cultural Activities
17. 3/24-27/2024 – 2024 OKJOM Conference River Spirit Casino, Tulsa, OK.

Cultural Resources

Cultural Outreach

January is a slow month as schools and organizations are returning after the holiday season. Six events were scheduled for the month and three of those were rescheduled due to weather concerns.

Members of the team assisted with the RTR riders as they began training, their responsibility was in transporting the team to various training areas. This began on January 7 and will continue on the weekends. By all accounts this looks like a strong group of riders for this year.

Members also assisted in the second annual STEM FEST at the Chota Center on January 25th. Member's responsibilities included parking lot assistance, set up and tear down of booths, assisting vendors in any way possible and answering questions from students and vendors when asked. Olivia Jorgensen was the Event Coordinator. The event was attended by 741 students in grades 7-12. Twenty-five vendors helped serve our youth.

Staff Leadership Training

Staff leadership training continues with HR with the program from Giant.

Joe Thornton Archery Range

Staff assisted Maryetta School and Sequoyah School during archery shoots. Dates had to be rescheduled because weather issues. Archery shoots were set up to provide schools with the opportunity to collect scores to be posted for state qualification. Sequoyah posted scores good enough to qualify for state competition and we wish them luck to make it to the national competition.

Staff assisted at Keys School for all age groups in their cultural outreach days and at STEM FEST 2024. The month finished out on January 30 with outreach days at Oklahoma Union Schools assisting with classes in their Family and Consumer Science program.

STEM Program

STEM FEST 2024 took place on January 25 at the Chota Center with 370 7th and 8th graders attending the morning session and 341 High School students attending the afternoon session. 25 vendors attended, with the most popular being NASA, Army Corps of Engineers, Tulsa Air and Space Museum and Tahlequah Middle Robotics Team. Total of 711 students were in attendance along with 61 teachers and staff attending.

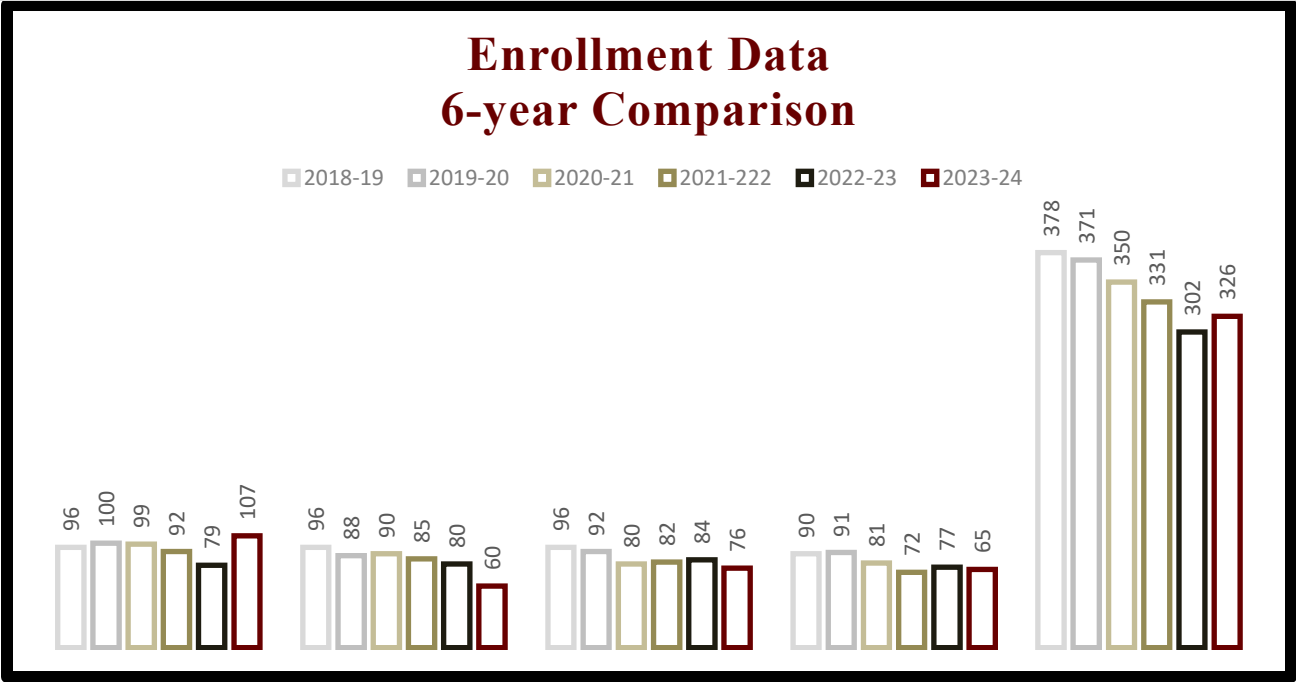
Door prizes:

