

# Cherokee Nation Career Services

## Jobs - Training - Hope - Opportunity

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Education Committee  
March 2024



Kaila Hopkins, former participant with Cherokee Nation Career Services,  
Hopkins is employed as a curriculum specialist with the Cherokee Language Department

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**Education Report  
Career Services - March 2024  
S. Diane Kelley, Executive Director**

**Alternative Education, Career Skills, and Testing Report**

**Program Highlights**

Adult Education celebrated seven new GED graduates during the month of February. This brings the total number of graduates this fiscal year to 33. Recruitment efforts were focused on the Tulsa area this past month and we are beginning to see new clients coming in from this area. Cherokee Nation Business Technology Program started the new semester on February 26<sup>th</sup>. The participants have completed their Orientation and are already working on MOS 365 programs. They spent their first week completing a variety of Employability Skills trainings and team building exercises. Career Skills Instructors held a total of 13 trainings this month. Departments participating in the trainings were: HACN, TLJC, Business Technology, Gadugi Call Center, and Building and Trades. The HACN classes will continue weekly through April.

**Upcoming Program Initiatives**

Career Exploration planning is in full force. We are very excited about this year's four day per week schedule as it allows us to have a strong cultural focus. The first three weeks of the six week program are planned and we are currently working on the last three weeks and the banquet. This year the program will be in Cherokee County and will have openings for fifteen students ages 14-15. Applications will be available March 18<sup>th</sup> online and at the Career Services Learning Center.

**SAVE THE DATE** – We are very excited to announce we will be having a graduation ceremony for our GED graduates for the first time since the Covid-19 Pandemic! Put **September 24, 2024** on your calendar – more details to come.

**GED/HSE Testing Rates**

- GED Graduates:
  - Graduate Total – Seven
  - Fiscal Year To Date Total – 33
  - HiSET Test Graduates – 0
  - GED Test Graduates – 33
- Individual Testing Results (By Subject)
  - SCIENCE – Seven – Pass / Two - Fail
  - SOCIAL STUDIES – Eight – Pass / Two - Fail
  - MATH – Six - Pass / Six - Fail
  - READING (RTL) – Six - Pass / Three - Fail

**Participant AZTEC Usage GED**

Overall Range Summary (Total Time:753:46:14)

Learning Range Summary (Total Time:546:08:27)

Drilling/Quizzing Range Summary (Total Time:106:58:24)

Exam Range Summary (Total Time:100:39:23)

**Participant AZTEC Usage CAREER SKILLS**

Overall Range Summary (Total Time:53:24:05)

Learning Range Summary (Total Time:51:49:48)

Drilling/Quizzing Range Summary (Total Time:01:34:17)

**Career Skills Staff Contacts**

- 13 - Career Skills Classes: 343 completions

**Resume Preparation**

- 19 -Individual resumes completed for Career Services clients and 0 other referrals

**Contacts/Completions**

|                          |            |
|--------------------------|------------|
| Career Skill Classes     | 343        |
| Contacts/Career Events   | 43         |
| Resumes                  | <u>19</u>  |
| <b>TOTAL COMPLETIONS</b> | <b>405</b> |

**Specialized Classes/Training/Workshops Administered**

- **Individual Employability Consultation** – Career Skills staff assisted individuals with navigating job searches, self-promoting while professionally networking, interviewing basics, and resume development. – 19 individuals
- **Reentry Employment Skills** – Career Skills staff provided training to Reentry Counselors for the Onboarding Process. Counselors participated in a mock Onboarding experience consisting of ACEs surveys, Interviewing with Criminal History, Professional Skills Development, Applying for Federal Bonding, and Understanding Personalities in the Workplace – 0 individuals
- **Confidentiality Training** – Career Skills staff conducted trainings focused on handling confidential materials and maintaining client confidentiality in work environments that deal with protected information. – 0 individuals
- **Photo ID/Career Fairs/Job Fairs** – Career Development Group staff assisted citizens in connecting to services including Resume Building, GED, and Career Skills. - 0
- **Specialized Training** – Training given by Career Development Staff at Cherokee Nation Conferences/Events as well as to other Cherokee Nation Staff. – 339 individuals

- **Career Skills Training** – Career Skills classes given to improve professionalism, customer service, and employability skills – **Four** individuals

