

Group: Career Services-  
Education/Training Month/Year of Report: April 2010

Group Leader: Diane Kelley Phone: 453-5628 Email: dkelley@cherokee.org

**I. Budget Highlights – Please refer to Monthly Financial Report**

None

**II. Program Highlights**

**a. Balanced Scorecard Measures**

Activity	March	YTD	Goal	% of Goal
Training Completions	31	264	650	41%
Employment Completions	16	355	400	89%
Unsubsidized Placement	14	222	400	56%
Retention	3	252	200	127%
WorkKey Credentialing	N/A	178	450	40%
Job Bank	65	582	2000	29%
Community Service	N/A	53	60	88%

Balanced Scorecard measures for the previous month will be available the 15<sup>th</sup> of each month.

**b. Accomplishments**

1. A vocational training participant completed their Ultrasound/EKG training and is now earning \$21.00 per hour.
2. A truck driving training participant completed their training at Roadmaster and received the highest score (99.5%) ever recorded at the school. They received the Director's Award and received their CDL the same week.
3. One individual from Day Work was placed into vocational training.
4. Career Literacy had 14 clients pass the GED testing. This brings the overall total for the year to 94 individuals receiving a GED.
5. Four NACTEP participants have entered into practicum with one of them completing the MOUS certifications.
6. The building trades program completed the Jay Addition Project.

c. **Initiatives** (*Brief on future plans/any new initiatives – briefing on any issues of interest to leadership, if applicable. List with bullets, not narrative.*)

1. Reverse Job Fairs are tentatively planned for May, June, and July, 2010.
2. Some Career Services staff will be assisting Human Services with the distribution of the school clothing vouchers in July, 2010.
3. Basic firefighter training is to be held May 10-14, 2010.
4. CANAR workshop presentations will be held in South Carolina from May 23-27, 2010.
5. Financial Aid workshops are tentatively scheduled to be held at local high schools this fall.
6. Dine' training to be hosted by Voc-Rehab from June 1-3, 2010.
7. Apply for new five year Voc-Rehab grant.
8. Hire a Jobs/Business Coordinator for the new DRS sub-grant and Life Skills Training.
9. Hire a Customer Service Representative for new Voc-Rehab Grant.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

Group Sequoyah Schools

Month/Year of Report: May 2010 / Rita Bunch

Group Leader: Melanie Knight

Phone: 453-5705

E-mail: [melanie-knight@cherokee.org](mailto:melanie-knight@cherokee.org)

### I. Budget Highlights

### II. Program Highlights

#### a.) Balanced Scorecard Measures

1. % complete on new construction – 70%
2. % of concurrent enrollment in senior class – 32%
3. % of concurrent enrollment in junior class – 13%
4. # of arts classes added this school year – 5
5. average student GPA - 3.32
6. average student ACT score – 18.7
7. # of students participating in summer programs – 339
8. # of disciplinary referrals this school year – 303
9. # withdrawals and transfers this school year – 23
10. # students participating in teams and activities this school year – 285

#### b.) Accomplishments

1. Sequoyah has a current enrollment of 384 broken down as follows:

7 <sup>th</sup> -18	8 <sup>th</sup> -18	9 <sup>th</sup> -92
10 <sup>th</sup> -96	11 <sup>th</sup> -81	12 <sup>th</sup> -82
2. As of 3/10/10, senior scholarships have been awarded totaling \$1,808,837.
3. Berkeley University is planning to offer a Native American Studies program and has sponsored a trip to their campus for our College Prep teacher and Senior Counselor. The trip will include a tour of the campus and meetings with faculty.
4. In preparation for our 1:1 Computing initiative, several staff members attended the “Creating Successful Digital Learning Environments-Teaching 21<sup>st</sup> Century Students, 21<sup>st</sup> Century Skills, Using 21<sup>st</sup> Century Tools” event hosted by Apple. The event focused on 1:1 implementation and gave ways in which schools are making changes to increase student engagement and achievement.
5. On April 15 three seniors signed letters of intent to play college sports. This brings the number of students who have signed to play various sports at the college level to 14.
6. On April 15, Sequoyah participated in Operation Teen Book Drop 2010 as part of Support Teen Literature Day. We received over 550 books for the students to choose from.
7. Sequoyah’s Economics class Junior Achievement program has won the Native American Literacy Financial Program award for the year.
8. Thirty dorm students qualified for the token economy trip to St. Louis to be taken April 16-18.