- 16 students awarded STEM-related prizes ranging from robots to telescopes
- 4 teachers awarded \$100 gift cards

Dinitotli Children’s Festival

Final Children’s Festival on April 11 at Sequoyah’s Cabin reached the participant cap of 700 for the event within three hours. Nine schools are planned to attend the event.

Sequoyah Schools



Number of Tribes Served: 14

Residential

- 33 Girls
- 34 Boys
- 67 Total

Facilities

- Facilities report is for December 14th through January 31st
- Gym and campus preparations for the employee Christmas event, assisted event coordinator as needed with set up, during, and after the event
- Set up gym for band concert held 2 days after the employee Christmas event
- Gym preparations for 4 varsity basketball game nights, including 1 at NSU, 2 ninth-grade basketball game nights, and multiple guest speaker events
- Completed renovation of 1 classroom in the science building. Installed epoxy floor coating, delivered and assembled new tables and chairs, moved old furniture to other rooms.
- Delivered and assembled new tables and chairs in 2 classrooms in the main building and moved old furniture to other rooms
- Cleared snow and ice from roads, sidewalks, stairs, and building entries following 2 weather events
- Assisted fence contractor as needed with identifying options for electrical connections for security gates
- Service/maintenance on HVAC systems campus wide
- Organized keys for entire campus and organized and updated key records
- Updated records on HVAC units throughout campus
- Multiple trips to the warehouse to pick up truckloads of shipments
- Changed the purpose/usage of 2 rooms in the facilities shop and completed approximately 75% of remodeling 1 of those rooms
- Completed monthly fire safety inspections and other routine safety inspections and repairs
- Completed daily work orders for cleaning, maintenance, repairs, etc.

English Language Arts

- English I, Crow
 - Students will have completed the first half of the narrative unit, taking notes and analyzing short stories for character, setting, plot, conflict, and theme
 - Students will write their own short stories using their knowledge of these elements
 - Students' novel study of Tolkien's "The Hobbit" continues, with a thematic focus on the hero's journey
- English II, T. Smith
 - Naturalism writers and literature; reading Jack London's novel, "The Pearl" and short story "To Build a Fire"
 - Participate in discussion boards examining the influence of naturalism through chapter 3 thus far
 - Explore elements short story; scavenger hunt and reflective questions from the short story
 - Nonfiction text features; using "Race to Save Apollo 13"
 - After reading the nonfiction text selection "Race to Save Apollo 13"
 - Media Literacy assignment by watching an adaptation of the film "Apollo 13"
- English III, T. Smith
 - Novel Study- "The Alchemist", A Hero's Journey, questions and discussions
 - Native American Literature- World on Turtle's Back and Coyote and the Buffalo; discussion boards and text analysis
 - Creation Story Project- Choose a creation story, research origin, tribe, beliefs, characters, etc.

- Create a ppt presentation to share information
- Write a one page summary of the creation story chosen
- Begin writing autobiographies, brain storming, outlining, revising
- English III, Simmons
 - The Alchemist novel study and Native American Literature study
 - Students have continued their reading and analysis of Paulo Coehlo's The Alchemist
 - Students have successfully made discussion points related to the novel.
 - Additionally, students have read and analyzed various Native American stories (The World on a Turtle's Back, Coyote and the Buffalo)
 - Students have finished their Native American Stories Project
 - Students researched a Native American Creation story of their choice, as well as the tribe behind the story, and then showcased their findings through a Powerpoint and one-page analysis
 - Students will further their writing studies by beginning their autobiography.
- English IV, T. Smith
 - Science Fiction novel study: "Ender's Game" by Orson Scott Card
 - Introduced Anglo Saxon Literature and the Oral Tradition
 - Read "Beowulf" section summary and analysis, translate and create kennings, identify alliteration, connotation and denotation of vocabulary, epic hero characteristics, and epic poem characteristics.
 - Introduced G. Chaucer/Canterbury Tales: Father of English Literature, frame story, narrator, story structure, read "The Wife of Bath's Tale", literary analysis from the narrator's POV, write literary response essay for this tale.

