

Group: Career Services-
Education/Training Month/Year of Report: March 2010

Group Leader: Diane Kelley Phone: 453-5628 Email: dkelley@cherokee.org

I. Budget Highlights – Please refer to Monthly Financial Report

None

II. Program Highlights

a. Balanced Scorecard Measures

Activity	February	YTD	Goal	% of Goal
Training Completions	45	233	650	36%
Employment Completions	63	339	400	85%
Unsubsidized Placement	80	208	400	52%
Retention	37	249	200	125%
WorkKey Credentialing	63	178	450	40%
Job Bank	106	517	2000	26%
Community Service	16	53	60	88%

Balanced Scorecard measures for the previous month will be available the 15th of each month.

b. Accomplishments

1. Three individuals from Day Work entered Vocational training at CN-EMS.
2. Developed a strategy for our financial aid workshops that are to be held at Catoosa, Muskogee, Tahlequah, and Siloam.
3. Met with Roadmaster in Tulsa. They have agreed to train our native population with felonies. It is expected that the trucking industry will grow 24% over the next four years.
4. Career Literacy has had 80 individuals receive a GED.
5. NEO Health is hiring three of our NACTEP students
6. Career Services management staff completed the corporate review of Talking Leaves Job Corps.

c. **Initiatives** (*Brief on future plans/any new initiatives – briefing on any issues of interest to leadership, if applicable. List with bullets, not narrative.*)

1. We are working to provide 22 employees for Coca Cola in Tulsa. They want to hire 15 Cherokees at \$12/per hour and seven at \$15/per hour.
2. Workshop presentation at the 14th National Forum for the Vocational Evaluation and Career Assessment Professionals, April 9-11, 2010.
3. Dine' Training hosted by Cherokee Nation VR program June 1-3, 2010.

CHEROKEE NATION TRIBAL COUNCIL
EDUCATION & CULTURE COMMITTEE REPORT

Group: Education-Translation
Department

Month/Year of Report:
3/2010

Group Leader: Melanie Knight

Phone: 453-5145

E-mail: anna-huckaby@cherokee.org

I. Budget Highlights

a.)

b.)

c.)

d.)

II. Program Highlights

a.) Balanced Scorecard Measures

1. Increase number of language translators:
2. Opportunities for community members to read in Syllabary
3. Provide translated materials for language learners.
4. Increase number of certified language teachers.
5. Assess language proficiency of general public

b.) Accomplishments

1. 9 Proficiency Testing for 3 mo.
2. 13 stories translated in Cherokee for Cherokee Phoenix Newspaper
3. Translated for Education Department, Education, Planning and Strategy, Cultural & Tourism/Court Project, Human Services, Immersion, Creative Services, CNE Corporate Communications, Design Project Administration, Marshall Services, Children Choir, Creative Services, Interactive Project for C&T, Sr. Mgr of Corp. Communications/CNE, Communications, Group Leader, Vinita Clinic, GEODATA,
4. Translated for individuals: Chad Smith, Cora Flute, Benjy Clark, Keith Simi, Roy Boney, Pat Gwin, Bobbie Smith, Roxanna Kolker, Eliza Sanders,
5. Translating words with Speakers Bureau, and Consortium Group and in office.

c.) Future Plans/New Initiatives

1. Cherokee Dictionary project is still on going.
2. The Department put out a policy 3 levels of priorities, 1 all C.N Educational Services, 2. Other C.N Programs & Departments, 3. General Public
3. Find and hire more translator with continuation of the contracts translator we have.
4. Monthly – stories for Cherokee Phoenix

CHEROKEE NATION TRIBAL COUNCIL
EDUCATION & CULTURE COMMITTEE REPORT

5. Quarterly mtgs w/EBCI Language Consortium

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/CULTURE-ANIMATION **Month/Year of Report:** March 2010

Group Leader: Melanie Knight **Phone:** X5198 **E-mail:** joseph-erb@cherokee.org

I. Budget Highlights

II. Program Highlights

a.) Balanced Scorecard Measures

1. Continuing to Uploading materials a shared network drive for all Language and Translation departments to store Cherokee language files in one central location .
- 2 Worked with apple computers on setting up a frequency database of the Cherokee Syllabery for the iPhone.
3. Continuing to Retyping and converting old Cherokee material in to Cherokee Unicode so it can be used on computer database.
4. Continuing to Localize computer software for Immersion classroom.