#### c.) Future Plans/New Initiatives

1. ARRA funds are being used to contract with the OU Center for Excellence. Representatives will visit Sequoyah, observe in classrooms and make recommendations on how we can utilize our strengths in education.
2. This year’s Summer Learning program will be held July 5-16. Applications are available now and the deadline to have them submitted in June 11.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education/Public School Outreach    **Month/Year of Report:** Daniel Faddis  
April 2010

**Group Leader:** Melanie Knight    **Phone:** x5224    **E-mail:** Daniel-  
faddis@cherokee.org

### I. Budget Highlights

a.)

### II. Program Highlights

#### a.) Balanced Scorecard Measures

- 1.
- 2.
- 3.

#### b.) Accomplishments

1. FIRST Robotics team competition actives with SHS
2. Cherokee Scholars Meeting with physics Teachers at Pryor and Westville
3. We now have a total of four students qualified to attend ISEF at this event will be the top 1500 project in the world. (The students are Bretton Medlin, Josh Mease, Wyatt Dunham, and Charlotte Kirk)
4. Planning Cherokee Nation Camp Cherokee. It will be held July, 18-23 at SHS. This will incorporate STEM, ART and culture class and actives for the students.

#### c.) Future Plans/New Initiatives

1. Cherokee Scholars Meeting with physics Teachers at Claremore, Vinita, Ketchum, and Verdigris.
2. AISES school visits and recruitment.  
Visits: Catoosa, Cave Springs, Claremore, Gore, Grove, Jay, Locust ,Oaks Mission, Owasso Public, Wagoner.

Recruitment: Chelsea, Foyil, Inola, Miami, Stilwell, Tahlequah, Colcord, Watts, and Keys (all recruitment schools have contacted us wanting to start an AISES Chapter at their School.

3. Camp Cherokee 2010 Planning Meetings and applications mailed to schools and students who attend last year.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education/Learn & Serve and ANA Lifeways      **Month/Year of Report:** Apr/2010      **Contact:** Donna Gourd  
453-5641

**Group Leader:** Melanie Knight      **Phone:** 822-2967      **E-mail:** dgourd@cherokee.org

### I. Budget Highlights

### II. Program Highlights

**a.) Balanced Scorecard Measures Note: Scorecard measures will be established for ANA Lifeways subsequent to authorized budget revision.**

1. L-L-2 - Goal: Increase student knowledge of traditional cultural values; Objective: Implement Cherokee Heritage Service Club Charters - 2010 Target: 5. 5 schools are participating in the project.
2. C-L-5 All program funded projects will have a Cherokee cultural emphasis./ # of projects with Cherokee cultural advisors. 2010 Target 5. All 5 participating projects include orientation on Cherokee community via Cherokee Social Studies Curriculum unit: "Understanding Community Using Culture."
3. C-C-3 Improve School Community Relations/Develop Local Partnerships/# of community partners trained in S/L 2010 Target: 5. A training event is being planned in conjunction with ANA program.
4. J-L-2 Expand the use of service-learning as a viable teaching strategy/Provide T/A on the service-learning pedagogy to public school teachers. 2010 Target: 25. 28 Teachers have received training.
5. J-L-5 Increase leadership capacity of student participants/Develop civic skills. 2010 Target 20. In March, 20 students attended the second in a series of four program sponsored workshops based on CHSC Student Leadership Curriculum

### b.) Accomplishments

- Received verbal notification that AmeriCorps planning grant has been funded at full amount requested of \$49,841.
- Cherokee Heritage Service Club activities through Learn and Serve continue with 3<sup>rd</sup> in series of 4 student workshops completed.
- ANA requested yet additional clarification regarding use of carryover from 2009 – await notice of award with 3<sup>rd</sup> year continuation application due 4/21/2010.
- Working with ANA staff in the field on both Learn and Serve and Lifeways projects

