

**Education Committee
Career Services
September 2021 Monthly Report
Diane Kelley, Executive Director**

Alternative Education, Career Skills, and Testing Report

Alternative Education celebrated their 2020/21 HSE Graduates this month; Cherokee Graduates were provided caps and gowns for a photography session, framed diplomas, and a \$1,000.00 stipend (the largest the department has offered) at the commencement event.

Alternative Education is partnering with other internal programs and Cherokee Nation Departments to better identify and recruit potential GED/HSE students. Alternative Education will also be utilizing an ARPA funded program that incentivizes current Cherokee Alternative Education clients working on their GED with \$250.00 for each passed HSE subject test (up to a \$1,000.00 in total).

Career Skills staff are continuing to provide the Gadugi Call Center staff with training that helps them better serve our Cherokee Citizens and increase their overall professional skills to assist in finding employment following their program service.

Our Testing Centers remain open and are providing services in Tahlequah, Pryor, and Stilwell.

Upcoming Program Initiatives

The Alternative Education Program will soon be implementing a real time virtual classroom to assist our GED clients at satellite offices through smart televisions.

Our department is continuing to partners with our Reentry program to deliver services under their CAREERS grant including 'pre-release' services for Cherokee Citizens planning on returning to our service area, including: GED/HSE preparation services, pre-professional skill building classes, and parenting classes.

GED/HSE Testing Rates

- GED® / HiSET® Graduates:
 - Month GED Graduate Total: 4
 - Fiscal Year To Date Total: 34
 - HiSet Paper Testing: 1
 - GED Test: 3
- Individual Testing Results (By Subject):
 - Science: 2 Pass, 0 Fail
 - Social Studies: 4 Pass, 1 Fail
 - Math: 3 Pass, 6 Fail
 - Writing (RTL): 1 Pass, 0 Fail
 - Reading: 1 Pass, 5 Fail

Participant AZTEC Usage

- Total Active AZTEC clients: **349**
- Adult Education Participant Totals:
 - Total time: 506.25 hours
 - Learning Objectives: 322.0 hours
 - Drill and Quiz times: 79.0 hours
 - Exam times: 105.25 hours
- Career Skills Participant Totals:
 - Total time: 25.5 hours
 - Learning times: 22.5 hours
 - Drilling & quizzing times: 2.5 hours
 - Exam times: 0.5 hours

Career Skills Staff Contacts

- 6 Career Skills Classes: 21 completions

Resume Preparation

- Resumes completed for Career Services clients and other referrals: 15

Contacts/Completions

Career Skill Classes	21
Specialized	165
Resumes	15
Math Tutor & GED Services	39
Total Completions	240

Specialized Classes/Training/Workshops Administered

- **Employability Resources** – Career Skills staff attended a community employment resource event where they assisted individuals with navigating job searches, self-promoting while professionally networking, and interviewing basics.
 - 103 individuals
- **Re-Entry Employment Event** – Career Skills staff attended a community employment event focused on addressing barriers faced by justice involved individuals returning to their home communities and finding long term employment.
 - 25 individuals
- **Confidentiality Training** – Career Skills staff implemented a participant training that focused on handling confidential materials and maintaining client confidentiality in work environments that deal with protected information.
 - 18 individuals

Other Services

- 14 students enrolled in GED/AZTEC
- 9 individuals took the TABE assessment
- 16 individuals were assisted with Pearson Vue and HiSet testing
- 19 individuals received assistance with RRR Registration for Technology, and Resource Information

Testing Services

of Tests Administered

Pearson VUE

Tahlequah	42
Pryor	101
Stilwell	23
Sallisaw	0

HiSET

Pryor	3
Tahlequah	6

MOS

Tahlequah	1
-----------	---

Total Tests Administered: 176

Client Contact by County of Service and Program

Program/Service	GED/HSE Program	Career Skills	CS TABE Testing	Testing Services	ReEntry Program	Business Technology	ADSAC DUI School	Outreach & Retention	COUNTY TOTALS
Cherokee	195	59	26	49	0	0	0	37	366
Adair	113	12	15	23	0	0	0	89	252
Mayes	8	19	0	104	0	0	0	0	131
Delaware	21	12	0	0	0	0	0	0	33
Sequoyah	81	107	20	0	0	0	0	63	271
Muskogee	0	1	0	0	0	0	0	0	1
Tulsa	0	2	0	0	0	0	0	0	2
Rogers	55	25	4	0	0	0	0	0	84
Craig	0	0	0	0	0	0	0	0	0
McIntosh	0	0	0	0	0	0	0	0	0
Wagoner	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0
Ottawa	0	0	0	0	0	0	0	0	0