b.) Accomplishments

- 1 Connected Eastern Band Immersion School and Cherokee Nation Immersion School with iChat, Email, Blogs and Wikis.
2. Have 15% of Google's Search Engine in Cherokee.
- 3 Training for Eastern Band Immersion School and Cherokee Nation Immersion School Teachers and staff.
4. Printed out curriculum material for Local Schools
5. We got Cherokee Language in the CLDR. This is a site that makes Cherokee a higher recognized language in the world for computers and software. We are now bigger player in the world of language.
6. Developed two more Cherokee Unicode fonts.
7. 3600 disc for higher Ed scholarship guide
8. 150 words and Phrases interdepartmental .

c.) Future Plans/New Initiatives

1. Place all Curriculum on website for Immersion staff for easy download.
2. Translate more google materials.
3. Develop a Cherokee language video game and application for the iPhone for the Immersion program.

Group: Education Services Arts

Month/Year of Report: March 2010

Group Leader: Melanie Knight

Phone: 453-5153

E-mail: bill-andoe@cherokee.org

I. Budget Highlights

1.

II. Program Highlights

a.) Balanced Scorecard Measures

Sequoyah Schools Speech and Drama Program, Amanda Ray

1. The Sequoyah Schools 9th-12th Speech/Drama Team has placed at three competitions qualifying the students for the Regional Competition held at Rogers State University in Claremore.

2. The Sequoyah Drama Dept. recently had auditions for *The Wizard of OZ*. There were 40 students at auditions and 35 are now in the cast. We've had three rehearsals so far which have been very productive. Rehearsals are 3 nights a week for 2-3 hr periods. Rehearsal time consists of singing, learning group dance numbers and working on individual scenes. Students are also helping with set construction, painting, and costume construction. Around 30 costumes are being made from scratch. The play is scheduled for Thurs. May 6 at 7:00pm and Fri. May 7 at 1:00pm for an all school performance and 7:00pm.

Sequoyah Schools Band Program, Sam Morris

The band program has improved beyond our expectations in its first year of existence. Sam Morris is also working to build a choir program at the school and currently has a few students enrolled in the program. We have great expectations for band and choir at Sequoyah Schools.

Outreach, Robert Lewis

Robert visited numerous schools in the past month and presented storytelling to thousands of school children. Schools visited include: Bell, Westville, Colcord, Stilwell, Pryor, just to name a few. Robert is also working on our Sequoyah Schools Production of *Wizard of OZ*.

Outreach, Barbra McAlister

Barbra recently attended the community meeting in Houston. She also continues to provide voice lessons for Cherokee citizens.

Camp Cherokee, Arts Institute & STEM Academy

Camp Cherokee is being revamped to operate at Sequoyah Schools on July 18-23, 2010 with 150 student applications being accepted. Application and more information is forthcoming.

b.) Accomplishments

Community Service Work.

1. Attended the Visual Arts Center Committee meeting of the Arts & Humanities Council of Tulsa. (Board Member)
2. Attended the Strategic Planning Meeting for the Oklahoma Arts Institute (Board Member)
3. Attended the Executive Board Meeting for Leadership Oklahoma (Youth Leadership Committee Chair)

c.) Future Plans/New Initiatives

1. Develop choir program for Sequoyah Schools
2. Developing arts program to support youth art in CNE properties
3. Further develop the Cherokee Nation National Treasures program and establish program goals.
4. Planning the Cherokee Anthologies Project, materials to be used in schools.
5. Develop a Silversmith jewelry program

Group: Education Services Arts **Month/Year of Report:** March 2010
Group Leader: Melanie Knight **Phone:** 453-5153 **E-mail:** bill-andoe@cherokee.org

I. Budget Highlights

1.

II. Program Highlights

a.) Balanced Scorecard Measures

Sequoyah Schools Speech and Drama Program, Amanda Ray

1. The Sequoyah Schools 9th-12th Speech/Drama Team has placed at three competitions qualifying the students for the Regional Competition held at Rogers State University in Claremore. The students are:

Carolyn Drywater- Freshman – 1st Place Monologue/ 2nd Place Humorous Duet/3rd Place Dramatic Interpretation

LeighAnna Evans- Freshman – 1st Place Prose/ 2nd Place Humorous Duet

Brittiany Swepston – Junior- 1st Place Humorous Duet

Nathalie Tomasik – Freshman – 1st Place Humorous Duet

Emily Turner- Senior- 3rd Place Humorous Duet

Tiffany Holmes – Senior- 3rd Place Humorous Duet

Stacie Campbell- Sophomore - 3rd Place Monologue

2. The Sequoyah Drama Dept. recently had auditions for *The Wizard of OZ*. There were 40 students at auditions and 35 are now in the cast. We've had three rehearsals so far which have been very productive. Rehearsals are 3 nights a week for 2-3 hr periods. Rehearsal time consists of singing, learning group dance numbers and working on individual scenes. Students are also helping with set construction, painting, and costume construction. Around 30 costumes are being made from scratch. The play is scheduled for Thurs. May 6 at 7:00pm and Fri. May 7 at 1:00pm for an all school performance and 7:00pm.