### c.) Future Plans/New Initiatives

- Complete and submit ANA continuation application by April 21st
- Organize and implement training events for ANA program
- Work with Director of Planning and Strategy for Education Services to plan retreat/training event around revision of Education Services mission statement based on CN Strategy Maps and departmental scorecards

**CHEROKEE NATION ~ CO-PARTNER PROGRAM**  
**EDUCATION SERVICES ~ DIRECTOR'S MONTHLY REPORT**

Group:	Co-Partner Program /	Month/Year of Report:	Shelley Butler-Allen		
Group Leader:	Melanie Knight	Phone:	453-5705	E-mail:	Melanie-knight@cherokee.org

**I. Budget: \$1,757,165.00 (Co-Partner); \$ 355,395.00 (Special Projects)**

a. Expenditures to Date: \$539,934.65 (Co-Partner); \$ 139,266.70 (Spec. Proj.)

**II. Program Highlights**

**a. Balanced Scorecard Measures**

**JOB:** *Number of Cherokee speakers and artists who participated in program activities.*

- **Cultural Presentations ~ 5 schools- Greasy, Muldrow, Chouteau-Mazie, Roland, Fairland:**  
 10 community cultural specialists presented workshops which included storytelling, language, stickball, traditional clothing, Cherokee singing, flute playing, pottery, bow & arrow demo, dance.

**COMMUNITY:** *Number of parents who attended workshops, training, or cultural competitions.*

- 47 IEC (parents) attended 2010 OKJOM Conference

**COMMUNITY:** *Number of schools who participate in JOM cultural enrichment programs.*

N/A

**LANGUAGE:** *Number of students who participate in language, history, culture, & leadership programs.*

N/A

**LANGUAGE:** *Number of teachers who participate in Cherokee cultural enrichment workshops.*

N/A

**b. Program Accomplishments**

1. 2010 OKJOM Conf. (3-22 thru 25, 2010); 23 JOM staff and 47 IEC members attended.

2. **JOM Monitoring:** 5 schools; Districts 1,2,5,6,9 (Keys,Cave Springs,Stilwell,Colcord,Welch)

3. On-site Technical Asst.: Greasy, Kansas, Osage, Oologah

4. JOM Spring Count: April 12-16, 2010

**c. Program Partnerships:**

N/A

**d. Program Initiatives for April – May 2010**

1. Cherokee Law Institute – April 21 – Tsalagi Community Room; May 5

2. Cherokee Teacher Enrichment Institute – April 22-23 – Tsalagi Community Room

3. Cherokee Cultural Enrichment in Schools – April 26-30 – Porum PS; May 3-6 – Grove PS

4. JOM Application Workshop: April 29, 2010 Tribal Complex

5. OK. Ind. Ed. Student Honor Society Banquet: April 29, 2010

7. Cherokee Language Enrichment – May 4 – Tsalagi Community Room

8. **Co-Partner (JOM) Cherokee Cultural Competition Awards Banquet- May 12-Hard Rock Hotel**

9. Special Projects activities for CLI and CCES for April will occur after this reporting period

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education – Immersion and Curriculum  
& Instruction

**Month/Year of Report:**  
May 2010

**Samantha Benn-Duke**

**Group Leader:** Melanic Knight

**Phone:** 453-5139

**E-mail:** Samantha-benn-duke@cherokee.org

### I. Budget Highlights

### II. Program Highlights

#### a.) Balanced Scorecard Measures

1. Provide opportunity for children to learn Cherokee Language
2. Provide opportunity for teachers & aides to obtain academic certification
3. Provide opportunities for community members to participate in language immersion activities & events
4. Provide opportunity for staff to learn on the job

1. Produce age appropriate material for the Immersion classroom, create space for fluent speakers to speak Cherokee, create new words needed for curriculum, develop abundance of written material