Nowata	0	0	0	0	0	0	0	0	0
PROGRAM TOTALS	473	237	65	176	0	0	0	189	1140
GED/HSE Program	In-Person learning, phone calls, correspondence-text, email, mail, HSE Enrollment TABE count, educational counseling sessions, tutoring, etc. (Aztec Hours Not Counted)								
Career Skills	Career Skills classes and one-on-one sessions, resumes, interviewing assistance, assistance with job applications, outreach, retention, phone calls, etc. (Aztec Hours Not Counted)								
CS TABE Testing	All TABE tests given by Alternative Ed and Career Skills staff, excluding HSE enrollment TABE tests								
Testing Services	Testing Center counts for MOS, PearsonVue, and HiSET testing								
Re-Entry Specific	Re-Entry client services specifically (Career Skills, HSE, services)								
Business Technology	Business Technology MOS certifications, completions, assistance services								
ADSAC DUI School	DUI School services, completions, phone calls, outreach, retention, etc.								
Outreach & Retention	Retention, Outreach, Meetings, trainings (especially for HSE services)								

Talking Leaves Job Corps

Talking Leaves is continuing with our 8th cohort for Virtual Career Preparation. The Virtual Career Preparation students are working hard. Students will be enrolled virtually for 60 days prior to arriving on Center.

Talking Leaves continues to provide an accredited High School program along with vocational training which provide industry recognized credentials. Ms. Kim Wedel is the Superintendent for the Oklahoma Job Corps Academy. The Oklahoma Job Corps Coalition/School Board will be meeting this month in Tulsa, OK to discuss upcoming Accreditation.

The Vocational classes offered are:

- Certified Clinical Medical Assistant/NHA
- Certified Nursing Assistant with Phlebotomy
- Culinary Arts, Office Administration
- Building Construction Maintenance
- Electrical Wiring

Each trade includes multiple certifications, such as Certified Nursing Assistant, students leave with not only certification in Certified Nursing Assistant but also phlebotomy and EKG.

Students in good standing are eligible to attend Advanced Vocational Training at no cost to themselves. There are many Advanced Training sites such as:

- Treasure Island, San Francisco for Culinary
- Gary Job Corps in San Marcos, TX for Overhead Lineman
- Exeter Job Corps, Rhode Island for Culinary and Fire and Wildland Management
- Schenck Job Corps in North Carolina

Students may also receive their Driver's License while enrolled at Talking Leaves.

The Outreach Admissions Counselors continue to take applications for enrollment. Anyone interested in applying may take a Center tour at <https://talkingleaves.jobcorps.gov/>

Vocation Programs

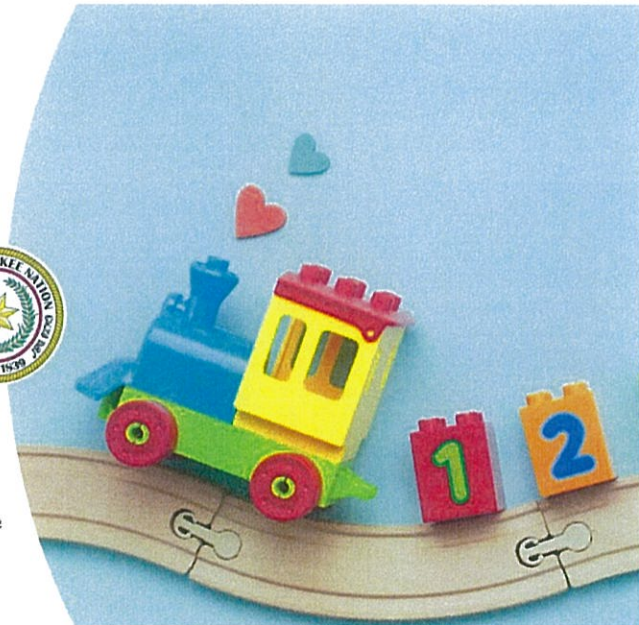
GWSJ DBP
CHEROKEE NATION®

CHILD CARE CLASSES

Obtain a Child Development Associate (CDA) credential or a Certificate of Mastery in Child Development virtually from Carl Albert State College.

- All courses online
- Training stipend available
- Current Cherokee Nation employees welcome

Contact Career Services at 918-453-5555.



