

Group: Career Services-
Education/Training Month/Year of Report: February 2010

Group Leader: Diane Kelley Phone: 453-5628 Email: dkelley@cherokee.org

I. Budget Highlights – Please refer to Monthly Financial Report

None

II. Program Highlights

a. Balanced Scorecard Measures

Activity	January	YTD	Goal	% of Goal
Training Completions	68	197	650	30%
Employment Completions	76	276	400	69%
Unsubsidized Placement	65	128	400	32%
Retention	16	212	200	212%
WorkKey Credentialing	35	115	450	26%
Job Bank	81	411	2000	21%
Community Service	3	37	60	62%

Balanced Scorecard measures for the previous month will be available the 15th of each month.

b. Accomplishments

1. Three Day Work participants entered Vocational Training.
2. A Building Trades participant completed training and is now employed with Cherokee Nation Maintenance Department.

Initiatives

1. The Vocational Programs are planning Financial Aid Workshops in the local High Schools.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education / Culture
Animation

Month/Year of Report: Feb 2010

Group Leader: Neil Morton

Phone: X5198

E-mail: joseph-erb@cherokee.org

I. Budget Highlights

II. Program Highlights

a.) **Balanced Scorecard Measures**

1. Continuing Uploading materials for a shared network drive for all Language and Translation departments to store Cherokee language files in one central location .
- 2 Worked with Apple computers on setting up a frequency data base of the Cherokee syllabary for the iPhone.
3. Continuing retyping and converting old Cherokee material to Cherokee Unicode so it can be used on computer database.
4. Continuing to Localize computer software for Immersion classroom.

b.) **Accomplishments**

1. 20 poster sets of 8 Cherokee Immersion Educational Graphics for Schools and Community.
2. 1500 Cherokee Curriculum discs made
3. 1200 animation DVD discs made.
4. Unicode Cherokee font .
5. Teacher and Staff Training on Computers for Immersion.
6. Set up more computers and mifis .
7. Help set up Kronos .
8. Working with Apple computers to get Cherokee as a larger recognized language on all computer systems.
9. Google agreement for the translation of Google Search engine.
- 10 .Social Net working site
11. Guest speaker – University of Arkansas

c.) **Future Plans/New Initiatives**

1. Google Phone in Cherokee.
2. iPhone application that teaches Cherokee
3. Develop a Cherokee language video game and application for the iPhone for the Immersion program.

Group: Education Services Arts **Month/Year of Report:** Febuary 2010
Group Leader: Dr. Morton **Phone:** 453-5153 **E-mail:** bill-andoe@cherokee.org

I. Budget Highlights

1. Currently planning Camp Cherokee 2010 for approximately 350 middle and high school students. Budget numbers are pending final approval for the scope of the program.

II. Program Highlights

a.) Balanced Scorecard Measures

Sequoyah Schools Speech and Drama Program, Amanda Ray

Recent Accomplishments: The Sequoyah Schools 9th-12th Speech/Drama Team has placed at two competitions qualifying the students for the Regional Competition held at Rogers State University in Claremore.

Productions in Progress: The Sequoyah Schools Drama Dept. is also working on another Cherokee story which has been adapted into a play that will be performed by the 9-12th Drama students and used as an outreach program to area schools. I am in contact with area schools to visit with the puppet shows as part of the outreach program.

The Wizard of OZ – The Sequoyah Schools Drama Dept. is preparing for the upcoming production of the musical *The Wizard of Oz*; costuming, props, set pieces and preparing for the auditions. Auditions are scheduled for Wed. Feb 24 at 5:30pm. The play is scheduled for Thurs. May 6 at 7:00pm and Fri. May 7 at 1:00pm for an all school performance and 7:00pm.

Sequoyah Schools Band Program, Sam Morris

Sequoyah Schools had its first ever Honor Band Student. Miss Christie Tiger took part in the Eastern Oklahoma Band Directors Honor Band Feb.6, 2010 at Stigler H.S. along with students from 21 other area High Schools. The Bands percussion section took part in the I Believe program with Brian Jackson as he tried to set some records on Feb.12, 2010.