#### b.) Accomplishments

1. Hosted the 10<sup>th</sup> meeting of the Language Consortium with the Eastern Band. A total of 70 words were created: soccer terms such as corner kick, goal area, goalie, header, kickoff, midfielder, sideline); breakfast terms; musical terms such as cymbals, trombone, trumpet, flute, clarinet, saxophone, violin, cello, bass, alto, tenor). A few of the members of the Consortium were invited to sit on a language panel at the NSU Symposium on the American Indian. Material for the Immersion Schools was exchanged between the groups.
2. Monthly gathering of the Speaker's Bureau held in conjunction with the Consortium. The second and third grade students were in attendance and listened to the speakers as they discussed memories from when they first went to English speaking schools, traditional foods eaten while they were growing up and traditional beliefs. The group was invited to attend the All-Employee luncheon hosted by the Administration Department
3. PS & PK Blue Bell Creamery trip  
K. 1<sup>st</sup>, 2<sup>nd</sup> to Gentry Safari
4. Speaker's Bureau and Language Consortium: 2/3 Grade participants 4/15  
Consortium @ Immersion MPR 4/14, 4/16
5. Track Meets: 1-4 Grade @ Rocky Mtn School 4/8; K-3 @ Hulbert 4/13 & 4<sup>th</sup> Grade on 4/14
6. Rocky Mtn School Cultural Day: 3-4 Grade participant (Traditional dress-sing performance) 4/28
7. Cultural and Enrollment Fair 4:30-6:30 4/29
8. Language Assessment Week with KU: All Grades April 19-23
9. Immersion Garden Plan w/C. Flute: 4/12

#### c.) Future Plans/New Initiatives

1. Increase immersion student enrollment and number of certified Cherokee language teachers
2. Create a set of 10 Cherokee grammar books for each grade level
3. Obtain outside storage building
4. locks for classroom doors (both school facilities); crash bars for new bldg front doors, security fencing/lighting outside; locks for outside electrical breakers

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education/Higher Ed      **Month/Year of Report:** Jan Grogan  
May 2010

**Group Leader:** Melanie Knight      **Phone:** 453-5705      **E-mail:** Melanie-knight@cherokee.org

### I. Budget Highlights

- a.) Mass mail outs of renewal applications for 2010-2011. Including CD's with Scholarships for Native American students.
- b.) Beginning to receive and process 2010-2011 scholarship applications.
- c.) Close out funding for 2009-2010.

### II. Program Highlights

#### a.) Balanced Scorecard Measures

1. *SCHOOL/COMMUNITY FAIRS*: Pre-Enrollment Night @ CASC-Sallisaw Campus on 4/13; Valerie and Jan attending conference in Phoenix, AZ on 4/18-4/21 on "Dropout Prevention Strategies for Native & Tribal Communities"; Brenda & Taryn setting up booth & CN Scholarship presentation @ Coffeyville CC on 4/30.
2. *FUNDING UPDATE – SPRING 2010*: A total of 2,174 students processed (as of 4/16) with checks being sent to respective schools.
3. *PROGRAM GRADUATES – FALL 2009*: Undergraduate = 15 Graduate = 6 EE Leadership = 0
4. *PROGRAM UPDATE – SPRING 2010*: SIPI = 18 , Employee Leadership = 3

#### b.) Accomplishments

1. Working with Communications to activate URL address of <http://scholarships.cherokee.org> to access 2010-2011 application. Communications is in the process of revising our website.
2. For fall 2009, there were 142 late applications received; 43 late Scholarship Award Notifications received after 10/1; and 104 Award Notifications that were not returned. 2010-2011 scholarship applications and scholarship CDs were mailed to these students at the end of March to re-apply by 6/11/10 deadline.
3. On 4/9/10, letters were mailed to all seniors and Graduate students who may be graduating this spring for CN Graduation Stoles.
4. Mailed on 3/16 2,182 renewal apps for 2010-2011 with Self Help Verification forms for spring. Also mailed were CD's in each packet.
5. HIED has received, to date, 250, 2010-2011 complete scholarship applications.

