

**Education Committee
Career Services
November 2022 Monthly Report
Diane Kelley, Executive Director**

Alternative Education – Beth Peevyhouse

Program Highlights

Alternative Education continues to offer GED/HSE preparation and tutoring services (including the online learning platform – Aztec – as well as one-on-one tutoring) that can be conducted both in-person, as well as virtually.

New portable printers have allowed instructors to print off resumes on quality paper in real-time for those that attend job fairs, allowing them to actively seek employment in a meaningful way while they attend the job fair.

The DUI Restoration Program offers ASDAC assessments, “DUI School” programming, and other related services for Career Services program participants.

The Career Development Department already has a number of job fairs on the schedule for the New Year. Staff will be available to meet individually with citizens needing résumés and interviewing skills.

As the beginning of 2023 begins, Career Development staff are beginning to plan for the upcoming Career Exploration program, which will occur during the summer

Contacts/Completions

- Resume Preparation
 - 15 Individual resumes completed for Career Services clients and other referrals

Testing Services

<u>Pearson VUE</u>	Tests Administered	<u>HiSET</u>	Tests Administered
Tahlequah	67	Pryor	1
Pryor	48	Tahlequah	0
Stilwell	65		
Sallisaw	15	<u>MOS</u>	
		Tahlequah	0

Total Tests Administered (categories above): 196

Career Readiness Act – Hunter Palmer

104 Cherokee citizens entered into Vocational Training Programs during the months of November and December 2022.

45 Cherokee citizens were termed off from Vocational Training Programs.

- 37 successfully received successful completions & certifications
 - 12 received new job placement. Averages Hourly Rate of **\$19.17**
 - 3 retained employment. Average Hourly Rate of **\$15.83**

Fiber Technician Program

A new class of nine started November 28, 2022 with an estimated completion date of February 2, 2023.

Lineman Training Program

A new class of fifteen is set to start in January 2023.

Building Trades Program

Currently recruiting new students to start a new class in January or February 2023.

Intro to Carpentry Classes

Six students completed the class that was held at the ICTC in Sallisaw. Currently working to get them into job/training opportunities.



Talking Leave Job Corps - Jay Littlejohn

Talking Leaves Job Corps continues to educate students in their High School programs that also includes an Evening Weekend Studies program.

The Center continues to graduate students in Vocational Training and many students take the opportunity to go to Advanced Training with Job Corps. The Center will be transferring a student in January to the Cassadaga Job Corps LPN Program in New York.

Talking Leaves is fortunate as we are able to do the TEAS test at the Center. The TEAS test is an exam that nursing students take when applying for nursing school.

Vocational classes offered:

- Certified Clinical Medical Assistant/NHA
- Certified Nursing Assistant with Phlebotomy
- Culinary Arts, Office Administration
- Building Construction Maintenance
- Electrical Wiring

Each trade includes multiple certifications such as Certified Nursing Assistant. Students leave with not only certification in Certified Nursing Assistant but also phlebotomy and EKG. We continue to send students to Advanced Training, and have several students waiting to begin their Advanced Training in electrical, nursing and culinary.

Anyone interested in applying may take a Center tour at <https://talkingleaves.jobcorps.gov/> or you can come to the Center on Thursdays at 10:00 am each week.

Vocational Programs – George Roach

Business Tech

Tonya Hudson is the new instructor hired to teach the business tech class which started on 12/5/22. Tonya was already a Career Services employee with the Alternative Education Department as a Career Skills Instructor. She has many years of experience as an educator and we're so glad to have her working with our business tech students.

Applications are currently being accepted. Interviews will be conducted after the first of the year to add more new students, working toward a full classroom of 15 participants.

The class that started 12/5/2022 included six new students:

- Hulbert 1
- Stilwell 1
- Tahlequah 4

Two students are on Work Experience and continue to work on assignment with the Registration Department.

Surg Tech

The four new surg tech students below are doing well in their classes. They were selected for the surg tech class that started in August 2022.

Five students have been selected to start the class in January 2023.

RN Scholarship Program

Three students have been selected to start the program in January 2023. Three more students will be selected after interviews are conducted.

Three students have completed their Nursing Program and have graduated this month. They are preparing to enter the Nurse Residency Program through Hastings Hospital to complete their Payback Agreement.

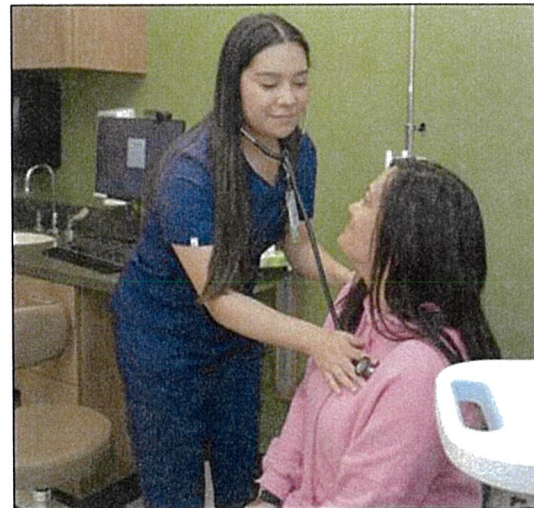
Vocational Programs Success Story – George Roach

