

**RESOLUTION NO. 49-13**

**COUNCIL OF THE CHEROKEE NATION**

**A RESOLUTION AUTHORIZING THE SUBMISSION OF THE ADMINISTRATION  
OF NATIVE AMERICAN ESTHER MARTINEZ GRANT**

**WHEREAS**, the Cherokee Nation since time immemorial has exercised the sovereign rights of self-government in behalf of the Cherokee people;

**WHEREAS**, the Cherokee Nation is a federally recognized Indian Nation with a historic and continual government to government relationship with the United States of America;

**WHEREAS**, the Cherokee Nation has operated an education system within its territory since the infamous Trail of Tears;

**WHEREAS**, the Cherokee Nation currently owns and operates the Cherokee Charter Immersion School, serving approximately 125 students pre-school ages through 8<sup>th</sup> grade, developed to teach Native American students Cherokee Cultural by providing educational instruction in Cherokee.

**WHEREAS**, the Cherokee Nation currently operates Sequoyah High School, a federally and tribally funded boarding school, serving approximately 370 Native American Students.

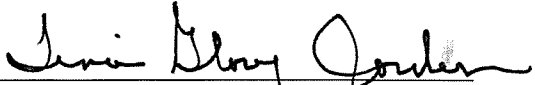
**WHEREAS**, the Cherokee Nation strives to revitalize the Cherokee language by continuing to develop educational curriculum in the Cherokee Language.

**WHEREAS**, the Cherokee Nation strives to increase parental involvement in students' educational careers, starting with pre-school age students.

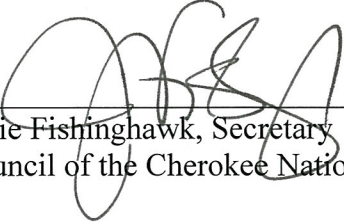
**BE IT RESOLVED BY THE CHEROKEE NATION**, that the application to submit a proposal for the Administration of Native American, Esther Martinez Language Revitalization Grant, submitted by Cherokee Nation Education Services, a copy of which is attached hereto, is hereby approved.

**CERTIFICATION**

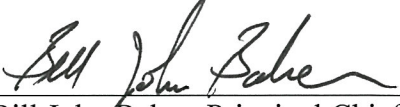
The foregoing resolution was adopted by the Council of the Cherokee Nation at a duly called meeting on the 10<sup>th</sup> day of June, 2013, having 17 members present, constituting a quorum, by the vote of 17 yea; 0 nay; 0 abstaining.

  
Tina Glory-Jordan, Speaker  
Council of the Cherokee Nation

**ATTEST:**

  
\_\_\_\_\_  
Jodie Fishinghawk, Secretary  
Council of the Cherokee Nation

Approved and signed by the Principal Chief this 18<sup>th</sup> day of June, 2013.

  
\_\_\_\_\_  
Bill John Baker, Principal Chief  
Cherokee Nation

**ATTEST:**

  
\_\_\_\_\_  
S. Joe Crittenden, Deputy Principal Chief  
Cherokee Nation

**ADMINISTRATIVE CLEARANCE**

**Dept/Program:**

Leroy Qualls 4/25/13

Signature/Initial *LQ* Date

**Executive Director:**

*Bill Andoe*  
Bill Andoe 4/26/13

Signature/Initial Date

**Treasurer: (Required: Grants/Contracts/Budgets)**

*Lacey Horn*  
Lacey Horn 4/25/13

Signature/Initial Date

**Government Resources:**

Signature/Initial Date

**Administration Approval:**

*Joe Bittenden* 4/30/13  
Signature/Initial Date  
4/30/13

**LEGISLATIVE CLEARANCE:**

**Legal & Legislative Coordinator:**

*Brilliant* 4/30/13  
Signature/Initial Date

**Standing Committee & Date:**

*Education & Culture*  
5/13/13

**Chairperson:**

*Joe Byrd*  
Signature/Initial Date

**Returned to Presenter:**

Date

**Cherokee Nation Act/Resolution Proposal Form**

Act  Resolution

**TITLE:**

DEPARTMENT CONTACT: Karen Dodge-Kelso X 4998

RESOLUTION PRESENTER: Leroy Qualls X5172

COUNCIL SPONSOR: Joe Byrd

**NARRATIVE:**

Sequoyah Schools is applying for the Administrative for Native American's Esther Martinez Initiative Grant. The grant is designed for Native American Language Preservation and will complement the current goals and objectives of both Cherokee Nation Immersion Charter School and Sequoyah High School.

Sequoyah Schools will use the funds to address three main concerns:

1. Develop a curriculum for grades 5-12 in STEM disciplines in the Cherokee Language to further continue the educational foundation established with Cherokee Nation Immersion Charter School students
2. The ANA grant will allow expenditures for items such as fuel cards, childcare, and food. These 3 issues have been identified as key elements that will effectively increase parental involvement.
3. The grant will afford Sequoyah Schools the opportunity to develop benchmarks in core content areas for grades 3-6; in Cherokee Language. Those benchmarks will assist Sequoyah staff in evaluating student academic progress and will allow for adjustments in teaching to more effectively meet the needs of Sequoyah students.