#### c.) Future Plans/New Initiatives

Working group of five team members from Education Services to analyze and make recommendations by 4/30/2010 on producing Cherokee college graduates who become employed at or above their level of qualifications. Also what we can do to decrease the dropout rate. Meeting w/various content experts also. Meeting with Career Services to discuss Higher Education partnering to visit schools and hold workshops to assist students and parents with information on scholarships and financial aid for school. Future plans to provide advisement opportunities (news releases/workshops/seminars/website) to those students entering college for the first time on "how, when, and what to prepare when starting college". Preparing to schedule visits with service area high school counselors/Indian Ed. Dir. for feedback on how CN Higher Education can help their Cherokee students prepare and succeed in college. Researching schools that offer free tuition to Native American students to be placed on website. HIED Policy & Procedures Manual almost complete.



**Group:** Education Services  
**Cherokee Heritage Center**

**Month/Year of Report:** May /2010  
Corey Bunch, Cherokee Heritage Center  
[corey-bunch@cherokee.org](mailto:corey-bunch@cherokee.org)

**Group Leader:** Melanie Knight **Phone:** 453-7338 **E-mail:** [melanie-knight@cherokee.org](mailto:melanie-knight@cherokee.org)

**I. Budget Highlights**

1. The Cherokee Heritage Center currently employees 24 regular full-time CN employees and 1 regular part-time CN employee.

**II. Program Highlights**

**a.) Scorecards measures:**

1. # of on site visitors-1150
2. # of outreach participants served-562
3. # of classes provided-5
4. # on-site cultural events-2
5. # of staff that completed 6 trainings-15
6. % of overall satisfaction with Cherokee Heritage Center experience- 76%

**b.) Accomplishments**

1. Cherokee History Exhibition- "Transition to the 1700's" October 4<sup>th</sup>/April 1st.
2. The first phase of the "1710 Cherokee Village" is now underway; the first house pair should be complete by late April.
3. Humanities class-January 4<sup>th</sup> thru April 19<sup>th</sup>.
4. Flat Reed Basket making class-February 19<sup>th</sup> &20<sup>th</sup>.
5. Cherokee Tear Dress making class-February 5<sup>th</sup>, March, 5<sup>th</sup>, & April 9<sup>th</sup>.
6. 18<sup>th</sup> Century Cherokee Clothing -historical overview-March 6<sup>th</sup>.
7. Gourd class-March 27<sup>th</sup>.
8. Round Reed Basketry Class-April 10<sup>th</sup>-will be rescheduled.
9. Indian Territory Days -March 25<sup>th</sup> & 26<sup>th</sup>- School aged children can experience hands-on activities of Cherokee life in the 1890's.
10. 39<sup>th</sup> annual Trail of Tears Art Show-April 10<sup>th</sup> thru May 2nd

**c.) Future Initiatives**

1. Develop a comprehensive teacher packet to be used as a Cherokee history/culture teaching resource.
2. Develop a new web-site that will be more user friendly and capable of supporting a fully functioning e-commerce package.
3. Work together with CHC and CNE to construct a new "1710 Cherokee Village" through 3-4 phases. CN Ancient Village employees will be involved in the construction of the pilot houses with the remainder of the project being contracted out.
4. Work with CN to digitize historical archives at the CHC to place on a digital library system.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:**

Tsalagi Cultural Center

**Month/Year of Report:**

April 2010

Gloria Sly

**Group Leader:** Melanie Knight

**Phone:** X5154

**E-mail:** gloria-sly@cherokee.org

### II. Program Highlights: Cultural Resource Center

#### a.) Balanced Scorecard Measures

1. Beginning level language classes offered in a minimum of 20 communities for a 10-week period.
2. Conduct a minimum of 10 cemetery surveys as requested by communities:
3. Cherokee 1, 2, and 3 Online language classes are provided 3 times each year
4. Conduct monthly language immersion classes for employees.
5. Development of Language Assessments for fourth grade immersion students
6. Provide supervision for the Reclaiming Futures' Cultural Specialist
7. Provide support language and cultural support to other programs.