Career Services participant living dream of becoming a nurse after completing training



Ashlyn Bird is a twenty-two-year old Cherokee citizen, born in Gravette Arkansas, and raised in Kansas, Oklahoma. She was a participant in the Vocational Program administered by Cherokee Nation Career Services. She is currently employed full time at the Cherokee Nation Outpatient Health Clinic as a Licensed Practical Nurse. "I was raised with my identical twin by my grandparents, who are both fluent Cherokee speakers," said Bird. "They are wonderful people and raised us to be proud Cherokees, to have respect for ourselves and those around us, and to pursue our dreams." Bird had dreams of working in the health field early in life and chose to begin following that dream in high school. "In my junior year, I went to Vo-tech and

enrolled in health careers, and that's when I decided I wanted to be a nurse," said Bird. "I earned my certificate as a Certified Nurses' Assistant, and when I graduated from high school, attended Connors State College in Muskogee, Oklahoma. I completed my basic degree requirements while working at the Cherokee Nursing Center in Tahlequah, Oklahoma." Bird soon discovered it was very difficult to work as a CNA while attending school full time. "I would drive from my home in Kansas, to Muskogee every morning to attend school, then drive to Tahlequah, eat lunch, sleep in the car, and then start my shift at work from 2:30-11:00 p.m.," said Bird. "I would then go home and get to bed after midnight and get up and do it again the next morning. I did that for a full year." Bird decided that, although being a CNA was very stressful, she had definitely found her life's calling and decided to continue her education. "I met with counselors at Cherokee Nation Career Services and they helped me enroll in a Phlebotomy program," said Bird. "Phlebotomists collect blood samples from patients, and send them off for analysis and testing. When I graduated I was hired at Hastings Hospital in Tahlequah." Bird then turned to Career Services again to assist with continuing her education to become a Licensed Practical Nurse. "I graduated after a year and landed a job at the Cherokee Nation Outpatient Health Center, as a Licensed Practical Nurse," said Bird. "The next step on my career path is to go back to school to become a Registered Nurse. This is all going very quickly, but as planned, and there is no way I could have done this much, so fast, without help from Career Services. I plan to spend my career working with Cherokee Nation Health Services, serving the Cherokee people."



Vocational Rehabilitation Success Story – James Ballard

Cherokee citizen overcomes challenges to follow lifelong dream of becoming a firefighter



Christian Kaiser is a twenty-two-year-old Cherokee citizen from Kansas, Oklahoma. He is currently employed full-time with the Tulsa Fire Department and is a former participant in the Cherokee Nation Vocational Rehabilitation Program. CNVR is based on eligibility. Participants must have a disability which results in a substantial impediment to employment. If a person is determined eligible, CNVR is able to assist with the cost of training/re-training at universities, colleges, and technology centers to acquire the skills and education needed to become gainfully employed or retain gainful employment.

Not every young person knows what they want to do with their life, but Kaiser has known what he wanted to do with his life since a very young age. "I'm not sure how I remember this, said Kaiser." "When I was a kid, I remember that firefighters came to visit us at school, and I just knew that's what I was going to be one day."

Kaiser's father, grandfather, and grandfather's brother were all firefighters. "When I was young I would go to my dad's fire station to hang out, said Kaiser." "I eventually joined the Kansas Volunteer Fire Department in Kansas, Oklahoma, where I received training and was able to gain experience by going on calls with the firefighters."

After graduating high school, Kaiser started college at Tulsa Community College and obtained his Associate's degree in Fire and Emergency Medical Services Technology in May 2021. He received assistance to help pay for some of the costs of his training at TCC from CNVR. "The most difficult part of my journey to becoming a firefighter was the academic component."

Kaiser is proud to have accomplished his lifelong goal of becoming a firefighter. "I graduated from the Fire Academy in June, 2022," said Kaiser. "I had to pass a written test, physical test, and two interviews. I have also been recognized by the Oklahoma Ambulance Association and received a Star of Life award for assisting a Tulsa Police officer who suffered from a medical emergency on the job. What Career Services has done for me has been very helpful and stress relieving. Getting the degree and pursuing my career would have been a lot harder. The work you guys do is important. It really furthered me and my career."



We offer the skills you need to succeed in today's workforce at no cost to you or your family.



CAREER TRAINING IN THE FOLLOWING



AMENITIES OFFERED

- Furnished dorm
- Books and supplies provided
- Living allowance: \$45 arrival pay
- Days 1-182 enrolled pay \$45 every two weeks
- After 183 days, pay increases to \$70 every two weeks
- Nutritious, well-balanced meals prepared daily in the center's cafeteria at no cost to you.
Breakfast, lunch, dinner and an evening snack are served Monday through Friday. Brunch and dinner are served on weekends and holidays.
- Recreation:
On and off-campus recreational trips.

Now open to immediate on center and non-residential enrollment for ages 16-24. TLJC also provides job placement services.