Vocational Rehabilitation Success Story

E. Brooks, Bachelor of Science in Biology, UAFS

Brooks is a 22 year old Cherokee Citizen who resides in Sallisaw with his parents. He applied with Cherokee Nation Vocational Rehabilitation (CNVR) after completing High School in 2017, requesting assistance with furthering his education at University of Arkansas Fort Smith (UAFS).

Brooks graduated UAFS in May 2021 with a Bachelor of Science in Biology (Summa Cum Laude) which means "with highest honor," and is a distinction reserved for the

students the University considers to be at the top of their graduating class with perfect or near-perfect grades. During his time at UAFS Brooks was presented with the Chrysalis Award for exemplary scholarship and service and to recognize outstanding students for their hard work and leadership in the classroom, research laboratory, and in the extracurricular arena. He was also presented with an Academic Excellence Award in Biology and was inducted into the UAFS Science, Technology, Engineering, and Math or STEM Hall of Fame.

Not only has he achieved the above mentioned accolades he has also collaborated on a paper published in the Journal of the Arkansas Academy of Science (<https://scholarworks.uark.edu/cgi/viewcontent.cgi?article=3343&context=jaas>) as well as receiving credit for research he conducted for eBird Stories – Ragupathy Kannan: Ornithology Professor (<https://ebird.org/news/ebird-stories-ragupathy-kannan-ornithology-professor>). CNVR is very proud of Brooks and what he has accomplished at a young age. He hopes to secure employment in the environmental/wildlife field but unfortunately jobs in this field are few and far between at this time. However, he is a very ambitious young man and is currently in discussion regarding a potential position that could possibly be created. CNVR continues to support Brooks in realizing his ambitions.



Group: Education Services

Month/Year: September 2021

Executive Director: Corey Bunch

Phone: 918-453-5153 email: corey-bunch@cherokee.org

College Resource Center

# of Fall 2021 scholarship applications including waiting list	5,928 Total
--	-------------

Break Down by Program:

Concurrent Enrollment	398 Total
Approved	372
Missing Documents	0
Processing	0
*Denied	20
*Cancelled	6
Undergraduate	4,768 Total
Approved	3,991
Missing Documents	133
Processing	0
Deferred Fall 2021	32
*Denied	580
*Cancelled	32
Graduate	767 Total
Approved	645
Missing Documents	9
Processing	0
Deferred Fall 2021	10
*Denied	96
*Cancelled	7

*Denied - Residency, grades, community service, earned hours, GPA

*Cancelled - Parent/student cancelled scholarship application

Outreach & Presentations:

August Events:

8/19/21 - Hulbert High School – College Resource Center (CRC) Scholarship Outreach.

8/25/21 - University of North Alabama – Partnership Meeting – Education Administration & CRC - Virtual

8/26/21 - NSU College of Education – Partnership Meeting – Education Administration & CRC - Virtual

8/26/21 - US Coast Guard Zoom – Webinar - 13 participants.

8/30/21 - Pryor High School – CRC Scholarship Outreach

8/31/21 - Okay High School – CRC Scholarship Outreach

8/31/21 – Northeastern State University – Gatheration event - Outside

September Events:

9/1/21 - Jay High School – CRC Scholarship Outreach

9/3/21 – Northeastern Oklahoma A&M College American Indian Center for Excellence - Partnership Meeting – Education Administration & CRC

9/8/21 - Sequoyah County Counselors Meeting – CRC scholarship outreach

9/13/21 - Welch Public School – CRC scholarship outreach

9/14/21 - Stanley Black & Decker – Partnership Meeting – Education Administration & CRC - Virtual

Fall 2021 Stole Report:

The Cherokee Nation College Resource Center rewards students striving to complete continuing education goals and academic success. The Stole program is available for college students who are currently graduating from a college or university and are Cherokee Nation citizens. The program offers the opportunity to receive graduation stoles for one Associate (Art, Science or Applied Science –Nursing), Bachelors, Masters or Doctoral Degree. Under this program citizens will receive one graduation stole per degree level.

Associate – 0

Bachelors – 2

Masters – 2

Doctorate – 0

Faculty – 0

Students on Cherokee Nation Scholarship Programs receiving stoles – 0

Students not on Cherokee Nation Scholarship Programs receiving stoles – 4

Total: 1

Future Plans:

9/17/21 - #WhyApply Day: ACT Social Media Campaign

9/21/21 - 4 virtual class presentations over CRC Scholarships set with Labette Co. High School's Leadership Class- Labette, KS.