Sequoyah Schools Band Program, Sam Morris

The band program has improved beyond our expectations in its first year of existence. Sam Morris is also working to build a choir program at the school and currently has a few students enrolled in the program. We have great expectations for band and choir at Sequoyah Schools.

Outreach, Robert Lewis

Robert visited numerous schools in the past month and presented storytelling to thousands of school children. Schools visited include: Bell, Westville, Colcord, Stilwell, Pryor, just to name a few. Robert is also working on our Sequoyah Schools Production of *Wizard of OZ*.

Outreach, Barbra McAlister

Barbra recently attended the community meeting in Houston. She also continues to provide voice lessons for Cherokee citizens.

Camp Cherokee, Arts Institute & STEM Academy

Camp Cherokee is being revamped to operate at Sequoyah Schools on July 18-23, 2010 with 150 student applications being accepted for the week. Application and more information is forthcoming.

b.) Accomplishments

Community Service Work.

1. Attended the Visual Arts Center Committee meeting of the Arts & Humanities Council of Tulsa. (Board Member)
2. Attended the Strategic Planning Meeting for the Oklahoma Arts Institute (Board Member)
3. Attended the Executive Board Meeting for Leadership Oklahoma (Youth Leadership Committee Chair)

c.) Future Plans/New Initiatives

1. Develop choir program for Sequoyah Schools
2. Developing arts program to support youth art in CNE properties
3. Further develop the Cherokee Nation National Treasures program and establish program goals.
4. Planning the Cherokee Anthologies Project, materials to be used in schools.
5. Develop a Silversmith jewelry program

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group:

Tsalagi Cultural Center

Month/Year of Report:

March 2010

Gloria Sly

Group Leader:

Melanie Knight

Phone:

X5154

E-mail:

gloria-sly@cherokee.org

I. Budget Highlights

- a.)
- b.)
- c.)

II. Program Highlights: Cultural Resource Center

a.) Balanced Scorecard Measures

1. Beginning level language classes offered in a minimum of 20 communities for a 10-week period.
2. Conduct a minimum of 10 cemetery surveys as requested by communities:
3. Cherokee 1, 2, and 3 Online language classes are provided 3 times each year
4. Conduct monthly language immersion classes for employees.
5. Development of Language Assessments for fourth grade immersion students
6. Form an Advisory Committee consisting of parents, Boys & Girls Club staff, teachers, etc. for the ANA Cherokee Lifeways Program
7. Continue to work with the FY 2009 5 communities and 5 schools to provide after-school language and lifeways activities for students targeting 4 th -8 th grades.
8. Identify and contract with 4 additional communities and 4 additional schools to participate in the ANA Cherokee Lifeways Program for FY 2010
9. Provide 16 weeks of classes and 7 community events after-school for youth on traditional lifeways and healthy activities.
10. Sub-contract with Cherokee people to teach language and lifeways after-school activities to 4 th -8 th grade students.

b.) Accomplishments

1. Ten Community Language Classes sites and ten community instructors have begun in March.
2. The sixth employee immersion class will be conducted March 15 - 19. Five employees are registered for the February class.
3. Healing-to-Wellness' Reclaiming Futures project, Gloria Sly participated in the interviews for new staff to be hired.
4. Twenty-nine requests for GPR surveys have been received and four completed. One survey (Molly Fields Cemetery) was completed.