For more information, contact:
Julie McPeck, Interim Center OA/CTS Manager
405-508-1344
mcpeek.julie@jobcorps.org



APPLY TODAY
talkingleaves.jobcorps.gov

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CHEROKEE NATION®
Career Services



**Cherokee County
Tahlequah Office**
17675 S. Muskogee Ave.
Tahlequah, OK 74465
918-453-5555

GWYB DBF
CHEROKEE NATION®
Career Services
Office Locations



**Cherokee County
Learning Center**
17822 S. Muskogee Ave.
Tahlequah, OK 74465
918-458-0577



**Cherokee County
Employment and Training**
17138 S. Muskogee Ave.
Tahlequah, OK 74465
918-453-5555



**Cherokee County
TERO and TLJC Office**
16389 S. Muskogee Ave.
Tahlequah, OK 74465
918-453-5334



**Adair County
Stilwell Office**
406 A W. Locust St.
Stilwell, OK 74960
918-696-3124



**Sequoyah County
Sallisaw Office**
100 E. Choctaw Ave.
Sallisaw, OK 74955
918-776-0416



**Wagoner County
Wagoner Office**
109 N. Casaver
Wagoner, OK 74467
918-453-5555



**Delaware/Ottawa County
Jay Office**
1178 W. Cherokee
Jay, OK 74346
918-253-3243



**Mayes County
Pryor Office**
6789 Hwy. 69 S
Pryor, OK 74361
918-825-7988



**Rogers County
Catoosa Office**
701 W. Rollins Street
Catoosa, OK 74015
918-342-7450



**Washington/Craig/Nowata Co.
Vinita Office**
27469 S. 4410 Road
Vinita, OK
918-256-4576



**Tulsa County
Tulsa Office**
10837 E. Marshall St.
Tulsa, OK 74116
918-574-2749



**Muskogee/McIntosh/Wagoner Co.
Muskogee Office**
1305 S. Country Club Rd.
Muskogee, OK 74403
918-682-2077

College Resource Center

Scholarship Funding for Fall 2022 is coming to an end for the Cherokee Nation Concurrent Enrollment, Undergraduate, and Graduate scholarship programs.

Total # of Fall 2022 Applications – 6,294

Total Funding submitted as of 12/12/22 \$9,814,521.97.

Outreach & Presentations:

11/16/2022

- Connors State – College Fair
 - Met with 5 Cherokee Students
 - Collected contact information from colleges in attendance for future CN college fairs

11/30/2022

- Siloam Springs High School – College Fair
 - Met with 8 Cherokee Students
 - Collected contact information from colleges in attendance for future CN college fairs

12/02/2022

- Westville High School – Focus Day
 - Presented scholarship opportunities to 25 Cherokee Students
 - Discussed College Life and Career Pathways

Fall 2022 Stole Report:

The Cherokee Nation College Resource Center rewards students striving to complete continuing education goals and academic success. The Stole program is available for college students who are currently graduating from a college or university and are Cherokee Nation citizens. The program offers the opportunity to receive graduation stoles for one Associate (Art, Science or Applied Science –Nursing), Bachelors, Masters or Doctoral Degree. Under this program citizens will receive one graduation stole per degree level.

Associate – 8
Bachelors – 79
Masters – 28
Doctorate – 4
Faculty – 1

Students on Cherokee Nation Scholarship Programs receiving stoles – 78
Students not on Cherokee Nation Scholarship Programs receiving stoles – 39

Total: 119

Future Plans:

- CRC staff working on Spring 2023 scholarship renewals
- Spring 2023 Cherokee Nation Concurrent Enrollment Scholarship opened October 1, 2022 thru the Gadugi Portal. Deadline is January 17, 2023 at 11:59pm CST
- January 2023 College Resource Center Newsletter will be available January 1, 2023.
- Spring 2023 renewal for the Cherokee Nation Undergraduate & Graduate deadline will be January 17, 2023 at 11:59pm CST.

Cultural Outreach

The Cultural Resource Center had an extremely busy month during November as it was Native American Month.

- Total number of students and adults served for this month alone was 12,132. In comparison, during October we served 4,368.
- The total numbers for November were compiled from events such as cultural days, activities with schools within the reservation, At-Large community events, Elder's Summit, virtual presentations across the nation some of which were sponsored by museums, hands-on presentations for students and virtual presentations for corporations.
- A new event we initiated this year as a collaborative effort between the Education Department and CNB was the Diniyotli (Children) Festivals which were a huge success.
- Below are highlights for the month of November, including more detailed information on the Diniyotli Festivals:

Diniyotli Festival

Two Diniyotli (Children) Festivals were held November 7 and 29 at Saline Courthouse, Rose, OK and Cherokee Nation Clinic, Vinita, respectively. Schools attending the Saline event numbered 8 with 733 students, 108 school staff and 59 Cherokee Nation, Cherokee Nation Business staff and volunteers totaling 900. The Vinita event had 7 schools, 312 students, 36 school staff and 31 Cherokee Nation staff totaling 379.

The festivals were designed to bring cultural activities and games to regional areas easing the burden on schools to attend. The events were designed to be hosted at historic Cherokee sites. Three events in October and November were held at Sequoyah's Cabin, Sallisaw, Saline Courthouse, Rose and at the outdoor space by the Cherokee Nation Vinita Clinic.