Outreach, Robert Lewis

Robert works with our citizens across all age groups. During the past month he has provided storytelling or art lessons to Head Start, the Cherokee Language Immersion School and Elder Care. Additionally, he has provided programs for schools in Hulbert, Westville, Pryor, Stilwell, Catoosa and Greasy.

Outreach, Barbra McAlister

- Developing outreach program for area schools and an at-large community meeting in Houston.
- The private voice lessons for Cherokee Nation Citizens continue to grow and now offer opportunities at the Sequoyah Schools campus.

Camp Cherokee, Arts Institute & STEM Academy

- Planning is ongoing and applications will be available soon.
- Projected enrollment is for 350 students.

b.) Accomplishments

Community Service Work.

1. Attended the Visual Arts Center Committee meeting of the Arts & Humanities Council of Tulsa. (Board Member)
2. Attended the Board Meeting for the Oklahoma Arts Institute (Board Member)
3. Attended the YLOK Meeting for Leadership Oklahoma (Youth Leadership Committee Chair)

c.) Future Plans/New Initiatives

1. Develop choir program for Sequoyah Schools
2. Developing arts program to support youth art in CNE properties
3. Further develop the Cherokee Nation National Treasures program and establish program goals.
4. Planning the Cherokee Anthologies Project, materials to be used in schools.
5. Develop a Silversmith jewelry program

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education Services

Month/Year of Report:

Lisa Trice-Turtle

February/2010

Directed Studies, Coordinator

Group Leader: Dr. Neil Morton

Phone:
207-4991

E-mail: lisa-trice-turtle@cherokee.org

I. Budget Highlights

Processing Spring 2010 scholarships (Tuition, Fees and Books) and other expenses (Cherokee Scholars, Directed Studies and Registered Nursing Program)

II. Program Highlights

a.) Balanced Scorecard Measures (Submitted pending approval)

1. # of New Directed Studies Applications Received-9 Accepted 1 (Spring 2010)
2. # of Colleges/Universities Visited for Directed Studies-0
3. # of Directed Studies Graduates-3 to date
4. # of Directed Studies working on 2-yr payback-3
5. # of Directed Studies Payback 2-yr employment completed-0
6. # of RN Scholarship Applications Received-5 (Spring 2010) Accepted 4
7. # of RN Graduates- 3 December 2009
8. # of RN Graduates working on 1-yr payback-4
9. # of RN Scholarship Payback 1-yr employment completed-0
10. # of Cherokee Scholars Pilot Schools accepted for 2009-10 academic year-4
11. # of Cherokee Scholars applications received-14 accepted-2

b.) Accomplishments

1. Continue correspondence with existing and new Directed Studies students for Spring 10. Presently have 11 Directed Studies students (10 continuing and 1 new for Spring 10)
2. Continue correspondence with existing and new Registered Nursing Program students for Spring 10. Presently have 16 RN students (14 continuing and for Spring 2010, 1 pickup 4th semester, 1 pickup 3rd semester)
3. Attend regularly meetings for Government Relations Forums and Leadership Summit.
4. Attend regularly meetings for CNBH Community Anti-Drug Network.
5. Continue working with Terri Nicoll with Oklahoma Scholars and Cherokee Scholars.
6. Set up and work Education Services booth at meetings (Council Community, community, public schools, colleges and universities.) Attended meetings: Feb. 18-Porter High School
7. Directed Studies Graduates and Employment Site (2-yr payback)-3
8. Submitted agenda for DS Summer Institute 2010, approved, logistics pending.
9. Omitted the Summer semester application cycle for Directed Studies. For Fall 2010, deadline is June 18, 2010.
10. Attended CADCA Leadership Forum, Feb. 8-12, 2010.

c.) Future Plans/New Initiatives

1. Developing a Collections Policy and Procedures in conjunction with HIED Nursing Program.
2. Outreach for Education Services at council community meetings and other outreach meetings: Feb. 24-CN Legislative Day at OKC, March 23-JOM Conference, March 26-Hulbert H.S.
3. Secure dates for the Directed Studies, Cherokee Summer Institute, June or July 2010, Date Pending
4. Updating list of eligible degrees for Directed Studies (in process).
5. Review and implement outreach campaign for Cherokee Scholars.
6. Visit target schools with Terri Nicoll for Cherokee Scholars
7. Assisting Leadership with coordination of Trail of Tears Awards for Excellence