CHEROKEE NATION TRIBAL COUNCIL
EDUCATION & CULTURE COMMITTEE REPORT

5. The Shawnee Dictionary is retyped and ready for review; conducted a class on Shawnee language for potential teachers of the language; and 1 interview conducted with a Shawnee elder for documentation of Shawnee language.
6. Responded to 2 inmate requests for information; 184 copies for language activities; 2 cultural packet mailed. Copied 36 History Books; 61 copies of the See-Say-Write books; 25 CD copies; 2,000 pages copied for Camp Cherokee information.
6. Initiated plans for conducting Summer Cultural Camps.
7. Work on the plan for the development of a Cultural Site.

c.) Future Plans/New Initiatives

1. Research funding sources for the Development of a Cultural Site
2. Continue the development of a language mentor-apprentice program.
3. Continue to work with Loyal Shawnee on implementation of Shawnee language and cultural programs.
4.
5.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education Services

Month/Year of Report:
March/2010

Lisa Trice-Turtle
Directed Studies, Coordinator

Group Leader: Melissa Knight

Phone:
207-4991

E-mail: lisa-trice-turtle@cherokee.org

I. Budget Highlights

Processing Spring 2010 scholarships (Tuition, Fees and Books) and other expenses (Cherokee Scholars, Directed Studies and Registered Nursing Program)

II. Program Highlights

a.) Balanced Scorecard Measures (Submitted pending approval)

1. # of New Directed Studies Applications Received-9 Accepted 1 (Spring 2010)
2. # of Colleges/Universities Visited for Directed Studies-0
3. # of Directed Studies Graduates-3 to date
4. # of Directed Studies working on 2-yr payback-3
5. # of Directed Studies Payback 2-yr employment completed-0
6. # of RN Scholarship Applications Received-5 (Spring 2010) Accepted 4
7. # of RN Graduates- 3 December 2009
8. # of RN Graduates working on 1-yr payback-4
9. # of RN Scholarship Payback 1-yr employment completed-0
10. # of Cherokee Scholars Pilot Schools accepted for 2009-10 academic year-4
11. # of Cherokee Scholars 2009 applications received-14 accepted-2

b.) Accomplishments

1. Continue correspondence with existing and new Directed Studies students for Spring 10. Presently have 11 Directed Studies students (10 continuing and 1 new for Spring 10)
2. Continue correspondence with existing and new Registered Nursing Program students for Spring 10. Presently have 16 RN students (14 continuing and for Spring 2010, 1 pickup 4th semester, 1 pickup 3rd semester)
3. Attend regularly meetings for Government Relations Forums and Leadership Summit.
4. Attend regularly meetings for CNBH Community Anti-Drug Network.
5. Continue working with Terri Nicoll with Oklahoma Scholars and Cherokee Scholars.
6. Set up and work Education Services booth at meetings (Council Community, community, public schools, colleges and universities.) Attended meetings: Feb. 18-Porter High School
7. Directed Studies Graduates and Employment Site (2-yr payback)-3
8. Submitted agenda for DS Summer Institute 2010, approved, logistics pending.
9. Omitted the Summer semester application cycle for Directed Studies. For Fall 2010, deadline is June 18, 2010.

c.) Future Plans/New Initiatives

1. Developing a Collections Policy and Procedures in conjunction with HIED Nursing Program.
2. Outreach for Education Services at council community meetings and other outreach meetings: March 23-JOM Conference, March 26-Hulbert H.S.
3. Secure dates for the Directed Studies, Cherokee Summer Institute, June or July 2010, Date Pending
4. Updating list of eligible degrees for Directed Studies (in process).
5. Assisting Leadership with coordination of Trail of Tears Awards for Excellence, April 6.
6. Assisting with the Education Summits, 10 meetings.

Directed Studies- 11 students

RN Students-18

Cherokee Scholars-2

Group: Education Services
Cherokee Heritage Center

Month/Year of Report: March /2010
Corey Bunch, Cherokee Heritage Center
corey-bunch@cherokee.org

Group Leader: Melanie Knight **Phone:** 453-7338 **E-mail:** melanie-knight@cherokee.org

I. Budget Highlights

1. The Cherokee Heritage Center currently employees 24 regular full-time CN employees and 1 regular part-time CN employee.

II. Program Highlights

a.) Scorecards measures:

1. # of on site visitors-256
2. # of outreach participants served-469
3. # of classes provided-4
4. # on-site cultural events-0
5. # of staff that completed 6 trainings-10
6. % of overall satisfaction with Cherokee Heritage Center experience- N/A

b.) Accomplishments

1. Cherokee History Exhibition- "Transition to the 1700's" October 4th/April 1st.
2. The first phase of the "1710 Cherokee Village" is now underway; the first house pair should be complete by late April.
3. Implemented steps to more effectively track the CN jurisdictional schools/students being served.
4. Humanities class-January 4th thru April 19th.
5. Flat Reed Basket making class-February 19th & 20th.
6. Cherokee Tear Dress making class-February 5th, March, 5th, & April 9th.
7. 18th Century Cherokee Clothing (historical overview-March 6th).