Math

- Algebra II, Hand
 - Students finished Unit 1 and have started on Unit 2: Linear Equations
 - Everything is going smoothly this term and students are gaining confidence in their math skills
 - On February 6th, the math department will go to the Book Caravan to look for new math curriculums for next year

Fine Arts

- Highlights.
 - Mr. Brandon Bush provided a cultural demonstration about blowguns. Mr. Bush explained the historical significance of blowguns to Cherokee people. He also explained how blowguns are made and demonstrated the proper use of blowguns. At the conclusion of Mr. Bush's demonstration, Cherokee I and II students were allowed to use the blowguns.



- Cherokee I, Holmes

- Cherokee I class is designed to allow students to learn the language and use the language. Students are being exposed to a second language but are rapidly learning to speak Cherokee at a novice level.
- Lesson 1 – Cherokee grammar
 - Cherokee I students learned to introduce themselves and how to greet other people speaking Cherokee
 - Cherokee I students speak/interact with classroom teacher, Mr. Holmes, speaking in context using Cherokee terminology
- Cherokee II, Holmes
 - Cherokee II class is designed to reacquaint students with Cherokee language and reuse the language. Students and teacher engage in dialogue on a daily basis speaking only Cherokee language.
 - Lesson 1 – Cherokee grammar
 - Cherokee II students learned to reacquaint themselves with introduction and greeting terminology using Cherokee language
 - Lesson 1 also incorporates the verb Ge-ga (going); students used the different conjugated forms to identify self, others, and time
 - Cherokee II students speak/interact with classroom teacher, Mr. Holmes, speaking in context using Cherokee terminology for going, identifying self, and greetings
- Humanities, D. Smith
 - Covered the following objectives:
 - Neolithic Period
 - Natufians
 - Ancient Mesopotamia
 - Ancient Phoenicia
 - Selections from The Epic of Gilgamesh
 - Aegean Civilizations
- Art I, Harrington
 - Students are learning the Elements of Art beginning with Line then Space
- Art II, Harrington
 - Students are working on art pieces for The Five Tribes Youth Art Competition
- Native American Arts and Crafts, Harrington
 - Students are working on art pieces for The Five Tribes Youth Art Competition
 - Students learned to loom bead and are working on several projects when time allows
 - Next week students will learn the process of basket weaving. The red will be prepared using both commercial and traditional dyes.
 - Cherokee Nation Cultural Outreach staff taught the art classes to weave flat mats. The students had a great time learning and creating.



➤ Speech and Drama, Ray

- The Sequoyah Speech and Drama program hosted a qualifying OSSAA Speech Debate Drama Tournament January 26-27 at Sequoyah High School
- All 10 of Ms. Ray's Honors Competitive students won a spot at Regionals (March 16th)
- There were 250 entries, 12 schools, and 150 students competing
- All classes Drama I, Drama II, and Honors Competitive class had a hand in getting ready for the tournament
- Drama I – Acting Class is working on Scene Work
- Drama II – Theatre History is working on Greek and Roman Theatre

Science

➤ Honors Anatomy/Physiology, Chair

- Explored careers that require A/P knowledge, reviewed lab safety, learned basic anatomy terms and descriptions, reviewed the organ systems, diagrammed body segments and their organs

➤ Earth Science, Chair

- Explored careers that require Earth Science knowledge, reviewed lab safety, learned to differentiate between independent and dependent variables of a controlled experiment

➤ Honors Botany, Chair

- Explored careers that require Botany knowledge, reviewed lab safety, over-viewed botany terminology, beginning an in depth study of cell structure

➤ Indigenous STEM, Cochran

- Students completed a review and selection of specific science standards to include in a STEM course
- Students learned how to use BardAI to locate information
- Students started a Structures Challenge in which they are building models of Indigenous housing structures within specific constraints.