Directed Studies- 11 students

RN Students-16

Cherokee Scholars-2

Group: Education Services
Cherokee Heritage Center

Month/Year of Report: February /2010
Corey Bunch, Cherokee Heritage Center
corey-bunch@cherokee.org

Group Leader: Dr. Neil Morton **Phone:** 207-4991 **E-mail:** neil-morton@cherokee.org

I. Budget Highlights

1. The Cherokee Heritage Center currently employees 24 regular full-time CN employees and 1 regular part-time CN employee.

II. Program Highlights

a.) Scorecards measures Note: The CHC is closed to the public in the month of January

1. # of on site visitors-N/A
2. # of outreach participants served-478
3. # of classes provided-1
4. # on-site cultural events-0
5. # of staff that completed 6 trainings-10
6. % of overall satisfaction with Cherokee Heritage Center experience- N/A

b.) Accomplishments

1. Cherokee History Exhibition- "Transition to the 1700's" October 4th/April 1st.
2. Ground was broken for the first phase of the "1710 Cherokee Village".
3. The CHC has benefited from the Career Services "Day Work" program quite significantly. There has been a steady workforce of 20-30 workers daily onsite cleaning the grounds as well as performing clerical duties.

c.) Future Initiatives

1. Develop a comprehensive teacher packet to be used as a Cherokee history/culture teaching resource.
2. Develop a new web-site that will be more user friendly and capable of supporting a fully functioning e-commerce package.
3. Work together with CHC and CNE to construct a new "1710 Cherokee Village" through 3-4 phases. CN Ancient Village employees will be involved in the construction of the pilot houses with the remainder of the project being contracted out.

CHEROKEE NATION ~ CO-PARTNER PROGRAM
EDUCATION SERVICES ~ DIRECTOR'S MONTHLY REPORT

Group:	Co-Partner Program	Month/Year of Report:	February 2010		
Group Leader:	Dr. Neil Morton	Phone:	453-5405	E-mail:	Neil-morton@cherokee.org

I. Budget: Co-Partner: \$1,757,165 & Special Projects: \$ 355,395.00

a. Expenditures to Date: Please see financial reports

b. Balance: Please see financial reports

c. Greasy Public School submitted FY 10 JOM Budget Modification. All 72 JOM apps. Submitted!

II. Program Highlights

a. Balanced Scorecard Measures

JOBS: Number of Cherokee speakers and artists who participated in program activities.

- Cherokee Language Enrichment (CLE): 2 Speakers
- Cherokee Challenge Bowl Immersion – 2 Speakers
- Cherokee Teacher Enrichment – 3 Speakers
- JOM Cultural Presentations in Schools – 7 community cultural specialists: pottery, baskets, clay bead necklace, river can flutes, crafting kanuche balls, stickball presentations.

COMMUNITY: Number of parents who attended workshops, training, or cultural competitions.

- Cherokee Teacher Enrichment (CTE): 9 Parents
- Cherokee Challenge Bowl Immersion: 20 Parents
- JOM 101 at Keys PS: 39 Parents, 1 supt./ 16 Schools.
- JOM On-Site TA and Monitoring: 34 Parents

COMMUNITY: Number of schools who participate in JOM cultural enrichment programs.

- Cherokee Language Enrichment (CLE): 2 Schools: Catoosa, Sallisaw
- Cherokee Teacher Enrichment (CTE): 19 Schools: Bell, Catoosa, Collinsville, Grove, Inola, Jay, Marble City, Peavine, Rocky Mountain, Salina, Sequoyah (CL), Tahlequah, Tulsa, Vian, Vinita, Warner, Westville, Woodall, Zion
- JOM Cultural Presentations in Schools: 2 Schools: Owasso, Catoosa

LANGUAGE: Number of students who participate in language, history, culture, & leadership programs.