The Cultural Resource Center staff, JOM staff, Cherokee Language Master's Apprentice Program (CLMAP), Community and Cultural Outreach, Cherokee Nation Public Health and Cherokee Nation Cultural Tourism site staff all contributed to hosting up to 25 cultural demonstration and games stations.

Total participation for the three events was 1,373 students, 187 teachers and 131 Cherokee Nation staff with 22 school districts participating (1,691 total).

Schools attending:

Warner	Brushy	Gore	Belfonte	Cave Springs	Muldrow
Braggs	Gans	Oaks	Kansas	Grand View	Wickliffe
Kenwood	Immersion	Leach	Porum	Oologah	Salina
Vinita	Bluejacket	Owasso	Tulsa Anderson,	Emerson Elementary	

Shiloh Museum Native American Days

- Cherokee clothing presentation for the Arkansas Native American Day.
- Shiloh Museum of Ozark History partners with the Arkansas Archeological Survey to present 22 interactive virtual presentations to all 5th grade classes in the state. The live presentation was viewed by 1,129 with an additional 2,369 recorded potential views.

Special Projects Art Competition

- Staff worked to update the 2022 JOM Art Competition manual.
- Art show was hosted virtually and photos were uploaded.
- 7 Cherokee Nation staff were asked to judge the art.
- Prize money (\$50 first place, \$40 second place and \$30 third place) will be awarded in 49 divisions and categories.
- This is a long standing competitive program of the Special Projects program.

Cherokee Cultural Enrichment in Schools (CCES)

- Presented history lessons to schools:
 - Tenkiller School (40 students in attendance)
 - Owen Elementary in Tulsa (130 students)
 - Keys Elementary (140 students)
 - Wickliffe Elementary (20 students)
 - Gans Elementary (30 students)
 - Fairland School (130 students)
 - Other schools are scheduled for December

Cultural Outreaches and Events:

- Grove Cultural Day
- Dewey Cultural Day
- Pryor Cultural Day
- Preparation of Materials to make Pinch Pots for Keys 1st graders (80 served)
- Woodall JOM Parent Committee Assembly
- Collaboration with Sequoyah on job shadowing between students and Education Department
- Jay Cultural Day
- Colcord Cultural Day was rescheduled for 2023 due to weather
- Wagoner Cultural Day
- Preparation for events on days not out in the field

Archery

- Cultural days at several schools:
- Grove Cultural Day
- Dewey Cultural Day
- Pryor Cultural Day
- Communications videotaping at archery range of Cherokee Ambassador
- Shoot of the Nations
- Archery Demonstration for Housing Authority at Hard Rock
- Archery Range and Field Maintenance is ongoing especially during this busy time for archers who are staying tuned up for deer season.

December 2022 Highlights:

- 10th Wagoner Archery Tournament
- 12th Special Projects Art Reception
- 15th Staff training
- 13th /14th Tahlequah Alternative School cultural presentation
- 19th Stilwell 12 Days of Christmas craft event & Storytelling
- 27th Otoe-Missouri Tribe, Red Rock, OK advanced basket class

Head Start

Activity	November	YTD
# of classrooms/sites	69 classrooms 21 sites	69 classrooms 21 sites
# of parent meetings conducted	5 Meetings Conducted	27 Conducted
# of site visits by HS/ECU staff	140 Site Visits	641 Conducted
# of PD hours completed	176 hours offered	579 hours offered
CC Expenditures - Travel	\$	\$111,428.89

Accomplishments:

- 1) HR has assisted with the hiring of three new staff in this reporting period. One-step closer to possibly opening an additional classroom. Currently, there are 18 openings and 12 of those are pending selections. Urgency continues as we prepare for the federal review.
- 2) The 29th Cherokee Nation Early Childhood conference was a huge success. This training assists the staff in obtaining the CDA with much needed training hours. It's also an opportunity for ECU Admin to recognize and celebrate the teachers and support staff for the awesome role they play in the lives of our children and families. We were honored to host the Seminole Early/Head Start and the Kickapoo Head Start programs. Lorelei Wood, Food Service Worker, at the Wauhatchie EHS in Nowata was recognized for an unprecedented 12 months of perfect attendance.

Accomplishments:

1. Worked on the following

- a. 58 – 2022-2023 JOM Applications Approved, 2 in Contracts, 10 being reviewed by JOM Field Specialist.
- b. 11/15/2022 – JOM Manager attended the Adair County Superintendents meeting.
- c. 11/16/2022 – Cultural Presentation at Dewey Public Schools.
- d. 11/18/2022 – Archery for Housing Authority-Cherokee Nation Staff Development
- e. 11/29/2022 - DINIYOTLI at Vinita Cherokee Nation Health Clinic. JOM Staff assisted.
- f. 11/29/2022 – JOM 101 Training at Chota Conference Center: 5 JOM Contacts, 1 school staff, 12 IEC Members, 8 students and 1 parent. 10 schools were represented. 5 JOM Staff, Tribal Registrar, Associate Tribal Registrar, 1 Cultural Resource Staff, and Education Executive Director.
- g. 11/30/2022 – Attended Tahlequah Cultural Presentations at the High School.
- h. 12/12/2022 – Zoom Meeting with SDE Indian Education Consortium
- i. 12/1/2022 – JOM Manager STEM Robotics visit to Woodall and Sequoyah Schools
- j. 12/1/2022 – Cultural Day Pryor Public Schools
- k. 12/2/2022 – Cultural Day Pryor Public Schools
- l. 12/2/2022 – JOM Field Specialist met with Stilwell JOM Contact
- m. 12/3/2022 – JOM Field Specialist Coordinator attended and Worked Education Booth at Greasy Community Meeting.
- n. 12/5-6/2022 - Special Projects Art Contest Judging
- o. 12/5 – 6/2022 – JOM Field Specialist Coordinator and 3 Cultural Specialists attended Oklahoma Council for Indian Education Conference in Durant, OK
- p. 12/6/2022 – Delivered STEM Rockets to: Adair, Catoosa, Chelsea, Chouteau-Mazie, Claremore, Inola, Justus-Tiawah, and Sequoyah (Claremore).
- q. 12/7/2022 – JOM and Cultural Resources Staff meeting
- r. 12/7/2022 – Cultural Outreach at Wagoner
- s. 12/9/2022 – JOM Staff delivered STEM Robotics Kits to Hulbert
- t. 12/10/2022 – JOM Staff worked the Gore Christmas Parade
- u. 12/10/2022 – JOM Staff worked Catoosa Christmas Parade

2. 2023 OKJOM Conference Planning

- a. 12/13/2022 – 2023 OKJOM Planning meeting held virtually - Choctaw Nation 2 JOM Staff, Muscogee Nation 3 JOM Staff, Cherokee Nation 4 JOM Staff and Chickasaw Nation 32 JOM Staff

3. Jr Miss Cherokee –

- a. 11/17/2022 – Grandview Music and Food Festival
- b. 11/21/2022 – Angel Tree kickoff
- c. 12/2/2022 – Attended and participated in the Vian Christmas Parade
- d. 12/3/2022 – Attended the Greasy Community Meeting hosted by Shawn Crittenden and Josh Sam.
- e. 12/3/2022 – Attended the Seven Feathers Gala at the Chota Conference Center
- f. 12/5/2022 – Attended and participated the Fort Gibson Christmas Parade.
- g. 12/8/2022 – Video/Photos Christmas Color Sheets Communications Office

4.

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Youth Leadership

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- The Education Services Booth has been set up at the following Cherokee Nation Community Meetings:
 - Nov. 18, Elder Summit-Claremore
 - Nov. 19-20, At Large Arizona
 - Nov. 19, District 13, Sperry
 - Nov. 21, Districts 7 & 8, Westville
 - Nov. 28, Districts 9 & 10, Jay
 - Nov. 29, District 1, Hulbert
 - Dec. 2, District 4, Muskogee
 - Dec. 3, Districts 7 & 8, Greasy
 - Dec. 11-12, Photo ID Event at Hard Rock, Catoosa

Future Plans and Initiatives:

- Continue to prepare for 2022 Cherokee Nation Choir rehearsals and choir logistics.
- Preparing for Cherokee Nation Tribal Youth Council monthly programming.
- Preparing for invitations/requests for Miss Cherokee and/or Jr. Miss Cherokee
- Ongoing coordination with Cherokee Nation Communications regarding communication task/events for Education Services.
- Coordination of Education Services Booth schedule for Cherokee Nation Community and At-Large Community meetings.
- Remember the Removal (RTR) Bike Ride planning logistics is active for RTR 2023.

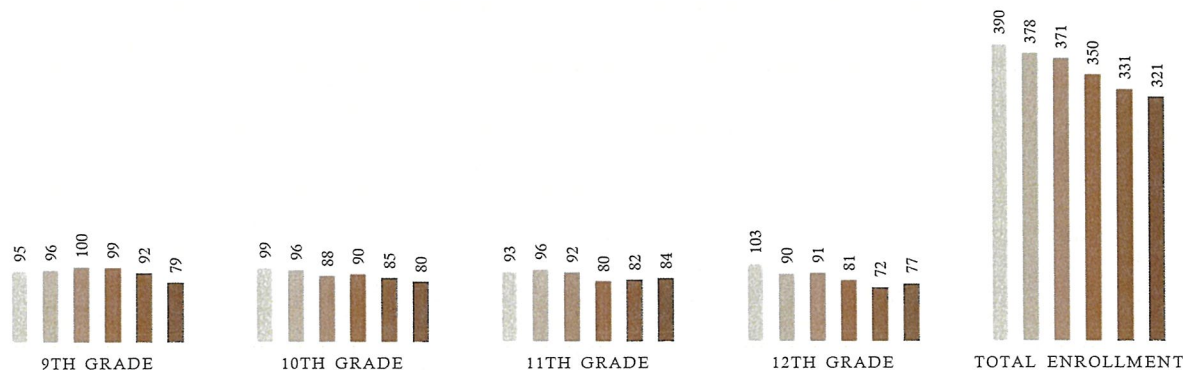
November/December 2022 Events:

- Vocal Performance Lessons, students meet weekly
- Choir Rehearsals, every Tuesday
- Cherokee Nation Tribal Youth Council Meeting, meets monthly
- Events/Activities for Miss Cherokee and/or Jr. Miss Cherokee

Enrollment Data

6 YEAR COMPARISON

■ 2017-18 ■ 2018-19 ■ 2019-20 ■ 2020-21 ■ 2021-22 ■ 2022-23



Residential/Dorms

- ❖ 44 Girls
- ❖ 32 Boys
- ❖ Total = 76 students

Facilities

- ❖ Replaced light fixtures outside the Tech Building with new LED fixtures
- ❖ Received the new sound system for the Chapel
- ❖ New carpet & floor tile installed in the Chapel
- ❖ Removed wall & started renovation of a classroom in the Science Building
- ❖ New HVAC unit installed at School Building and the Boys dorm
- ❖ New compressor installed on North Chiller
- ❖ New switch gear installed on generator at Cafeteria
- ❖ BIE performed yearly safety inspection

Nurse

- ❖ 1 staff & 1 student tested positive for COVID in November

English I & Honors

- ❖ Honor students have completed their reading/analysis of Edith Wharton's "Ethan Frome". They have started a new study of Henry James' "Daisy Miller".
- ❖ English I students have completed their reading & study of William Shakespeare's "The Tragedy of Romeo & Juliet"
- ❖ After completing their reading & analysis of gothic literature & its elements, they have started their study of poetry. Students will read & analyze various poems (like Shakespearean sonnets, Robert Burn' "A Red, Red Rose", Whitman's "O Me! O Life!"), & they will have the opportunity

to write their own poems in similar style. Finally, they will practice presentation by sharing their poems aloud.

English II

- ❖ Assigned text based “quick writes” (in No Red Ink) which asks students to analyze the emotions, choices, & relationships of writers, fictional characters, & historical figures
- ❖ Continuing G, U, & M pathways in NRI
- ❖ Using Expository/Informative/Persuasive Guided Drafts (in addition to KWL charts) to provide students with writing lessons, exemplars, & tips as they craft a variety of essays
- ❖ Implementing Boardworks resources to facilitate group learning & group discussion in class pertaining to different writing modalities. Boardworks will also be shared with virtual students through Blackboard via “student sessions” returning & referencing this resource as often as needed during our studies of the different writing processes.
- ❖ Student will complete a close reading of Josh Kaufman’s “How to Fight a Hydra”... after completing the reading, student’s will illustrate symbolic representations of their own “personal hydras” in their lives & create a “battle plan” to face their problems, identify & overcome their fears, & become their own “heroes/heroines” in this great adventure we call “life” within this final capstone project
- ❖ Honors students (two) will complete the final requirements for this credit

English III

- ❖ Completed an analysis of *The Glass Menagerie* by Tennessee Williams
- ❖ Completed a persuasive essay on the themes of personal freedom versus responsibility to others using the characters from *The Glass Menagerie*
- ❖ Started novel study of *The Road* by Cormac McCarthy
- ❖ Utilizing No Red Ink for continued work on heavily tested ACT skills

English IV

- ❖ Students completed their reading & analysis of Shakespeare’s “The Tragedy of Hamlet”
- ❖ Students completed their APA 7th ed. research project – Topic: Importance of Attendance in High School, citing scholarly articles & handbooks from area school, as well as, the Sequoyah High School Handbook. In the conclusion portion of the project, students were asked to recommend ways our school could help improve student attendance at SHS. Students provided some interesting & sensible suggestions.
- ❖ Seniors will conclude their final instructional week of the course by writing three reflective pieces: 1) a thank you letter to a teacher from any school or grade level, expressing gratitude for this teacher’s assistance & how this teacher specifically helped them to set & achieve goals etc., 2) develop a bucket list of things they wish to do or accomplish over the course of the next 10-20 years or beyond, & 3) compose a final reflection piece in which they will respond in a narrative format to 10 introspective questions.
- ❖ If not exempt, students will take their semester test which will cover Shakespeare’s “The Tragedy of Hamlet”

Social Studies

- ❖ Oklahoma History – Students are studying the major political & economic events that transformed the land & its people from the outbreak of the Civil War through allotment & land openings. They are also analyzing the formation of constitutional government in Oklahoma.
- ❖ Government – Students are studying the Constitution of the United States by comparing the legislative, executive, & judicial branches of government
- ❖ US History – Students are studying cycles of boom & bust of the 1920s & 1930s on the transformation of American government, the economy, & society. They are also studying the major causes, events, & effects of World War II.
- ❖ World History – Students are studying the multiple causes of World War I, including militarism, nationalism, imperialism, systems of alliances, & other causes. They are also studying the long-term global consequences of the Treaty of Versailles.
- ❖ Geography – Students are studying how human population is organized geographically in order to understand the cultural, political, & economic systems of the world. They are also studying the components & regional variations of cultural patterns & processes.
- ❖ Native American History – Students are studying the role of Tribal sovereignty involving supreme court cases that influence the development of tribal nations

Computer Applications I

- ❖ Classes have finished up learning about the 2 different types of letters, Block & Modified Block. Students learned how to set them up, add enclosure notations, mailing notations, & subject lines. Students also learned the difference between open punctuation & mixed punctuation. Students have started learning how to do desktop publishing for the past week. Students are learning how to build newsletters using columns, adding in Word Art, Clip Art, shapes, text boxes, and SmartArt. They are also learning how to build flyers. This is the fun part of Computer Applications because it lets the students be creative & use the internet to look up clipart & incorporate it into their document.