c.) Future Initiatives

1. Indian Territory Days -March 25th & 26th- School aged children can experience hands-on activities of Cherokee life in the 1890's.
2. 39th annual Trail of Tears Art Show-April 10th thru May 2nd
3. Develop a comprehensive teacher packet to be used as a Cherokee history/culture teaching resource.
4. Develop a new web-site that will be more user friendly and capable of supporting a fully functioning e-commerce package.
5. Work together with CHC and CNE to construct a new "1710 Cherokee Village" through 3-4 phases. CN Ancient Village employees will be involved in the construction of the pilot houses with the remainder of the project being contracted out.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/Higher Ed **Month/Year of Report:** Jan Grogan / Higher Education
April 2010

Group Leader: W. Neil Morton **Phone:** 453-5405 **E-mail:** Melanie-knight@cherokee.org

I. Budget Highlights

- a.) Mass mail outs of renewal applications for 2010-2011. Including CD's with Scholarships for Native American students.

II. Program Highlights

a.) Balanced Scorecard Measures

1. **SCHOOL/COMMUNITY FAIRS:** Jan doing a Workshop Presentation on CN Scholarship Opportunities during OK Johnson- O' Malley Conference on 3/23;. Also setting up an information booth this day. Jan & Taryn setting up booth during Hulbert HS's Scholarship Session.to talk with seniors and give out scholarship information on 3/26.
2. **FUNDING UPDATE –SPRING 2010:** A total of 2,171 students processed (as of 3/15) with checks being sent to respective schools.
3. **PROGRAM GRADUATES – FALL 2009:** Undergraduate = 18 Graduate = 5 EE Leadership = 0
4. **PROGRAM UPDATE – SPRING 2010:** SIPI = 18 , Employee Leadership = 3

b.) Accomplishments

1. Working with Communications to activate URL address of <http://scholarships.cherokee.org> to access 2010-2011 application. Communications is in the process of revising our website.
2. For Fall 2009, there are 142 late applications received.
3. For Fall 2009, there are 44 late Scholarship Award Notifications received after 10/1 from Fall. There are 105 Award Notifications that have not been returned.
4. Mailed on 3/15 2,168 renewal apps for 2010-2011 with Self Help Verification forms for spring. Also mailed were CD's in each packet.
5. HIED has received, to date, 97, 2010-2011 complete scholarship applications.

c.) Future Plans/New Initiatives

Working group of five individuals from Education Services to analyze and make recommendations by 4/30/2010 on producing Cherokee college graduates who become employed at or above their level of qualifications. Also what we can do to decrease the dropout rate.

Meeting with Career Services on 3/2 to discuss Higher Education partnering to visit schools and hold workshops to assist students and parents with information on scholarships and financial aid for school. Future plans to provide advisement opportunities (news releases/workshops/seminars/website) to those students entering college for the first time on "how, when, and what to prepare when starting college".

Preparing to schedule visits with service area high school counselors/Indian Ed. Dir. for feedback on how CN Higher Education can help their Cherokee students prepare and succeed in college.

Researching schools that offer free tuition to Native American students to be placed on website.

HIED Procedures Manual almost complete.

CHEROKEE NATION ~ CO-PARTNER PROGRAM
EDUCATION SERVICES ~ DIRECTOR'S MONTHLY REPORT

Group:	Education Services	Month/Year of Report: March 2010	Shelley Butler-Allen JOM / Co-Partner Program		
Group Leader:	Melanie Knight	Phone:	453-5705	E-mail:	Melanie-knight@cherokee.org

I. Budget: \$1,757,165.00 (Co-Partner); \$ 355,395.00 (Special Projects)

a. Expenditures to Date: \$505,657.33 (Co-Partner); \$ 52,243.35 (Spec. Proj.)

II. Program Highlights

a. Balanced Scorecard Measures

JOBS: Number of Cherokee speakers and artists who participated in program activities.

- Cultural Presentations to 4 schools: 8 contract cultural specialist from local communities/
- Cherokee Language Enrichment (CLE): 2 Speakers
- Cherokee Challenge Bowl – 6 Speakers
- Cherokee Law Institute (CLI) – 2 Speakers

COMMUNITY: Number of parents who attended workshops, training, or cultural competitions.

- Cherokee Challenge Bowl – 104
- IEC Meetings: 34 Parents attended local IEC meetings.