9/21/21 – University of Arizona Law Webinar – Webinar - 12:00 PM CST.

9/23/21 - Hulbert High School Jr/Sr Parent Night – CRC Scholarship outreach

10/12/21 - 10/14/21 - CRC Virtual College Fair - 4-6 PM CST each evening. Still in planning stages.

10/21/21 - Mental Wellness Webinar w/ Dr. Ashleigh Coser through WebEx- 6 PM CST.

10/26/21 - Stanley Black & Decker Info Session through Zoom- 6 PM CST.

Cultural Outreach

Outreach Activities August Contacts 281 YTD 8,224

1. Outreach activities wane during the month of August as shown in contact numbers being only 281. Staff did a virtual storytelling event for NSU's welcome week with approximately 150 students. The Cultural Resource Center staff also assisted with the final two military volunteer events. This effort

was coordinated by the Cherokee Nation Housing Authority for military volunteers that assisted with the veteran's housing. A half day was offered to give the volunteers an overview of Cherokee culture and was executed at the Cherokee Heritage Center's 1710 village, Diligwa. Five stations (archery, history, government/storytelling, stickball and marbles) gave the rotating groups a wide overview of Cherokee culture.

2. A referral from Cherokee Nation's Community and Cultural Outreach was received by Robert Lewis to present a cultural presentation and storytelling to two 5th grade classes in Alabama.
3. Staff were able to visit the Choctaw Nation's newly opened cultural center on August 12. The facility is remarkable with technology, video and real Choctaw looking mannequins. It was very impressive. Our staff was able to meet and visit with their museum staff. It's a good connection and we look forward to partnering with them in the future.
4. Work on the Traveling Trunk project continues in the planning stage. Equipment was purchased, curriculum is being written and other planning efforts continue. Plush animals were purchased to be transformed into puppets for students to perform Cherokee stories through scripts.
5. Staff has been gathering thistle for blowgun darts. It can only be harvested in August and September.
6. Writing curriculum for the latest Cherokee history book with help from JOM.

Upcoming Events

7. Sept 2 Virtual meeting with National Cowboy and Western Heritage Museum staff
8. Sept 15 Muldrow Cultural presentation.
9. Virtual storytelling outreach: 20th Tulsa, 21st Pryor, 22nd Salina, 23rd Owasso, 24th Owasso, 25th South Coffeyville, 25th Keys, 27th Frisco, TX.

Head Start

Activity	August	YTD
# of classrooms/sites	69 classrooms 21 sites	69 classrooms 21 sites
# of parent meetings conducted	2 Meetings Conducted	2 Conducted
# of site visits by HS/ECU staff	163 Site Visits	163 Conducted
# of Professional Development hours completed	38.5 hours offered	38.5 hours offered
Credit Card Expenditures - Travel	\$3,218.60	\$3,218.60

Accomplishments:

- 1) The annual Program Information Report (PIR) was submitted to the Office of Head Start in Washington, DC. By all accounts, the report was less than stellar due to CoVid-19. The percentages of completed screenings were unusually low due to the distance learning mode. Understandably, parents did not want to expose the children for screening purposes.

- 2) The ECU started a new initiative in August 2021 and it resulted in 20 staff having perfect attendance and no tardies.
- 3) The Teacher/Coach initiative is off to a great start. Sixteen coaches stepped up and volunteered to coach a new hire for the duration of their introductory period. The expected outcome is to improve the retention of staff while rewarding current staff for sharing their knowledge and skills. The ultimate outcome is to eventually cut down on coaches due to an increase in retention.

Upcoming Initiatives:

- 1) The required comprehensive screenings are due each school year within 45 days of the start date. This year September 22, 2021 will be the due date for completion. All screeners are working diligently on meeting this deadline and improving our numbers from last year.
- 2) The quarterly meeting with the Public School Superintendents is scheduled for September. The meeting will kick off with a summary of 2020/21 stats and a plan to improve in the overall data collection of developmental milestones, as well as classroom and playground assessments.
- 3) The annual ECU conference will be virtual again this year. The annual conference is scheduled for November 22-24, 2021.
- 4) The perfect attendance went over so well with the faculty, a plan is in place to recognize the children with perfect attendance.