- Cherokee Language Enrichment (CLE): 6 - Students: Catoosa; Sallisaw
- Cherokee Challenge Bowl Immersion: 47 - Students

LANGUAGE: Number of teachers who participate in Cherokee cultural enrichment workshops.

- Cherokee Language Enrichment (CLE): 4 - Teachers: Catoosa (2); Sallisaw (2)
- Cherokee Teacher Enrichment (CTE): 17 – Teachers/Teacher Aides; 19 Schools: Bell, Catoosa, Collinsville, Grove, Inola, Jay, Marble City, Peavine, Rocky Mountain, Salina, Sequoyah (CL), Tahlequah, Tulsa, Vian, Vinita, Warner, Westville, Woodall, Zion.

b. Program Accomplishments

1. Cherokee Language Enrichment:

EVENT	SCHOOLS	GRADES	STUDENTS	SCHOOL STAFF	PARENTS	TOTAL
Cherokee Language Enrichment (CLE)	Catoosa	7-8	2	2	0	4
	Sallisaw	8-12	4	2	0	6
TOTALS			6	4	0	10

2. Cherokee Art Competition: Total Entries: 467; Total Schools Participating: 15

District 1 (Cherokee): Hulbert; Keys; Sequoyah HS; Woodall
 District 2 (Trail of Tears): Maryetta; Stilwell; Westville
 District 5 (Delaware): Grove; Jay; Leach
 District 7 (Will Rogers): Sequoyah (CL)
 District 8 (Keeler): Collinsville
 District 9 (Craig): Ketchum; Vinita

CHEROKEE NATION ~ CO-PARTNER PROGRAM
EDUCATION SERVICES ~ DIRECTOR'S MONTHLY REPORT

3. Cherokee Creative Writing Competition: Total Entries: 77; Total Schools Participating: 12

District 1 (Cherokee): CN Immersion; Keys; Peggs; Sequoyah HS; Tahlequah
District 2 (Trail of Tears): Stilwell
District 3 (Sequoyah): Gore; Sallisaw
District 5 (Delaware): Grove; Leach
District 8 (Keeler): Collinsville
District 9 (Craig): Vinita

4. Cherokee Fine Arts Competition: Total Entries: 48; Total Schools Participating: 8

District 1 (Cherokee): Keys; Sequoyah HS;
District 2 (Trail of Tears): Maryetta
District 3 (Sequoyah): Gore
District 5 (Delaware): Grove; Jay
District 7 (Will Rogers): Sequoyah (CL)
District 8 (Keeler): Collinsville

5. On-site Technical Assistance to Schools: (D-1) Woodall (D-2) Bell, Greasy (D-8) Bartlesville (D-9) Ketchum

6. JOM Monitoring: (D-2) Maryetta, Rocky Mt., Westville; (D-3) Brushy, Muldrow, Sallisaw; (D-4) Okay; (D-7) Foyil, Verdigris; (D-8) Dewey; (D-9) Bluejacket, Coffeyville, Ketchum, OK Union.

7. Met with Gore Public Schools Federal Program Director, JOM Contact & IEC Chair to determine alternative funding strategy in order to continue services to JOM students.

8. Continue working on Co-Partner relocation plan with Dana Espinal.

c. Program Partnerships

1. Cherokee Nation Immersion – Cherokee (Immersion) Challenge Bowl

2. Cherokee Phoenix

3. Cherokee Nation Fine Arts

4. Cherokee Nation Learn & Serve Program

5. Cherokee Heritage Center

6. Sequoyah High School

7. CN Information Systems – On-line JOM application

d. Program Initiatives for February 2010

1. Cherokee Challenge Bowl – Division 1 (Grades K-2) – March 2

2. Cherokee Language Enrichment – March 3

3. Cherokee Challenge Bowl – Division 2 (Grades 3-5) – March 4

4. Cherokee Challenge Bowl – Division 3 (Grades 6-8) – March 9

5. Cherokee Law Institute – March 10

6. Cherokee Challenge Bowl – Division 4 (Grades 9-12) – March 11

b. Workshops / Conferences Attended

1. Dir. & Coord./Field Specialist attended Inter-Tribal Council's Education Committee mtg. held in Okmulgee.

c. Announcements:

Oklahoma JOM Conference March 22-25, 2010. Request your presence at the OK JOM Banquet to be held on Wednesday, March 24th @ 6:30 p.m. – Tulsa Southern Hills Marriott, 71st and Lewis.