➤ Biotechnology, Cochran

- Students completed a review of DNA
- Students completed a DNA Extraction lab





➤ Biology, Gilliam

- Students are working on developing an understanding for how scientific investigations are conducted, and the basic functions of life
- This picture is from an engineering challenge where students had to build a 50+ cm tower that was strong enough to hold 100 pennies



➤ Forensics, Gilliam

- Students are working on developing their observation and deductive reasoning skills through various activities in preparation to learn how to process crime scenes
- These pictures are from a microscope lab where students were analyzing “evidence” to figure out who “stole” their microscope quiz

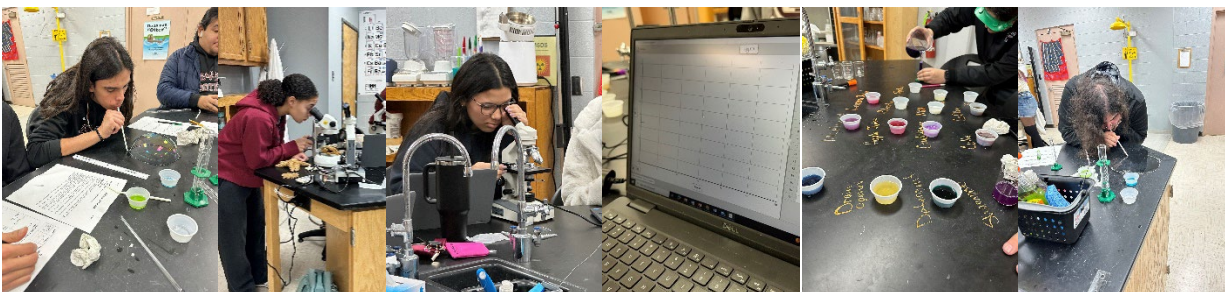


➤ Honors Biology, Brant

- Students were introduced to CER through two different hands-on activities and observed, inferred and predicted using National Geographic pictures
- Students worked with microscopes to view everyday items as well as living cultures
- Students are beginning Ecology unit and complete basic research using AI.

➤ Honors Chemistry II, Brant

- Students completed acid and base unit and completed a titration lab
- Students applied chemistry knowledge to baking and are now working with quantum numbers



Social Studies

- Oklahoma History, Richardson
 - Students have been studying how major political and economic events that transformed the land and its people from early contact through Indian Removal and its aftermath
- US History, Richey
 - Students have been studying the social, economic and political changes that occurred during the American Industrial Revolution, the Gilded Age, and significant reform movements from the 1870s to the 1920s
- World History, Livingston
 - Students have been studying the social, economic, political, and cultural changes during the rise of Western civilization and the Global Age
- Geography, Livingston
 - Students have been studying agricultural and commercial land use and The Agricultural Revolutions and the Green Revolution
- Government, Richardson
 - Students have been studying the central ideas and importance of the concept of inalienable rights, including life, liberty, and the pursuit of happiness, the social contract
- Government, Richey
 - Students have been studying the central ideas and importance of the concept of inalienable rights, including life, liberty, and the pursuit of happiness, the social contract

Technology

- Web Design, Walker
 - Students started out this semester using new Web Design material that was acquired
 - The new software, Brackets, is free to use to use and the students are loving it
 - Brackets is making it much easier to do coding because when students start a tag it will automatically put the ending tag on it if it has one
 - Students have started out learning the Basics of html coding then moved on to text elements, link and image elements, formatting elements, tables, and HTML5 elements
 - Students have built several webpages that are different from last semester because the material is more up-to-date than what was used in the past
- Desktop Publishing, Walker
 - Students have been learning how to create newsletters, coupons, calendars, flyers, and certificates
 - Students have been incorporating WordArt, clipart, shapes, columns, textboxes, and drop caps
 - Note from Ms. Walker:
 - I assigned the students a Labor Day newsletter to build while I was gone to a technology conference. My student, Jaycee, did an excellent job on the assignment. Some of the students were stuck on how to design it, so I showed them Jaycee's as an example.
- Computer Tech Ed, D. Smith
 - Covered the following objectives:
 - What is a computer system?
 - How can I identify the names, purposes, and characteristics of cases and power supplies?
 - What are the names, purposes, and characteristics of internal components?
 - How can I identify the names, purposes, and characteristics of input devices?
 - How can I identify the names, purposes, and characteristics of output devices?

- What are system resources and their purposes?
- What are the names, purposes, and characteristics of ports and cables?