Computer Applications II

- ❖ Students in CAII have been working in Microsoft PowerPoint. They have been learning to enhance their presentations. Including:
 - Creating well balanced slides
 - Using a variety of bullet styles
 - Using SlideMaster
 - Using shapes with effects
 - Importing from Word & Excel
 - Creating in PowerPoint using Word & Excel
 - Using SmartArt graphics
 - Adding audio & videos to their presentations
 - Creating notes as scripts for their presentations
- ❖ Students are working on their PowerPoint Project & will complete & turn in on Friday, December 2. They will be presenting their projects (to Mrs. Conrad) beginning on Monday, December 5. They will be working on their Final Project, which they will present to the class. Their Final Project will consist of researching their dream vacation & putting together their itinerary, budget, & presentation of their vacation.

Science

- ❖ All science classes participated in an “Energy Conservation” poster contest hosted by Cherokee Nation Environmental Services
 - 1st Place – Lila Bible
 - 2nd Place – Gabrielle Billie
 - 3rd Place – Victoria Robles
 - Honorable Mention – Rayleigh Hyslope
- ❖ Honors Chemistry – Students applied their stoichiometry skills to making chocolate chip cookies. Students are currently studying gas laws & the daily-life applications.
- ❖ Honors Biology – Students recently began the Genetics unit & extracted their DNA from cheek cells. They are learning how traits are passed from one generation to the next, DNA testing, genetic mutations, cloning, & the final product will be to determine traits of babies (by flipping coins).
- ❖ Honors Microbiology – Students have been studying Protist & Fungal pathogens. They selected a pathogen of their interest & wrote a mini-research paper over it. They are preparing to investigate the behavior of the necrobiome & how the behavior of protists can help identify the stage of cadaver decomposition.
- ❖ Biology – Students have been studying the ecology of our biosphere. They are wrapping up their studies by creating a surprise food web with various teacher selections of organisms. After setting up the food web, they will answer questions related to their particular ecosystem.
- ❖ Physical Science – Students have started the study of motion, speed, velocity, acceleration, & force. They are learning how to calculate & graph data. They are utilizing a paper plane experiment to track distance & time to find velocity, & be able to calculate acceleration.

Band – Mr. Sam Morris

- ❖ Band has marched in the following Christmas parades – Wagoner, Tahlequah, & Fort Gibson
- ❖ Highlights:
 - Jace Cooper made OkMEA All-State in band for the 2nd consecutive year. This competition includes high schools of all sizes & is often referred to as “Big All-State”. Last year, Jace became the 1st SHS student in school history to make all-state in band. Now, she’s done it twice!
- ❖ Upcoming events:
 - Will be marching in the Marble City Christmas parade
 - Will be playing for Sequoyah’s upcoming basketball tournament
 - Annual Christmas show is scheduled for December 1 at 6:30 pm

Spanish I – Ms. Janice Archer

- ❖ Student centered activities – Activities are based on auditory, visual, & written stimuli
- ❖ Students were expressing themselves using target language orally & in writing through role play & guided practice

Music Appreciation – Mr. David Smith

- ❖ Music Appreciation is covering the following topics:
 - Beginning of opera

- Identify musical characteristics that communication emotions
- Summarize the similarities & differences between an opera & a musical
- Identify milestones in the development of a Broadway musical
- Name composers of classic Broadway musicals
- Analyze & evaluate a Broadway musical

Computer Tech Ed – Mr. David Smith

- ❖ Computer Tech Ed is covering the following topics:
 - Laptop Components – Explain the purpose of characteristics of laptops
 - Laptop Configuration – Explain how to configure laptop power settings & wireless settings
 - Laptop Hardware & Component Installation & Configuration – Explain how to remove & install laptop components
 - Mobile Device Hardware Overview – Explain the purpose & characteristics of mobile devices
 - Common Preventative Maintenance Techniques for Laptops & Mobile Devices – Explain how to perform common preventative maintenance techniques for laptops & mobile devices
 - Basic Troubleshooting Process for Laptop & Mobile Devices – Explain how to troubleshoot laptops & mobile devices

Humanities – Mr. David Smith

- ❖ Humanities is covering the following topics for this quarter:
 - Buddhism
 - Islam

Art – Ms. Amanda Harrington

- ❖ Art class has completed & submitted art projects for the JOM art contest
- ❖ Upcoming Events:
 - December 12 – Cherokee Nation Outreach will be visiting the Art Class to assist students with learning Cherokee crafts

Cherokee Language – Mr. Chris Holmes

- ❖ Cherokee I covered the following topics:
 - Hand me/Pass to me – students learned to classify & identify objects & verbs using Cherokee language
- ❖ Upcoming Topics:
 - Students will be taught color terms & how to incorporate color terms into daily grammar
 - Students will also be taught cultural significance of certain colors to Cherokee people