Cherokee Nation Tribal Council
Education & Culture Committee Report

Group: Education: Immersion,
Curriculum & Instruction

Month/Year of Report: March 2010

Group Leader: Dr. Neil Morton

Phone: 453-5712

E-mail: Samantha-benn-duke@cherokee.org

1. Budget Highlights

II. Program Highlights

a.) Balanced Scorecard Measures

Immersion

- 1) Provide opportunity for children to learn Cherokee language
- 2) Provide opportunity for teachers and aides to obtain academic certification
- 3) Provide opportunities for community members to participate in language immersion activities

Curriculum & Instruction

- 1) Develop technology for Immersion students and other educational institutions
- 2) Produce age-appropriate materials for the Immersion classrooms
- 3) Create opportunity for fluent speakers in the community to speak Cherokee
- 4) Work with other Cherokees to create new words needed for curriculum

b.) Accomplishments:

Immersion

- 1) Hosted one sunrise assembly with guest presenter Bonnie Kirk, highlighted pre-school
- 2) Added one new staff member who will drive bus and assist in classrooms
- 3) One staff member attained CDA (Child Development Associate) certification
- 4) 4th grade class presented in panel questions at Speakers Bureau
- 5) Visitors: staff from Rocky Mountain School and Creek Nation
- 6) Benny Smith provided staff development session on culture and traditional colors
- 7) Hosted parent meeting and parent grade-level meetings for 4th and 2nd grade parents
- 8) Grades kindergarten-second toured Blue Bell Creamery in conjunction with class units on weather and cold
- 9) Water fountain on playground installed and working

Curriculum & Instruction

- 1) Held Speakers Bureau; 4th grade class presented; 67 speakers in attendance
- 2) Completed two grammar books in rough draft form; ready for proofing by translation department
- 3) Provided posters and books to Maryetta and Rocky Mountain schools; also provided computer training session with Rocky Mtn. staff on using the syllabary font on Mac computers
- 4) Provided training for fourth grade teacher on using Language Arts workbooks
- 5) Prepared 300 new math worksheets for kindergarten level workbooks

c.) Future Plans/New Initiatives

Immersion

- 1) **PRIORITY:** address serious transportation concern: need an additional bus as soon as possible
- 2) Address safety issues: fencing around playground, outside lighting, windows in existing classrooms
- 4) Increase number of certified teachers; fill early childhood position, hire elementary principal

Curriculum & Instruction

- 1) Create a set of 10 Cherokee grammar books for each grade level
- 2) Host 10th meeting of the Cherokee Language Consortium: rescheduled due to inclement weather

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/Learn & Serve and ANA Lifeways **Month/Year of Report:** Feb/2010 **Contact:** Donna Gourd 453-5641

Group Leader: Neil Morton **Phone:** 822-2967 **E-mail:** dgourd@cherokee.org

I. Budget Highlights

Learn and Serve: Close-out on a number of sub-grant projects has been completed; others pending.

ANA Lifeways: Proposal to authorize use of 2009 carryover in revision

II. Program Highlights

a.) Balanced Scorecard Measures Note: Scorecard measures will be established for ANA Lifeways subsequent to authorized budget revision. (Responsibility for this program assigned February 3.)