COMMUNITY: Number of schools who participate in JOM cultural enrichment programs.

- Cherokee Language Enrichment (CLE): 1 School: Catoosa
- Cherokee Law Institute (CLI): 5 Schools: Gore, Catoosa, Collinsville, Sequoyah Claremore, Jay
- Cherokee Challenge Bowl (CCB): 18 Schools: Catoosa, Central, Collinsville, Fort Gibson, Gore, Grove, Hulbert, Maryetta, Muldrow, Osage, Owasso, Peavine, Pryor, Rocky Mountain, Sequoyah-Claremore, Sequoyah HS, Tahlequah, Westville.

LANGUAGE: Number of students who participate in language, history, culture, & leadership programs.

- Cherokee Language Enrichment (CLE): 4 – Students
- Cherokee Law Institute: 11 – Students
- Cherokee Challenge Bowl: 345 – Students

LANGUAGE: Number of teachers who participate in Cherokee cultural enrichment workshops.

- Cherokee Language Enrichment (CLE): 2 - Teachers: Catoosa (2); Sallisaw (2)
- Cherokee Law Institute (CLI): 2 – Teachers: Sequoyah – Claremore, Jay

b. Program Accomplishments

1. Cherokee Challenge Bowl: 69 Teams from 18 Schools; 345 Students; 69 Sponsors; 104 Parents; 70 officials
2. JOM Monitoring: 9 schools; Districts 2,5,6,7,8.
3. Osage Public School on-site visit with Superintendent and JOM contact.

c. Program Partnerships for March 2010

1. CN Office of the Attorney General
2. Tribal Services
3. CN Education Services: Chips w/Learn/Serve; Immersion; CN Arts Institute
4. CN Enterprises
5. Cherokee National Youth Choir
6. Cherokee Heritage Center

d. Program Initiatives for April 2010

1. 2010 OK JOM Conference-Tulsa, OK. March 22-25, 2010.
2. Cherokee Language Enrichment – April 1 – Tsalagi Community Room
3. Cherokee Law Institute – April 21 – Tsalagi Community Room
4. Cherokee Teacher Enrichment – April 22-23 – Tsalagi Community Room
5. Cherokee Cultural Enrichment in Schools – April 26-30 – Porum School
6. Ok. Council for Indian Education Challenge Bowl – April 1, 2010 Shawnee, OK
7. JOM Spring Count: April 12-16, 2010
8. JOM Application Workshop: April 29, 2010 Tribal Complex
9. OK. Ind. Ed. Student Honor Society Banquet: April 29, 2010

Cherokee Nation Tribal Council Education & Culture Committee Report

Group: Education: Immersion,
Curriculum & Instruction
Group Leader: Melanie Knight

Month/Year of Report: April 2010
Phone: 453-5712
E-mail: Samantha-benn-duke@cherokee.org

I. Budget Highlights

II. Program Highlights

a.) Balanced Scorecard Measures

Immersion

- 1) Provide opportunity for children to learn Cherokee language
- 2) Provide opportunity for teachers and aides to obtain academic certification
- 3) Provide opportunities for community members to participate in language immersion activities

Curriculum & Instruction

- 1) Develop technology for Immersion students and other educational institutions
- 2) Produce age-appropriate materials for the Immersion classrooms
- 3) Create opportunity for fluent speakers in the community to speak Cherokee
- 4) Work with other Cherokees to create new words needed for curriculum

b.) Accomplishments:

Immersion

- 1) Hosted one sunrise assembly with guest presenter Bill Drywater; 4th grade presented
- 2) Added 3 new pre-school students, bumped 4 PS students to pre-kindergarten
- 3) Field trips: Pre-school-2nd grade to Blue Bell, 3 & 4 grades to Jenks Aquarium
- 4) Staff members attended Speakers Bureau
- 5) Visitors: Creek Nation, Turkish Legislators, Dr. Reamann Mathers
- 6) Two staff members assisted with Heritage Center education event
- 7) Hosted parent meetings for parents of grades 1 & 3 students
- 8) KOTV conducted interviews
- 9) Staff development topics on 3/5 included developing effective lesson plans and evaluating teaching approaches with KU team; technology training with C & I tech team (Erb, Boney, Edwards)