JOM/ Johnson O'Malley Program

Activity	August/September	YTD
# of students on program	24,657 (9/14/2021)	24,657

Accomplishments:

a. Worked on the following:

- a. (47) 2021-2022 JOM Applications submitted to contracts for approval, 14 in contracts and 8 under review.
- b. Technical Assistance – Kenwood, Okay, Nowata,
- c. 8/20/2021- Cherokee Heritage Center- Military presentations 14
- d. 8/25/2021 OKJOM Virtual Planning for 2022 Conference
- e. JOM School Claims and Budget Revisions processed
- f. 8/24/21 Fall Training via Webex 21 JOM contacts, 1 Superintendent, and 3 Indian Education Committee members.
- g. 8/25/21 Fall Training via Webex 26 JOM contacts and 2 Indian Education Committee members.
- h. 8/26/21 Fall Training via Webex 20 JOM contacts and 3 Indian Education Committee members.
- i. Field Specialist passed Archery Certification
- j. 9/13/21 Meeting with Education Admin. to schedule PPE supplies to schools.
- k. Presented at a meeting with Sequoyah High School and Immersion to introduce JOM events 9/9/21
- l. Preparations for National JOM Conference, virtual presentation
- m. School contacts to schedule PPE deliveries: Ok School for the Blind; Porum, Westville and Watts
- n. Culture Activity with Muldrow School
- o. Zoom with Chickasaw Nation Tribal Education Curriculum
- p. Cherokee History Curriculum Committee Meeting

- q. Planning with Cultural Resources for Teacher Resource
- r. Worked on Scope and Sequencing of Language for Cherokee School Videos.
- s. Storytelling and flute playing for Cherokee Nation Business.
- t. Cherokee migration story for Cherokee Phoenix.
- u. Planning for Challenge and Language Bowl Competitions

b. 2022 OKJOM Conference Planning

- a. Conference date March 30 – 31, 2022 WinStar Conference Center & Casino
- b. Theme – OKJOM 2022 –Strong, Resolved, Resilient.
- c. Conference planning meeting 9/14/21

Future Plans/New Initiatives:

1. Cultural Day at Muldrow
2. Deliver PPE Supplies and JOM Bags to JOM contacts
3. National JOM Workshop presentation via zoom
4. 2022 OKJOM Planning Meeting
5. 2021 – 2022 Challenge Bowl Competition Week
6. JOM Financial Training 101 by Webex.
7. Working on Cherokee School videos.
8. Unity Game.
9. Cherokee History trunks.
10. Cherokee History School Curriculum.
11. Cherokee History Training.

STEM-

1. Contacting schools to deliver PPE
2. Contacts with schools to set up robotics webex: Vian, Jay, Catoosa, Sallisaw, Muldrow, Cave Springs
3. Preparations for Cherokee Science & Engineering Fair Handbook
4. National JOM 2021 Conference virtual presentation September 27, 2021: “Student Based STEM Research”
5. Webex with Sequoyah and Immersion regarding STEM/Robotics opportunities

Future Plans/New Initiatives:

- Cherokee Science Fair Handbook available October 8, 2021
- Deliveries of PPE to schools

Sequoyah Schools

Program Highlights

School is back to normal and students are excelling. Sequoyah High School is currently testing twice a week for Covid-19. Virus numbers are extremely low with only a handful of positives since school began.

Author DJ Vanas came to speak to the SHS students this week on the importance of leadership with a Warrior spirit and how it relates to our daily lives. This was funded through American Indian Resource Center (AIRC). Thank you to Georgia Dick. All students were engaged in his speaking event and enjoyed his relatable humor.

A committee of 7 professors in the Education department at Northeastern State University conducted walk-through visits on campus this week examining teaching strategies, curriculum and school improvement at SHS. We look forward to working closely with Dr. Jim Ferrell and his staff in improving our efforts at SHS to better serve our students with innovative strategies and technology.

Our residential living at SHS is also in full swing. We have over 80 male and 80 female students this school year. We look forward to hosting these students in residential life, activities and fun.

Recent Extra-curricular:

Cross Country

Competed at Earlsboro, Gore, and Wyandotte so far. Girls and boys placed 3rd at Gore and have had 12 top-10 individual finishes so far. Next meet is 9/21 at Cleora. We host a meet 10/2.

Fast Pitch Softball

19-9 overall. 9-1 in district. Clinched district runner-up. Current win streak is 11 games. Will most likely travel to Dewey for regional. If not Dewey, it would be Kiefer.