1. L-L-2 - Goal: Increase student knowledge of traditional cultural values; Objective: Implement Cherokee Heritage Service Club Charters - 2010 Target: 5. 5 schools are participating in the project.
2. C-L-5 All program funded projects will have a Cherokee cultural emphasis./ # of projects with Cherokee cultural advisors. 2010 Target 5. All 5 participating projects include orientation on Cherokee community via Cherokee Social Studies Curriculum unit: "Understanding Community Using Culture."
3. C-C-3 Improve School Community Relations/Develop Local Partnerships/# of community partners trained in S/L 2010 Target: 5. A training event is being planned in conjunction with ANA program.
4. J-L-2 Expand the use of service-learning as a viable teaching strategy/Provide T/A on the service-learning pedagogy to public school teachers. 2010 Target: 25. 28 Teachers have received training.
5. J-L-5 Increase leadership capacity of student participants/Develop civic skills. 2010 Target 20. 17 students attended the first in a series of four program sponsored workshops based on CHSC Student Leadership Curriculum

b.) Accomplishments

- Grant Application to AmeriCorps for planning program submitted
- Sub-grant award checks presented to four Learn and Serve schools in February.
- First in a series of four CHSC workshops conducted February 4th.
- Met with ANA staff to correlate program objectives and establish weekly meetings
- Received clearance from Solutions Department to submit Learn and Serve Tribal grant application

c.) Future Plans/New Initiatives

- Complete Learn and Serve Tribal Grant Application and submit by March 9th
- Continue to support interdepartmental project led by Dr. Gloria Sly to establish cultural learning center on proposed site south of the tribal office complex
- Organize and implement training events for ANA program

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/Public School Outreach **Month/Year of Report:** March 2010

Group Leader: Dr. Neil Morton

Phone: x5224

E-mail: Daniel-
faddis@cherokee.org

I. Budget Highlights

a.)

II. Program Highlights

a.) Balanced Scorecard Measures

1.

b.) Accomplishments

1. FIRST Robotics team Build Season Activities with SHS

2. 4th Annual Cherokee Nation Science and Engineering Fair was held at Northeastern State University in Herb Rozell Ballroom. Please see attachment listing overall winners.

3. Student presentations at Sequoyah, Westville and Kenwood had over 150 total students. Presentation topics covered were: platonic solids, Electronics, Engineering, Computer Sciences, specking, and research.

4. Kenwood Public School will have their first ever school-wide science fair. We have provided training to the students on how to do a project - from picking a topic to presenting.

5. For the last six weeks we provided Technical Assistance to Grove and Claremore schools FIRST Robotics team

c.) Future Plans/New Initiatives

1. Cherokee Scholars Meeting with physics teachers at Claremore, Pryor, Vinita, Ketchum, Verdigris, and Westville. This meeting should take place before school is out in May.

2. AISES school visits and recruitment. Visits: Catoosa, Cave Springs, Claremore, Gore, Grove, Jay, Locust Grove, Oaks Mission, Owasso Public, Sequoyah, Wagoner, Westville

Recruitment: Chelsea, Foyil, Inola, Miami, Muskogee, Stilwell, Tahlequah, Colcord, Watts, and Keys (all recruitment schools have contacted us wanting to start an AISES Chapter at their School.

3. FIRST Robotics team Competition Activities in Oklahoma City, March 25-27 (agenda attached),

4. Camp Cherokee 2010 planning meetings held and applications mailed to schools and students who attended last year.

5. Three Cherokee Nation Science and Engineering Fair high school overall winners will be competing at the National American Indian Science and Engineering Fair, March 11-13 in Albuquerque.