## February 2024

| February 2024 Testing Report |                       |                 |              |     |       |
|------------------------------|-----------------------|-----------------|--------------|-----|-------|
|                              |                       |                 |              |     |       |
|                              | Pearson VUE Tahlequah | 95              |              |     |       |
|                              | Pearson VUE Pryor     | 29              |              |     |       |
|                              | Pearson VUE Stilwell  | 14              |              |     |       |
|                              | Pearson VUE Sallisaw  | 9               |              |     |       |
|                              |                       | 147             |              |     |       |
|                              |                       |                 |              |     |       |
|                              | Business Tech         | 0               |              |     |       |
|                              | HSET                  | 0               |              |     |       |
|                              |                       |                 |              |     |       |
|                              |                       |                 |              |     |       |
|                              |                       | February FY2024 |              |     |       |
|                              | Assessments           | FOR Counselor   | BY Counselor | HSE | Total |
|                              | Adair Co              | 0               | 2            | 8   | 10    |
|                              | Cherokee Co           | 4               | 3            | 21  | 28    |
|                              | Craig Co              | 0               | 6            | 0   | 6     |
|                              | Delaware Co           | 0               | 6            | 2   | 8     |
|                              | Mayes Co              | 0               | 0            | 10  | 10    |
|                              | McIntosh Co           | 0               | 0            | 0   | 0     |
|                              | Muskogee Co           | 2               | 0            | 3   | 5     |
|                              | Nowata Co             | 0               | 0            | 0   | 0     |
|                              | Ottawa Co             | 0               | 0            | 0   | 0     |
|                              | Rogers Co             | 0               | 0            | 4   | 4     |
|                              | Sequoyah Co           | 16              | 0            | 7   | 23    |
|                              | Tulsa Co              | 8               | 2            | 8   | 18    |
|                              | Wagoner Co            | 0               | 0            | 0   | 0     |
|                              | Washington Co         | 0               | 0            | 0   | 0     |
|                              | TOTALS                | 30              | 19           | 63  | 112   |



| County of Service | GED/HSE Program | Career Skills | Testing Services | Reentry Program | Outreach & Retention | COUNTY TOTALS |
|-------------------|-----------------|---------------|------------------|-----------------|----------------------|---------------|
| Cherokee          | 139             | 376           | 123              | 0               | 120                  | 758           |
| Adair             | 84              | 8             | 24               | 0               | 55                   | 171           |
| Mayes             | 132             | 2             | 39               | 0               | 226                  | 399           |
| Delaware          | 0               | 0             | 8                | 0               | 0                    | 8             |
| Sequoyah          | 104             | 15            | 33               | 0               | 52                   | 204           |
| Muskogee          | 6               | 4             | 5                | 0               | 0                    | 15            |
| Tulsa             | 0               | 0             | 18               | 0               | 0                    | 18            |
| Rogers            | 77              | 0             | 4                | 0               | 78                   | 159           |
| Craig             | 0               | 0             | 6                | 0               | 0                    | 6             |
| McIntosh          | 0               | 0             | 0                | 0               | 0                    | 0             |
| Wagoner           | 0               | 0             | 0                | 0               | 0                    | 0             |
| Washington        | 0               | 0             | 0                | 0               | 0                    | 0             |
| Ottawa            | 0               | 0             | 0                | 0               | 0                    | 0             |
| Nowata            | 0               | 0             | 0                | 0               | 0                    | 0             |
| <b>TOTALS:</b>    | <b>542</b>      | <b>405</b>    | <b>260</b>       | <b>0</b>        | <b>531</b>           | <b>1738</b>   |

## Cherokee Nation Business Technology Program February 2024



GMetrix Annual License was renewed for 2024; just in time for the spring semester to begin. Our class began February 26<sup>th</sup> with 13 new students. We are looking forward to seeing what this group can accomplish. We currently have three students who are concurrently working on their GED along with their MOS 365 Certifications. The new class is pictured above.

### Career Readiness Act Highlights for February

72 Cherokee citizens entered Vocational Training Programs.  
163 Cherokee citizens were termed off from Vocational Training Programs.

- 149 successfully received successful completions & certifications.
- Four received supportive services/Miscellaneous Objectives.
- 17 received new job placement in the field they were trained in.
  - Averages Hourly Rate of **\$17.21**
- Three retained employment.
  - Average Hourly Rate of **\$16.06**
- Four received new jobs placement in other field:
  - Average Hourly Rate of **\$12.82**

## **Building Trades Program**

In the dynamic month of February, our Building Trades students embarked on a journey filled with new challenges, marking significant milestones in their pursuit of excellence. These dedicated individuals, trailblazers in their own right, courageously tackled the first two module exams as part of their quest for National Center for Construction Education (NCCER) credentials.

With unwavering determination, our students triumphed over the construction safety and hand tools exams, setting a strong foundation for their future endeavors. As they gear up for the next module exam on power tools in the upcoming weeks, their enthusiasm and commitment remain steadfast.

Recognizing the importance of a comprehensive approach to learning, we have strategically planned the sequence of module exams. While the construction math module awaits, we believe it will be most beneficial for our students to tackle it towards the end, allowing them to build upon their existing knowledge and skills. This module encompasses a diverse array of mathematical concepts, from manipulating fractions to calculating areas and volumes, ensuring our students are equipped with a robust understanding of mathematical principles essential in the construction industry.