Volleyball

6-10 overall. Won 5 of last 8. Beat 3A #10 Westville at Westville, 9/14. Regional assignments will be released 9/29. Regional must be finished by 10/9.

Football

We play at Keys tomorrow night. Next home game is 9/24. Homecoming is 10/1. That is also our pink game. Sr. Night will be 11/5.

Cheer

SHS cheerleaders will host a mini cheer camp Sept. 22 through 24. They will practice Sept. 22 and 23 from 3:00-5:30 P.M., in the Rec Room of the Gym. They will perform at half-time of the football game Sept. 24.

Drama

Drama is preparing for one act play regional competition in October.



ACT Prep

Cherokee Nation Foundation offers several ACT prep opportunities throughout the year for Native American students preparing for the national exam. The free courses are currently offered in a virtual format due to the COVID-19 pandemic, and are designed for students in grades 10-12, with preference given to Cherokee Nation citizens. Participating students must be registered for the upcoming National ACT exams.

Testing With Success via ZOOM

Shelly Beaty, Testing With Success, is scheduling Zoom ACT workshops with our schools who wish to have a virtual option. The ACT sessions cover all subjects and through guided practice illustrates the copyrighted strategies that have shown phenomenal results on recent tests. Cherokee Nation Foundation will be offering this to students to prepare for the National ACT tests on **October 12th from 5:00 PM -7:30 PM CST**. Visit our website www.cherokeemnationfoundation.org by October 8 to register.

ACT Boot Camp – Virtual



The MasteryPrep virtual ACT Boot Camp is a 4 hour event led by the MasteryPrep organization that provides essential test-taking strategies and skills. Instructors guide students through content strategies for all four-subject areas on the ACT and administer mini-tests to help them identify their strengths and weaknesses.

Virtual - Cherokee College Prep Institute

The Cherokee College Prep Institute (CCPI) is a college-readiness program designed to increase the percentage of Cherokee students completing their college education.



TENTH ANNUAL CHEROKEE COLLEGE PREP INSTITUTE

THANK YOU FOR REGISTERING
You have registered for the 2021 Cherokee College Prep Institute, July 19-21, 2021.

Please use the link below to view this year's sessions. As a reminder, parents/guardians are welcome to participate as well.

If you have any questions or concerns regarding your registration or trouble accessing your links, please call the foundation at 918.207.0950.

We look forward to seeing you soon!

ACCESS 2021 SESSIONS
[CLICK HERE](#)

The Cherokee Nation Foundation is a nonprofit organization serving the Cherokee Nation, a federally recognized tribe of more than 390,000 citizens. Its mission is to provide educational opportunities to Cherokee students so that they can reach their full potential. The Cherokee Nation Foundation is a tax-exempt charitable organization under Section 501(c)(3) of the Internal Revenue Code.

FOR MORE INFORMATION, PLEASE VISIT
cherokeefoundation.org

Although CCPI 2021 was not held in person due to COVID-19, Cherokee Nation Foundation was proud to partner with Oklahoma State University, Swarthmore College, University of Oklahoma, & University of Pennsylvania to offer free college admissions workshops in July 2021.

The hourlong virtual courses were offered to Native American students in grades 9-12, as well as any interested parents, with preference given to Cherokee Nation students.

Representatives from participating universities were able to discuss how the college admissions process has changed throughout the COVID-19 global pandemic and shared what highly selective schools are looking for, how admissions decisions are made, and how students can best prepare. Other workshop topics included:

- Writing Tips
- Financial Aid
- Cherokee Scholarship Opportunities
- Indian Health Services

Junior Achievement

The Cherokee Junior Achievement program is part of a financial literacy initiative backed by the Cherokee Nation Foundation and Cherokee Nation Businesses. The program serves students by teaching and promoting financial literacy concepts and skills students will take with them as they enter college and the work force. During the COVID-19 pandemic, Junior Achievement successfully converted these programs to a virtual format as well.



JA Adventures & JA Inspire

JA Adventures

JA Adventures was created in place of JA BizTown while their doors were closed due to COVID-19. It is a student-led program based off of the popular program, JA BizTown which allows elementary school students to operate banks, manage restaurants, write checks, and vote for mayor. The program helps students connect the dots between what they learn in school and the real world.