FIRST Robotics Competition
Oklahoma Regional
Public Agenda
March 24 – 27, 2010

Wednesday, March 24, 2010

6:00 – 8:00 PM

Robot Drop Off

Thursday, March 25, 2010

7:45 AM

Robot Drop Off

8:30 AM

Pits and Machine Shop Open

8:30 AM – 12:00 PM

Registration and Inspection

10:00 AM – 5:00 PM

Practice Rounds

12:00 PM – 1:00 PM

Lunch

8:00 PM

Pits and Machine Shop Close

Friday, March 26, 2010

8:00 AM

Pits and Machine Shop Open

8:45 AM

Opening Ceremonies

9:00 AM – 5:30 PM

Seeding Matches

12:30 PM – 1:30 PM

Lunch

5:45 PM

Awards Ceremony

7:00 PM

Pits and Machine Shop Close

Saturday, March 27, 2010

8:00 AM

Pits and Machine Shop Open

8:45 AM

Opening Ceremonies

9:15 AM – 12:30 PM

Seeding Matches

12:30 PM – 12:45 PM

Alliance Selections

12:45 PM – 1:45 PM

Lunch

1:45 PM – 4:45 PM

Final Rounds

5:00 PM

Awards Ceremony

6:30 PM

Pits Close

Please note, schedule is subject to change

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group Sequoyah Schools

Month/Year of Report: February 2010

Group Leader: Neil Morton

Phone: 453-5172

E-mail: rita-bunch@cherokee.org

I. Budget Highlights+

II. Program Highlights

a.) Balanced Scorecard Measures

1. % complete on new construction – 70%
2. % of concurrent enrollment in senior class – 13%
3. % of concurrent enrollment in junior class – 3.7%
4. # of arts classes added this school year – 2
5. average student GPA - 3.33
6. average student ACT score – 18.31
7. # of students participating in summer programs – 339
8. # of disciplinary referrals this school year – 114
9. # withdrawals and transfers this school year – 13
10. # students participating in teams and activities this school year – 285

b.) Accomplishments

1. Sequoyah has a current enrollment of 386 as follows:

7 th -17	8 th -17	9 th -91
10 th -97	11 th -82	12 th -82

2. The Immersion school has a current enrollment of 81 as follows:

Preschool-19	Pre-K-12	Kindergarten-19	
1 st -10	2 nd -6	3 rd -6	4 th -9

3. The dormitories currently have 64 residents in Chickasaw Hall (girls) and 53 residents in Creek Hall (boys) for a total enrollment of 117.
4. During the previous month, dormitory counselors have conducted 79 individual counseling sessions and 15 group sessions. In addition, 35 transports have been made to various clinics for doctor appointments and physical therapy appointments.
5. As of 2/9/10, senior scholarships have been awarded totaling \$1,322,755.
6. Open House was held on 2/17/20 and we had 480 students, parents and sponsors attend.
7. Water tower has been drained due to a leak. The BIA has approved emergency funding for repairs.
8. Sequoyah student, Taylor Parent, has been selected to Page for State Representative Jerry McPeak.
9. On February 4, seven seniors signed letters of intent to play college football.

c.) Future Plans/New Initiatives

1. The Drama Department is preparing for the upcoming production of the musical, “The Wizard of Oz.” Auditions will be held February 24 and the musical will be presented on May 6 and 7.
2. 8th Grade Parent Night is scheduled for February 23 from 4:00-6:00 pm. Parents will view a highlight video, take tours of the school and be given orientation.
3. Documentation is being prepared for School Board approval and subsequent submission to the State Department of Education notifying them Sequoyah will be extending our school day by 20 minutes per day beginning March 9. By doing this, we will be able to make up the missed snow day from January 29 without adding another day of school to the school calendar. The information will be presented to the School Board on March 1.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group:

Early Child Unit

Month/Year of Report:

February 2010

Group Leader:

Dr. Neil Morton

Phone:

Ext. 5727

E-mail:

Verna-thompson@cherokee.org

I. Budget Highlights

- a.) The budget is 23% spent for the first three months of the first quarter.

II. Program Highlights

a.) Balanced Scorecard Measures

1. The balanced scorecard measures have been met for this quarter.

b.) Accomplishments

1. 2 Staff members were accepted to the Center for Early Childhood Professional Development Leadership Institute.
2. The Lowrey playground project is 90% complete.
3. 85% of the Early Head Start expansion staff slots are selected.
4. The ECU administrative staff attended the Oklahoma Indian Head Start Cluster Training on February 18 – 19, 2010 in Tulsa, OK.
5. The Leadership Academy Graduation was held on February 9, 2010.

c.) Future Plans/New Initiatives

1. Early Head Start Orientation conference scheduled in March 2010.
2. The monthly Policy Council Meeting is scheduled for March 18, 2010.
3. The Salina Open house has been rescheduled to March 4, 2010.
4. The ECU 10th Annual Leadership Institute will be held March 31 – April 2, 2010 in Tulsa, OK.
5. The 3rd Class of ECU Leadership Academy will begin in March 2010.