Curriculum & Instruction

- 1) Held Speakers Bureau; 45 Speakers in attendance; provided input for ANA grant application
- 2) "Tsunali", written and illustrated by C & I staff members, prepared for print and distribution
- 3) Poster demonstrating latitude and longitude ready for print and distribution
- 4) Staff attended presentation on Gaelic Immersion Schools with Dr. Mather; he discussed preparation of Cherokee language materials with staff following presentation
- 5) Staff assisted with JOM Cherokee Challenge Bowl

c.) Future Plans/New Initiatives

Immersion

- 1) **PRIORITY:** address serious transportation concern: need an additional bus as soon as possible
- 2) Address safety issues: fencing around playground, outside lighting, windows in existing classrooms, storage area, crash bars on doors in new building
- 4) Increase number of certified teachers; fill early childhood position, hire elementary principal

Curriculum & Instruction

- 1) Create a set of 10 Cherokee grammar books for each grade level
- 2) Host 10th meeting of the Cherokee Language Consortium April 14-16 in conjunction with NSU Language Symposium

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/Learn & Serve
and ANA Lifeways

Month/Year of Report:
Mar/2010

Contact: Donna Gourd
453-5641

Group Leader: Melanie Knight

Phone: 822-2967

E-mail: dgourd@cherokee.org

I. Budget Highlights

II. Program Highlights

a.) Balanced Scorecard Measures Note: Scorecard measures will be established for ANA Lifeways subsequent to authorized budget revision.

1. L-L-2 - Goal: Increase student knowledge of traditional cultural values; Objective: Implement Cherokee Heritage Service Club Charters - 2010 Target: 5. 5 schools are participating in the project.
2. C-L-5 All program funded projects will have a Cherokee cultural emphasis./ # of projects with Cherokee cultural advisors. 2010 Target 5. All 5 participating projects include orientation on Cherokee community via Cherokee Social Studies Curriculum unit: "Understanding Community Using Culture."
3. C-C-3 Improve School Community Relations/Develop Local Partnerships/# of community partners trained in S/L 2010 Target: 5. A training event is being planned in conjunction with ANA program.
4. J-L-2 Expand the use of service-learning as a viable teaching strategy/Provide T/A on the service-learning pedagogy to public school teachers. 2010 Target: 25. 28 Teachers have received training.
5. J-L-5 Increase leadership capacity of student participants/Develop civic skills. 2010 Target 20. In March, 20 students attended the second in a series of four program sponsored workshops based on CHSC Student Leadership Curriculum

b.) Accomplishments

- AmeriCorps requested clarification on the planning grant application; anticipate decision on funding first week in April
- Learn and Serve grant application submitted by due date of March 9th.
- Second in a series of four CHSC workshops conducted March 11th.
- ANA Objective Work Plan revised; request for 2009 carryover submitted; funding agency has requested some clarification and another minor revision; will be submitted March 23rd.
- Working with ANA staff in the field on both Learn and Serve and Lifeways projects

c.) Future Plans/New Initiatives

- Complete ANA continuation application by April 21st
- Work with Learn and Serve subgrantees on LASSIE reporting (national database)
- Organize and implement training events for ANA program

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group: Education/Public School Outreach **Month/Year of Report:** Daniel Faddis
March 2010

Group Leader: Dr. Neil Morton

Phone: x5224

E-mail: Daniel-
faddis@cherokee.org

I. Budget Highlights

- a.)
- b.)
- c.)

II. Program Highlights

a.) Balanced Scorecard Measures

- 1.
- 2.
- 3.

b.) Accomplishments

- 1. FIRST Robotics team pre-competition actives with SHS
- 2. We sent the CNSEF winners on to compete National Americana Indian Science and Engineering Fair (We also had a few parents pay for there student compete at this event.)
- 3. We now have a total of four students qualified to attend ISEF at this event will be the top 1500 project in the world. (The students are Bretton Medlin, Josh Mease, Wyatt Dunham, and Charlotte Kirk)
- 4. Planning Cherokee Nation Camp Cherokee. It will be held July, 18-23 at SHS. This will incorporate STEM, ART and culture class and actives for the students.

c.) Future Plans/New Initiatives

- 1. Cherokee Scholars Meeting with physics Teachers at Claremore, Pryor, Vinita, Ketchum, Verdigris, and Westville this meeting should take place be for schools out in May.
- 2. AISES school visits and recruitment.
Visits: Catoosa, Cave Springs, Claremore, Gore, Grove, Jay, Locust Grove, Oaks Mission, Owasso Public, Sequoyah, Wagoner, Westville