Cherokee History II – Mr. Chris Holmes

- ❖ Topics covered in Cherokee History include:
 - Georgia Compact – Students analyzed how this act led to removal
 - Removal – Students were exposed to the tragedy of forced removal

- ❖ Upcoming Topics:
 - Golden Age of Cherokee, Curtis Act & the Dawes Act
- ❖ Highlights:
 - Cherokee II & Cherokee I – A Native American Assembly was held on November 30. Sequoyah students Lila Bible & Anias Black sang the flag song. Mr. Holmes, Coach Brad Jones, Mr. Brandon Bush, & Ms. Amanda Ray all provided cultural talks & demonstrations. Special guest speakers were Candessa Teehee & Sequoyah High School alumni Tommy Wildcat & Mataya Locust. This assembly was very well received by the students. Many teachers expressed their gratitude for this assembly.

Drama – Ms. Amanda Ray

- ❖ Currently completing August Wilson play & completing seam work final
- ❖ Oral interpretation
- ❖ Parliamentary debate

Native American Storytelling – Ms. Amanda Ray

- ❖ Currently covering the topic of Native Representation in TV & film
- ❖ Highlights:
 - The Native American Storytelling class participated in Sequoyah High School's Annual Native American Assembly. The class did a demonstration of storytelling while dressed in regalia created in the classroom. The demonstration was very well received by the audience.

College Prep

- ❖ Students have created a personal PowerPoint presentation on their future plans after high school. The presentation includes research on their chosen field of study, curriculum offered at their college of choice, & the price of attendance. As each student presents, their classmates write constructive criticisms that the presenter will use to adjust their presentations.

Athletics Updates

- ❖ **Football:**
 - Four seniors made all-district in football:
 - Eli Hammer – Wide Receiver of the Year
 - Eric Walters – Safety of the Year
 - Larry Oosawhe – Defensive End of the Year
 - Gunner Harkreader – All District Offensive Lineman
- ❖ **Basketball:**
 - The 1st Annual Sequoyah Invitational Basketball Tournament was a big success!
 - The SHS Indians beat Cherokee (NC) 56-49 in the 1st round & Jones 63-55 to secure a 3rd place finish. Their only loss was to Muldrow, the SIBT champions, 33-44 in the semifinal round.
 - Brody Young & Talen Gann made the all-tournament team!
 - The SHS Lady Indians placed 7th with a 62-42 win over Berryhill

- We deeply appreciate all of the schools, teams, fans, staff, & volunteers who made the Inaugural Sequoyah Invitational Basketball Tournament a great experience!
 - Final Results:
 - **Girls Champion: Riverside**
 - Runner-up: Muldrow
 - 3rd Place: Ada
 - 4th Place: Cherokee (NC)
 - Consolation Champ: Choctaw (MS)
 - **Boys Champion: Muldrow**
 - Runner-up: Choctaw (MS)
 - 3rd Place: Sequoyah
 - 4th Place: Jones
 - Consolation Champ: Cherokee (NC)

❖ **Archery:**

- The Sequoyah Archery Team placed 3rd at Mazie-Chouteau High School on Veteran's Day
- Sequoyah Archery also participated in St. Jude's virtual tournament on November 29th. The team raised \$300 for the St. Jude Children's Research Hospital. *Tournament results have not been posted at the time of this email.*
- The team will go to Broken Arrow at the Rhema Bible College Rec Center to participate in the Nock Ninja tournament on December 9th. They will also participate in Wagoner on December 10th at the Bulldog 3D & Bullseye Tournaments. All 3 tournaments are for week 1 State Qualifying teams.

21st CCLC After-School Program

- ❖ Cultural Activities, Tonya Hooper: Students are continuing to sew their Regalia
- ❖ Cultural Activities, Brandon Bush: Students are working on their homework to try to catch up before the end of the semester
- ❖ Tutoring, Gerald Livingston: Students are taking advantage of Mr. Livingston's after school tutoring class. Students from other after school classes will sometimes go to Mr. Livingston's class to catch up with homework.
- ❖ STEM, Rebecca Brant: Students are becoming familiar with & operating a drone
- ❖ Building Trades, Russell McCarty: Classes are working on various small wood projects, shelves, bird houses, boxes, etc.
- ❖ Youth Move, Sandra Lambert: Sequoyah High School Youth Move sponsored a day of gratitude by making & hanging a banner in the SHS front hall. Students, teachers, & staff were invited to write what they are thankful for & post it on the banner. During the week of November 14th, members shared daily "gratitude tips" during the daily morning announcements

On November 30th, 17 SHS Youth Move members attended Native American Student Day in Oklahoma City (hosted by the Oklahoma City Thunder). Members visited a variety of mental health & wellbeing exhibits. The trip was funded by the Cherokee Nation Behavioral Health Department. Each student received \$50 for meals & concessions. The group also attended the OKC Thunder vs. San Antonio Spurs game. SHS Youth Move is making plans to attend next

year's event as exhibitors. Youth Move is funded through a partnership with the Cherokee Nation Behavioral Health Department.