#### b.) Accomplishments

1. Eight Community Language Classes began in March they have a combined attendance of 79
2. The sixth employee immersion class will be conducted April 19-23. Thirteen employees are registered for the April class.
3. Healing-to-Wellness' Reclaiming Futures project, Gloria Sly will participate in the interviews for new Cultural Specialist to be hired.
4. Twenty-nine requests for GPR surveys have been received and four completed. One survey (Molly Fields Cemetery) was completed.
5. Shawnee Transcribed audio file of 1/22/20 teacher prep class; scheduled and preparing for teacher prep class meeting on 4/23/10; 10 audio cassettes transferred to CD format; Retyped Indian Culture In the Classroom Absentee Shawnee (Part C; Title VII Native American Cultural Unit Grant G06-77-01009) for potential teachers; Recording Shawnee teacher training class on 4/23/10.
6. Responded to 4 inmate requests for information; 422 copies for administration; 6 cultural packet mailed. Copied 15 History Books; 30 copies of the See-Say-Write books; 20 CD copies; 2,388 pages for ANA, 1,123 pages for CNEC and 2 certificates for completion of a language class.
6. Initiated plans for conducting Summer Cultural Camps.
7. Work on the plan for the development of a Cultural Site.
8. The third 10-week set of Cherokee 1, 2, and 3 Online language classes began April 12 with the following enrollment as of 4/14/10: Cherokee I = 385; Cherokee II = 95 and Cherokee III = 93

#### c.) Future Plans/New Initiatives

1. Research funding sources for the Development of a Cultural Site
2. Continue the development of a language mentor-apprentice program.
3. Attend the Tribal Consultation on ESEA Reauthorization.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education Services

**Month/Year of Report:**

April/2010

**Lisa Trice-Turtle**

Directed Studies, Coordinator

**Group Leader:** Melanie Knight

**Phone:**

207-4991

**E-mail:** lisa-trice-turtle@cherokee.org

### I. Budget Highlights

Processing Spring 2010 scholarships (Tuition, Fees and Books) and other expenses (Cherokee Scholars, Directed Studies and Registered Nursing Program)

### II. Program Highlights

#### a.) Balanced Scorecard Measures (Submitted pending approval)

1. # of New Directed Studies Applications Received-9 Accepted 1 (Spring 2010)
2. # of Colleges/Universities Visited for Directed Studies-0
3. # of Directed Studies Graduates-3 to date
4. # of Directed Studies working on 2-yr payback-3
5. # of Directed Studies Payback 2-yr employment completed-0
6. # of RN Scholarship Applications Received-5 (Spring 2010) Accepted 4
7. # of RN Graduates- 3 December 2009
8. # of RN Graduates working on 1-yr payback-4
9. # of RN Scholarship Payback 1-yr employment completed-0
10. # of Cherokee Scholars Pilot Schools accepted for 2009-10 academic year-4
11. # of Cherokee Scholars 2009 applications received-14 accepted-2

#### b.) Accomplishments

1. Continue correspondence with existing and new Directed Studies students for Spring 10. Presently have 11 Directed Studies students (10 continuing and 1 new for Spring 10)
2. Continue correspondence with existing and new Registered Nursing Program students for Spring 10. Presently have 16 RN students (14 continuing and for Spring 2010, 1 pickup 4<sup>th</sup> semester, 1 pickup 3<sup>rd</sup> semester)
3. Attend regularly meetings for Government Relations Forums and Leadership Summit.
4. Attend regularly meetings for CNBH Community Anti-Drug Network.
5. Continue working with Terri Nicoll with Oklahoma Scholars and Cherokee Scholars.
6. Set up and work Education Services booth at meetings (Council Community, community, public schools, colleges and universities.)
7. Directed Studies Graduates and Employment Site (2-yr payback)-3
8. Submitted agenda for DS Summer Institute 2010, approved, logistics pending.
9. Omitted Summer semester application cycle for Directed Studies. Fall 2010, deadline is June 18, 2010.
10. Assisted Leadership with coordination of Trail of Tears Awards for Excellence, April 6.
11. Assisted with the Education Summits, 8 of the 10 meetings have been held