College Prep

- Students have been busy this month with the New & Improved FAFSA
- College Prep had a Parent/Student FAFSA Night on January 11, 2024 for parents and students on filling out this application. The students have also been working on this application in class.
- Just read an article that the Education Department was late in updating some of its calculations for inflation so FAFSA will not be sending colleges the students FAFSA information until March. On the bright side it should increase the amount of money they will receive.
- Most of the students this semester have completed their college applications and have been working on essays for scholarship applications daily. Some of these scholarship applications are rigorous and some require around 100-250 word responses to as many as 10 questions.

College and Careers

- The class consists of mainly freshmen, and they are having new experiences. They started with preparing a PowerPoint using one slide called, It Is All About Me, and then presented it to the class using the Smartboard. This helped break the ice and they are participating in class discussions more comfortably.
- The students have just completed a research project on their choice of three careers. They condensed their information to fit 8 ½" X 11" posters and placed them on a wall in the hallway to help educate the student body about these particular careers.
- The next project is choosing one of the three careers they are interested in and researching a location they think they want to live while working in this career. They will prepare a monthly budget from the area they want to settle. This includes buying or renting a place to live complete with mortgage or rental insurance, car payments and insurance, utilities, savings account etc. They will complete this project by presenting their research to the class.

Groups, Clubs, and Class Officers

- Yearbook
 - The yearbook staff has been practicing photography, interviewing, and some writing skills they continue their work on the yearbook
 - The students have developed their graphic design abilities through sites like Canva and Yearbook Avenue
 - Students have designed their Press Passes on Canva, and they will design Yearbook Sale signs in the future
 - The yearbook pages are being designed through Yearbook Avenue
 - Students have been assigned pages to work on and have been given direction on the sort of photos and stories they need to gather. Their communication skills are developing through our StoryStarter assignments that have them interview teachers and students.
 - The yearbook deadlines (February 5th and March 11th) are coming up to submit pages to our printing company to ensure that the finished yearbooks are here by early May. The first deadline was successfully met in December and students/staff are working hard to meet the upcoming ones.
 - The 2024 SHS Yearbook, "A Story Worth Reading," should be here for pick up and purchase in early May

Archery

- Period 2: State Qualifying Meets
 - January 13th – Jenks Tournament
 - January 20th – Morris Tournament
 - January 24th – Participated in the St. Jude's Virtual Tournament

- January 26th – Worked basketball concession with sophomore class
- February 2nd and 3rd – Hosted SHS Fun Shoot tournament
- Event Outcomes
 - Jenks Tournament – 2nd place team and female medal (2nd place – Bailey Kupsick)
 - Morris Tournament – 5th place team
 - St. Jude's Tournament – Bailey Kupsick made her first 50! Perfect shot! (Placement not posted at time of the report)
 - Fun Tournament at Sequoyah High School
 - 113 participants
 - 24 under the age of 12
 - 48 middle school archers
 - 18 high school archers
 - 23 adults
 - Groups represented: Woodall School, Wagoner Public Schools, Cherokee Immersion School, William Bradford Christian School, Cherokee County 4-H, Locust Grove Public Schools, & First Baptist Church-Hulbert
 - Volunteers: Official - Nate Bunch; Cherokee Marshals (line judges); Concession - Elvina Thompson; Gate Keepers - Janice Aldridge & David Etzkorn; Runners & Scorekeepers - SHS Archery Team
- Upcoming Events
 - January 26th – Working concession at basketball game (vs. Keys)
 - February 2nd and 3rd – SHS Fun Shoot fundraiser/tournament at home (old gym)
 - February 9th and 10th – Bullseye and 3D tournaments at Locust Grove
 - February 10th – THACK traditional shoot with elders on One Fire Field
 - February 21st and 22nd – OKNASP State Bullseye tournament (Tulsa Expo Center)
 - March 3rd – OKNASP & IBO 3D state tournament at McCloud, OK





