Committee: Education Committee Author: Melanie Knight

Date: <u>06-05-10</u> Committee Date: <u>06-14-10</u> Sponsor: <u>Julia Coates, S. Joe Crittenden</u>
Jodie Fishinghawk and Janelle Fullbright

**RESOLUTION NO. 54-10** 

#### COUNCIL OF THE CHEROKEE NATION

### A RESOLUTION AUTHORIZING THE SUBMISSION OF A SPECIAL GRANT APPLICATION TO THE U.S. DEPARTMENT OF EDUCATION FOR A PROMISE NEIGHBORHOOD GRANT

WHEREAS, the Cherokee Nation since time immemorial has exercised the sovereign rights of self-government in behalf of the Cherokee people;

WHEREAS, the Cherokee Nation is a federally recognized Indian Nation with a historic and continual government to government relationship with the United States of America;

WHEREAS, Cherokee Nation desires to improve the quality of elementary and secondary education for Cherokee students;

WHEREAS, The Cherokee Nation can document pre-existing collaborations with schools, communities, post-secondary institutions, and other entities to improve the quality of elementary and secondary education at the local levels and help all children meet challenging state academic content and student academic achievement standards;

WHEREAS, the Cherokee Nation does commit to providing \$125,000 to cash or in-kind services for fiscal year 2011 for the development of a strategic plan to improve the educational and developmental outcomes of children in our most distressed communities;

WHEREAS, the purpose of the Department of Education's Office of Innovation and Improvement is to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels;

WHEREAS, the Office of Innovation and Improvement has grant funds to support planning activities that will build a complete continuum of cradle-through-college-to-career academic programs to improve significantly the educational and developmental outcomes of children in our most distressed communities.

BE IT RESOLVED BY THE CHEROKEE NATION, that the Tribal Council hereby authorizes the Education Department to submit a proposal to the Department of Education for planning funds up to the amount of \$500,000 to build a complete continuum of academic programs to improve the educational and developmental outcomes of children in our most distressed communities; and

**BE IT FURTHER RESOLVED BY THE CHEROKEE NATION,** that Chad Smith, Principal Chief (or his designee) shall be authorized to conduct contract negotiations and execute all official documents in this regard.

#### **CERTIFICATION**

The foregoing resolution was adopted by the Council of the Cherokee Nation at a duly called meeting on the  $14^{th}$  day of June, 2010, having 17 members present, constituting a quorum, by the vote of 17 yea; 0 nay; 0 abstaining.

Meredith A. Frailey, Speaker Council of the Cherokee Nation

ATTEST:

Don Garvin, Secretary

Council of the Cherokee Nation

Approved and signed by the Principal Chief this 21st day of JUNE, 2010.

Chadwick Smith, Principal Chief

Cherokee Nation

ATTEST:

Ielanie Knight, Secretary of State

Cherokee Nation

## **ADMINISTRATIVE** CLEARANCE Dept/Program: Signature/Initial Group Leader: Signature/Initial Date Finance (if needed): Signature/Initial Date **Government Resources:** Signature/Initial Date Administration Approval: LEGISLATIVE CLEARANCE: Legal & Legislative Coordinator: Signature/Initial Standing Committee & Date: Chairperson: Date Signature/Initial Returned to Presenter: Date

# Cherokee Nation Act/Resolution Proposal Form

Act X Resolution
TITLE:
DEPARTMENT CONTACT: Gloria Sly
RESOLUTION PRESENTER: Melanie Knight
COUNCIL SPONSOR: Julia Coates
NARRATIVE:
Title of Program (Grantor Title): <u>Promise Neighborhoods</u> <u>Program</u>
Funding Agency: Department of Education Office of Innovation and Improvement
<b>Due Date</b> : June 25, 2010
Funding Agency Request: \$500,000
Match Amount: \$125,000 Cash or In-kind

This is a proposal to the Department of Education for planning funds that will build a complete continuum of academic, health and social service programs to improve the educational and developmental outcomes of children in our most distressed communities.

Award Date: September 30, 2010