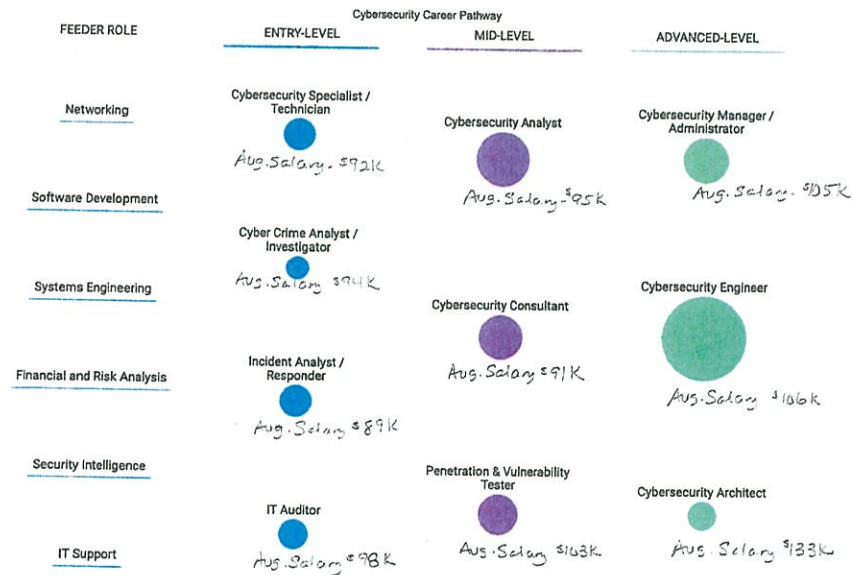
JA Inspire Virtual

JA Inspire Virtual is Junior Achievement's capstone career development program for students brought to life by Oklahoma employers. Using virtual technology, JA Inspire Virtual 2021 features a mega online **Career Exploration Fair** event filled with local business exhibits providing downloadable career information and exhibitor videos. This event is available at no cost to you. JA Inspire Virtual is adaptable for in-class or remote learning.

Tech Education for the Next Generation

Cyber to Schools is a California Cybersecurity Institute Program that prepares students and future workforce for careers in cyber and space industries. The program strives to highlight a non traditional approach to learning through training programs and professional certificates preparing students for future careers. The program includes competitions, events, clubs, and professional focused training. CNF is going to deep dive at 1 Cherokee Nation High School and test whether an in-school program or after school program is more effective and adjust the tempo and timeline based on student capacity. This will be the first cybersecurity program offered in the state of Oklahoma and will support mentoring, instructing, helping with their digital transformation club kick off and recruitment and a myriad of other efforts to find out what works and what will work at scale.

Cybersecurity Career Pathways



- A minimum of 2 hours per week-then student/group paced as they work virtually with a Cal Poly student
- Students should be able to test and pass for 2 or 3 certificates per year with 5 certificates being offered. (Networking, IT, Infrastructure and Cybersecurity are a few of the main focuses of the tech training)
- After receiving certifications, students could be offered internships or jobs.
- Competitions are available so students can put their sleuthing skills to the test and compete for a world title. Most are virtual competitions and students should be very competitive after about 1 year of completion of the program. Competitions last about 8 hours, roughly 2x per year and teams usually consist of 4-6 students
- This program provides students with a variety of free education and certification alternatives to a four-year degree track while illustrating core career advancement opportunities in the job market. It brings top education resources and tech leadership, while providing each student with a way to benefit from and contribute to the decade of technology.

Learn more about our Cyber to Schools program by visiting our website at <https://cci.calpoly.edu/empower/cyber-to-schools>

Scholarship Opportunities

The Cherokee Nation Foundation scholarship cycle opens **November 1** and closes **January 31**. The application can be found at cherokeenation.academicworks.com

This year's scholarship opportunities include:

Anna Belle Mitchell Memorial Scholarship — Applicant must be an undergraduate, graduate student or community member who is currently pursuing pottery. Three pictures of artwork must be submitted with application. This is a one-year scholarship reserved for Cherokee Nation citizens.

Audie Baker Memorial Scholarship — Applicant must be an undergraduate or graduate student with a minimum 3.0 GPA, majoring in special education at Northeastern State University. This is a one-year scholarship awarded in the fall semester, reserved for Cherokee Nation citizens.

Bill Rabbit Legacy Art Scholarship — Applicant must be enrolled in an accredited four-year, postsecondary institution pursuing a degree in fine arts or art education with a minimum 3.0 GPA. Accepted focuses include drawing, painting, sculpture, pottery, traditional beadwork and textiles. Must submit three pictures of artwork for review. This is a one-year scholarship reserved for Cherokee Nation and United Keetoowah Band citizens residing within the Cherokee Nation jurisdictional area.