21st CCLC Afterschool Program

- Gaming Club, Thompson
 - Gaming club enjoyed the December lock-in so much that they are kicking around the idea to host another on in May
- Native Cultural Games and Activities, Bush
 - Students did normal cultural activities but included more time for students to get caught up on their school work
- Academic Tutor, G. Livingston
 - Students utilized tutoring to catch up on assignments and receive tutoring as needed
- Youth MOVE, Lambert
 - Currently have 20 active members and held 2 meetings this month
 - January activities
 - National Sticker Day – Students set up a table of positive affirmation stickers for students to pick from
 - CADCA Forum (January 29th – February 2nd): 7 Youth MOVE students selected to attend the CADCA Forum in Washington DC. Students attended various workshops to learn more about underage drinking and drug use prevention. Trip was funded by a partnership with Cherokee Nation Behavioral Health Prevention Programs.
 - January 18th: Angel Jones gave the Youth MOVE report at the Cherokee Cabinet for Children and Families hosted by Cherokee Nation Behavioral Health
 - Upcoming Events for February
 - “Valentines for Veterans” school wide project
 - Ribbon skirt and shirt making workshop.
 - Teen Dating Violence Awareness and Prevention school wide activities

Youth Leadership

Activity	Jan/Feb	YTD/FY'24	Estimate Contact # ppl
# of sites	3	3	
# of meetings conducted (in-person/virtual)	4 Meeting(s) Conducted	26 Meetings Conducted	
# of site appearances/events by MC, JMC, LCA	3 MC	110 MC	51,855 MC
	3 JMC	100 JMC	45,836 JMC
	0 LCA	49 LCA	27,850 LCA
# of rehearsals	2	40	
# of performances/events	0	51	18,825 Choir

Accomplishments:

- The Youth Vocal Performance lessons are being held weekly. A recital is scheduled for 2 pm, December 16, at the Sequoyah Chapel.
- Cherokee National Youth Choir (CNYC) maintain a steady rehearsal schedule and as the year unfolds they are receiving more performance requests. Choir has conducted auditions and preparing for 2024, with Choir Orientation and first rehearsal. The CNYC will have 29 members this year, as they did prior to COVID in 2020. They have recently performed at the following events:
 - None since last report
- Cherokee Nation Tribal Youth Council 2023-24
 - The Tribal Youth Council 23-24 held their monthly Tribal Youth Council (TYC) meeting on Saturday, February 3, at 9 am. They held their monthly Cherokee Language Lesson, planning for the Cherokee Nation Youth Summit, on June 13, a guest presenter Julie Deerinwater discussed brainstorming and planning for the Youth Summit. They made Valentine's for Vets. TYC will be attending and assisting at Cherokee Nation Community meetings as they are available.
- The Little Cherokee Ambassadors, Jr. Miss Cherokee and Miss Cherokee are receiving requests to attend events. Parades attended:
 - None since last report
- The Trail of Tears Awards for Excellence applications were distributed to schools on January 10, 2024. The 2024 TOTAE applications, must be received in-hand by the deadline of Friday, March 1, 2024, in Education Services.
- The RTR Candidates have been selected, their history classes and training are underway.
- The Education Services Booth will begin setting up at the Cherokee Nation Community Meetings as announced.
- The Education Services Booth will be set up at the upcoming CCO At-Large events and Photo ID events. Events the Education Services Booth has attended:

Future Plans and Initiatives:

- Continue to prepare for 2024 Cherokee Nation Choir rehearsals and choir logistics.

- Preparing for Cherokee Nation Tribal Youth Council monthly programming.
- Continuing collaborations with Cherokee Nation Public Health with programming for the Cherokee Nation Tribal Youth Council.
- Seeking/Preparing for invitations/requests for Miss Cherokee and/or Jr. Miss Cherokee
- Ongoing coordination with Cherokee Nation Communications regarding communication task/events for Education Services.
- Coordination of Education Services Booth schedule for Cherokee Nation Community and At-Large Community meetings.
- Remember the Removal (RTR) Bike Ride planning logistics for RTR 2024.
 - Send Off Ceremony: 9 am, Tuesday, May 28, 2024
 - Return Ceremony: 11 am, Friday, June 21, 2024

January 2024/February 1014 Events:

- Vocal Performance Lessons, students meet weekly
- Choir Rehearsals, every Tuesday
- Cherokee Nation Tribal Youth Council Meeting, meets monthly
- Events/Activities pending approval for Miss Cherokee and/or Jr. Miss Cherokee, due to the ongoing pandemic.
- Cherokee Nation meetings, the Education Services booth will be present.
 - At-Large Community Meetings
 - February 10, Florida