#### c.) Future Plans/New Initiatives

1. Developing a Collections Policy and Procedures in conjunction with HIED Nursing Program.
2. Outreach for Education Services at council community meetings and other outreach meetings: April 20-District 1 Mtg Hulbert, April 30-Coffeyville, KS, May 6-Tahlequah HS at NSU, June 3-Coffeyville, KS
3. Secure dates for the Directed Studies, Cherokee Summer Institute, June or July 2010, Date Pending
4. Updating list of eligible degrees for Directed Studies (in process).
5. Assisting with the Education Summits, 2 meetings remain.
6. Participating in HiEd Workgroup

Directed Studies- 11 students

RN Students-18

Cherokee Scholars-2

**Group:** Education Services Arts      **Month/Year of Report:** May 2010

**Group Leader:** Melanie Knight      **Phone:** 453-5153      **E-mail:** bill-andoe@cherokee.org

## **I. Budget Highlights**

1. Planning for Camp Cherokee 2010

## **II. Program Highlights**

### **a.) Balanced Scorecard Measures**

#### **Sequoyah Schools Speech and Drama Program, Amanda Ray**

**Productions in Progress: *The Wizard of Oz*** – The Sequoyah Schools Drama Dept. is preparing for the upcoming production of the musical “The Wizard of Oz” and working on costuming, props, set pieces and rehearsing. The play is scheduled for Thurs. May 13 and Fri. May 14 at 1:00pm and 7:00pm.

#### **Sequoyah Schools Band Program, Sam Morris**

The Sequoyah Schools band continues to improve and we are addressing instrument and facility needs for this growing program. The band is housed in Building 23 on the Sequoyah Schools campus and serves grades 7-12.

#### **Outreach, Robert Lewis**

Robert works with our citizens across all age groups and over the past month he has continued to serve schools and community groups in the region. He recently traveled to Georgia for a program with CNEC.

#### **Outreach, Barbra McAlister**

- Developing music from historic Cherokee records and resources, a project with CNEC.
- The private voice lessons for Cherokee Nation Citizens continue to grow and now offer opportunities at the Sequoyah Schools campus.

#### **Camp Cherokee, Arts Institute & STEM Academy July 18 – 23 at Sequoyah Schools**

- Planning is ongoing and applications are currently available at [www.camp.cherokee.org](http://www.camp.cherokee.org)
- Projected enrollment is for 175 students with 30 applications submitted to date.

#### **National Treasures**

The Cherokee Nation National Treasures program has finalized the application forms for the upcoming National Treasure nominations. Working with CN Communications we will produce announcements welcoming nominations from Cherokee citizens. At this time, we plan to close nominations on June 1. The advisory committee will review and discuss the submitted nominations and make a recommendation to the Principal Chief.

#### **Silversmith Program**

Currently developing a silversmith-training program for Cherokee citizens. The program will offer a wide range of opportunities for children and adults. The primary mission is to revitalize this diminishing Cherokee art form, provide goods for our gift shops and to train our citizens in this craft as a means to earn a supplemental income. Logistics to launch this program are still in progress

### **b.) Accomplishments**

#### **Community Service Work.**

1. Participated in a panel discussion for Oklahoma Arts Leadership class session.
2. Attended the Visual Arts Center committee meeting of the Arts & Humanities Council of Tulsa. (Board Member)
3. Attended the Board Meeting for the Oklahoma Arts Institute (Board Member)
4. Attended the LOK Executive Board Meeting for Leadership Oklahoma (Youth Leadership Committee Chair)

#### **c.) Future Plans/New Initiatives**

1. Develop choir program for Sequoyah Schools
2. Planning the Cherokee Anthologies Project, materials to be used in schools.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education/Animation      **Month/Year of Report:** May 2010

**Group Leader:** Melanie Knight      **Phone:** X5198      **E-mail:** joseph-erb@cherokee.org

### I. Budget Highlights

### II. Program Highlights

#### a.) Balanced Scorecard Measures

1. Continuing to Uploading materials a shared network drive for all Language and Translation departments to store Cherokee language files in one central location.
- 2 Worked with apple computers on setting up a frequency database of the Cherokee Syllabery for the iPhone.
3. Continuing to Retyping and converting old Cherokee material in to Cherokee Unicode so it can be used on computer database.
4. Continuing to Localize computer software for Immersion classroom.