Brent & Janees Taylor RSU Business Scholarship — Applicant must be an undergraduate student majoring in business at Rogers State University with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Rogers or Mayes County.

Charles Alan Beauchamp Scholarship — Applicant must be an undergraduate student majoring in an approved environmental field with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

Cherokee Nation At Large Award — Applicant must be a current, full-time student or be a graduating high school senior with a minimum 3.0 GPA. Must reside outside of the Cherokee Nation jurisdictional area and be accepted in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens.

Cherokee Nation Businesses Scholarship — Applicant must be enrolled full time and accepted into a professional, master's or upper level bachelor's program or school with a minimum 3.0 GPA. Approved areas of study include accounting, finance, engineering (biomedical, chemical, mechanical and electrical), corporate law, marketing and mass communications. This is a renewable scholarship available to Cherokee Nation citizens.

Cherokee Nation District 3 Scholarship — Applicant must be a graduate of Sequoyah High School in Tahlequah, OK, with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen.

Cherokee Nation Foundation Scholarship — Applicant must be a current, full-time student or be a graduating high school senior with a minimum 3.0 GPA accepted to a postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens, with preference given to students who participate in CNF programs.

District 1 Scholarship- Applicant must be a current, full-time student or be a graduating high school senior from District 1 with a minimum 2.0 GPA with an agricultural background or majoring in Agriculture. Must reside in District 1 and be accepted in a two or four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens.

Gary, Ryan and Agalisiga Helping Hand Scholarship — Applicant must be a graduating high school senior with a minimum 2.0 GPA accepted to an accredited postsecondary institution. This is a four-year scholarship for Cherokee Nation citizens residing within Cherokee Nation jurisdictional area with preference given to students from Washington or Mayes county seeking to be a first-generation undergraduate student.

Harold “Jiggs” Phillips Scholarship — Applicant must be a graduating high school senior from an Adair County high school (Cave Springs, Stilwell, Watts or Westville) with a minimum 3.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.

HP Engineering Inc. Scholarship — Applicant must be an enrolled junior, senior, master’s or terminal doctorate student who has been accepted as either an electrical or mechanical engineering major. Applicant must have completed at least 60 credit hours. Scholarship requires commitment to participate in a two-day job shadowing experience (one day fall/one day spring) at HP Engineering Inc. offices located in Tulsa, OK, and Rogers, AR. This is a one-year scholarship reserved for an enrolled citizen of Cherokee Nation, Eastern Band of Cherokee Indians or United Keetoowah Band.

Indian Women’s Pocahontas Club Scholarship — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.5 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens.

James R. Upton Memorial Scholarship — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, with a minimum 2.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.

John Lance Kelley Memorial Scholarship — Applicant must be enrolled at Carl Albert State College in Sallisaw, OK or Northeastern State University in Tahlequah, OK with a minimum 3.0 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Adair or Sequoyah County.

Kenneth Comer Scholarship — Applicant must be a graduate student with a minimum 3.0 GPA majoring in psychology or counseling psychology who has the intent of becoming a licensed professional counselor or licensed drug and alcohol counselor. This is a one-year scholarship reserved for Cherokee Nation citizens attending Northeastern State University, Oklahoma State University or the University of Oklahoma.

Oklahoma State University/Cherokee Nation Foundation Scholarship — Applicant must be a current, full-time student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.

Peruzzi Family Scholarship — Applicant must be a graduating high school senior with a minimum 3.0 GPA and enroll full time in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

Phillips Engineering Scholarship— Designated for Cherokee Nation citizens interested in pursuing a degree in engineering from the University of Tennessee at Knoxville with a minimum 3.0 GPA. The scholarship is renewable for up to five years.

Sequoyah High School Alumni Scholarship — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, and have a minimum 2.5 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.

Senior Master Sergeant Texie C. Taylor, USAF Memorial Scholarship — Applicant must be an undergraduate or graduate student majoring in physics, chemistry, biology, medicine, nursing (RN), engineering (aerospace, civil, chemical, electrical, mechanical) or mathematics with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

Susan B. Agnew Leoser Scholarship — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing outside the Cherokee Nation jurisdictional area and attending a junior college, community college or technical school. Preference is given to students who show a history of volunteer service.

University of Tulsa/Cherokee Nation Foundation Scholarship — Applicant must be an undergraduate student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.

****Scholarship amounts are subject to change due to available funding****