Recruitment: Chelsea, Foyil, Inola, Miami, Muskogee, Stilwell ,Tahlequah, Colcord, Watts, and Keys (all recruitment schools have contacted us wanting to start an AISES Chapter at their School.
- 3. FIRST Robotics team Compaction Activities in Oklahoma City, March 25 – 27 (Please see attached agenda)
- 4. Camp Cherokee 2010 Planning Meetings and applications mailed to schools and students who attend last year.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group Education Services /
Sequoyah Schools

Month/Year of Report: March 2010

Group Leader: Melanie Knight

Phone: 453-5172

E-mail: rita-bunch@cherokee.org

I. Budget Highlights+

II. Program Highlights

a.) Balanced Scorecard Measures

1. % complete on new construction – 70%
2. % of concurrent enrollment in senior class – 13%
3. % of concurrent enrollment in junior class – 3.7%
4. # of arts classes added this school year – 2
5. average student GPA - 3.33
6. average student ACT score – 18.31
7. # of students participating in summer programs – 339
8. # of disciplinary referrals this school year – 114
9. # withdrawals and transfers this school year – 13
10. # students participating in teams and activities this school year – 285

b.) Accomplishments

1. Sequoyah has a current enrollment of 384 broken down as follows:

7 th -18	8 th -117	9 th -89
10 th -98	11 th -80	12 th -82
2. The Immersion school has a current enrollment of 82 broken down as follows:

Preschool-18	Pre-K-14	Kindergarten-19	
1 st -10	2 nd -6	3 rd -6	4 th -9
3. The dormitories currently have 62 residents in Chickasaw Hall (girls) and 52 residents in Creek Hall (boys) for a total enrollment of 114.
4. During the previous month, dormitory counselors have conducted 102 individual counseling session and 10 group sessions. In addition, 19 transports have been made to various clinics for doctor appointments and physical therapy appointments.
5. As of 3/10/10, senior scholarships have been awarded totaling \$1,460,115.
6. As of 3/10/10, we have been notified that we have nine senior applicants who have reached the final stages of the Gates Millennium Scholarship. Final decisions will be made in late April.
7. Parent Open House for incoming freshmen was held on 2/23/10. Parents were given tours of the campus and provided with help completing applications for the 2010-2011 school year.
8. All repairs have been completed on the water tower.
9. The cafeteria is averaging 175 students for breakfast, 350 for lunch and 100 for supper.
10. Faculty members have chosen to have school on April 2 to make up for the inclement weather day from January 29.

c.) Future Plans/New Initiatives

1. Proposed calendars for the 2010-2011 school year have been drafted and sent to faculty to review and vote for their favorite. All votes should be received and tabulated by April 2.
2. Parent/Student handbooks for the 2010-2011 school year have been completed and will be presented to the School Board for approval at the April meeting.
3. Immersion grades K through 4 will be attending the Oklahoma Native American Language Fair at OU on April 5.

CHEROKEE NATION TRIBAL COUNCIL

EDUCATION & CULTURE COMMITTEE REPORT

Group:

Education Services

Month/Year of Report:

March 2010

Verna Thompson / ECU

Group Leader: Melanie Knight

Phone:

Ext. 5727

E-mail:

Verna-thompson@cherokee.org

I. Budget Highlights

- a.) The budget is 31.2% spent for the first months of the second quarter.

II. Program Highlights

a.) Balanced Scorecard Measures

1. The balanced scorecard estimates have been met for this quarter.

b.) Accomplishments

1. The 3rd Leadership Academy is now in session through the fall.
2. The Salina Early Learning Academy open house on March 4, 2010 was a great success. There were more than 100 present.
3. The Early Head Start National Orientation conference was held in Washington, DC on March 1 – 4, 2010. The Early Childhood Unit sent 5 participants. 1 Staff member was asked to serve on a panel presentation.
4. The Cherokee Nation Early Head Start Conference was held on March 15 – 18, 2010 in Tulsa, OK. There were 100 participants. Participants included expansion staff.
5. The Health Advisory Quarterly meeting was held on February 25, 2010.
6. The Quarterly Education Advisory Meeting was held on March 11, 2010.

c.) Future Plans/New Initiatives

1. The Risk Management Meeting will be held on May 26, 2010.
2. 2010/11 School year recruitment and enrollment officially begins March 5.
3. The 60 day cut off for enrollment for the current school year was March 5.
4. The Director is invited to participate in an expert panel meeting in Washington, DC on April 20 – 21, 2010 to review staff credentialing.
5. The collaboration meetings are ongoing with the Tahlequah Public School regarding facilities, enrollment, staffing and equipment.