#### b.) Accomplishments

- 1 Cherokee is now on the iPad.
2. Have 17% of Google's Search Engine in Cherokee.
- 3 Published the first Cherokee electronic book.
4. Printed out curriculum material for Local Schools
5. Flash Training for Jeff Edwards and Roy Boney Jr.
6. Developed two more Cherokee Unicode fonts.
7. 3600 disc for higher Ed scholarship guide
8. 100 words and Phrases.
9. 100 files animations to Food Distribution
10. Video for the New Court house museum.

#### c.) Future Plans/New Initiatives

1. Place all Curriculum on website for Immersion staff for easy download.
2. Translate more Google materials.
3. Develop a Cherokee language video game and application for the iPhone for the Immersion program.

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:** Education-Translation Department      **Month/Year of Report:** Anna Huckaby  
May 2010

**Group Leader:** Melanie Knight      **Phone:** 453-5145      **E-mail:** anna-huckaby@cherokee.org

### I. Budget Highlights

- a.) Please see financial reports.

### II. Program Highlights

#### a.) Balanced Scorecard Measures

1. Increase number of language translators:
2. Opportunities for community members to read in Syllabary
3. Provide translated materials for language learners.
4. Increase number of certified language teachers.
5. Assess language proficiency of general public

#### b.) Accomplishments

1. 2 Proficiency Testing for 1 mo. 1 Certification
2. 5 stories translated in Cherokee for Cherokee Phoenix Newspaper
3. Translated for Education Department, Education, Planning and Strategy, Cultural & Tourism Department, along with the translation for the opening of Supreme Court House, stories for the Immersion, songs for the children choir, worked on over 600 Cherokee words for the Consortium group W/ Nancy's help, Met w/ Eastern Cherokees and more Cherokee words, Attended symposium at N.S.U on the panel w/ language group E&W Cherokees, worked on lot more individual words over the phone, email and walk ins.
4. Translated for individuals: Bobbie Smith, Todd Enlow and Randy Gibson for Attributes also communication, C.R.C, Julie McCurdy, Food Distribution, Creative Services
5. Translating words with Speakers Bureau, and Consortium Group and in office.

#### c.) Future Plans/New Initiatives

1. Cherokee Dictionary project this is still an on going.
2. The Department put out a policy 3 levels of priorities, 1 all C.N Educational Services, 2. Other C.N Programs & Departments, 3. General Public
3. Find and hire more translator with continuation of the contracts translator we have.
4. Monthly – stories for Cherokee Phoenix
5. Quarterly meetings w/EBCI Language Consortium

# CHEROKEE NATION TRIBAL COUNCIL

## EDUCATION & CULTURE COMMITTEE REPORT

**Group:**

Education ECU

**Month/Year of Report:**

May 2010

**Group Leader:** Melanie Knight

**Phone:**  
Ext. 5727

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### **I. Budget Highlights**

- a.) The budget is 41.5% spent for the second quarter.

### **II. Program Highlights**

#### **a.) Balanced Scorecard Measures**

1. The balanced scorecard estimates have been met for this quarter.

#### **b.) Accomplishments**

1. Lowrey Head Start scored 100% on their Environmental Health Inspection.
2. The Salina parking lot project was completed by Management Resources.
3. Conducted the Early Head Start Risk Management Meeting from the Office of Head Start resulting in compliance.
4. Staff attended Disabilities Services and Fiscal Accountability training on April 8 – 9, 2010 in Tulsa, OK sponsored by the OIHSDA.
5. The Health Advisory Board Meeting was held on April 29, 2010.
6. Sequoyah High School students have been volunteering at the Children's Village.

#### **c.) Future Plans/New Initiatives**

1. The Office of Head Start is conducting a Family Services Expert Work group on April 20 – 21, 2010. Three staff members from the ECU administrative staff have been requested to participate.
2. The Annual Risk Management call with the Office of Head Start will be May 25, 2010.
3. There will be a Literacy First Demonstration meeting on April 23, 2010.
4. The ECU will be selecting dates for the triennial review and Early Head Start Expansion review.