In addition to academic pursuits, our students have actively engaged in practical training opportunities. They recently completed a 10-hour Occupational Safety and Health Administration (OSHA) course, underscoring their commitment to safety standards in the workplace. Furthermore, our Life Skills Class, focused on the potential ramifications of substance abuse and the importance of responsible behavior, provided invaluable insights for personal and professional growth.

Amidst their academic and practical endeavors, our students have embarked on creative projects that showcase their craftsmanship and ingenuity. From crafting personalized rocking chairs to mastering the intricacies of power tools, they are honing their skills while unleashing their creativity. A friendly competition awaits as we invite guests to evaluate their creations, with the winner earning a well-deserved lunch courtesy of their instructor.

Meanwhile, hands-on experiences continue within our workshop, where students delve into the art of sheetrock repair. Guided by their instructor, they learn the intricacies of patching holes and repairing damages, invaluable skills that will serve them well in their future roles in facility maintenance.

Looking ahead, our students eagerly anticipate the opportunity to give back to the community through volunteering with Habitat for Humanity. As they participate in the construction of a home, they will gain practical experience in layout planning, sheathing, and operating essential tools, further enriching their skill set and fostering a spirit of altruism.



In conclusion, the month of February has been marked by significant achievements and invaluable learning experiences for our Building Trades students. With each challenge encountered and milestone achieved, they inch closer to their goals, embodying the spirit of perseverance and dedication that defines our program.



Building Trades Students eagerly gather around as they prepare to embark on a field trip to a job site. Excitement and anticipation fill the air as they gear up for a firsthand glimpse into the world of construction.

## **Vocational Rehabilitation**

Vocational Rehabilitation (VR) counselors attended various outreach activities this month including:

1. People with Disabilities Awareness Day in Oklahoma City at the Oklahoma History Center. This event was sponsored by the Oklahoma Department of Rehabilitation Services. There were 70 organizations or programs represented. Cherokee Nation Vocational Rehabilitation shared a table with the Oklahoma Tribal Vocational Rehabilitation Council (OKTVR) which consists of the 10 tribal vocational rehabilitation programs in Oklahoma.
2. Mayes County Career Expo in Pryor at the Mid-America Expo Center. The schools represented were: Pryor High School, Adair High School, Chouteau-Mazie High School, Claremore Sequoyah High School, and the Thunderbird Youth Academy.

3. Talking Leaves Job Corps Student Training Exposition at Job Corps. Attendees included: representatives from the Green Country Workforce Development Board, Cherokee Nation Career Services (Diane Kelley), Workforce Director for Mid-America Industrial Park, Vocational Rehabilitation and Job Corps Outreach. This event was to identify resources available for Talking Leaves Job Corps students.
4. Cultivating Cherokee Traditions in Pryor at the Mid-America Expo Center. Resource tables included at the event were: Career Services, JOBS/Tribal TANF, Vocational Rehabilitation, Talking Leaves Job Corps, CN Human Services, CN Food Distribution, CN Foundation, CN Education, CN Childcare, CN Head Start, CN WIC, and Oklahoma Works. Activities included: corn husk doll making, beading, basket weaving, and other activities. This event was sponsored by Career Services TANF and Youth Programs.

Vocational Rehabilitation now has a Quick Response code (QR) that when scanned will direct the person to the VR page on the CN website. This will enable the person to view the information regarding VR, eligibility criteria, documents needed, and download the application for services along with the Program email address to send the application. The QR code will be included on Program flyers and brochures. The Program is also working on having the application, on the website, be a fillable document. This will make it easier for the consumer to get the completed application to the Program.

### **Surgical Technology Program:**



Surgical Technology students  
participating in the OSU COM  
Scrub Workshop

(left to right) Madison Teafatiller,  
Shelby Gregory, Heaven Rogers,  
and Sydney Chaplin.



## **Nursing Scholarship Program:**

The Cherokee Nation Registered Nursing Scholarship Program stands as a beacon of opportunity, offering vital financial support to aspiring Cherokee students pursuing an Associate of Applied Science in Nursing degree. This initiative not only nurtures individual ambitions but also serves a greater purpose: to fortify our Cherokee Nation by cultivating a cadre of skilled nurses dedicated to advancing the health and well-being of our communities.

At the heart of our program lies a commitment to "growing our own" Cherokee nurses, a commitment underscored by our pledge to cover the entirety of their nursing education expenses. Upon graduation, these scholars enter into a Contract Service Agreement, pledging their expertise to Cherokee Nation Health Services. This dual commitment not only addresses the pressing nursing shortage but also ensures the seamless staffing of critical inpatient and outpatient positions across our healthcare facilities, including those in the forthcoming new hospital.

In Spring 2024, our scholarship program welcomed a cohort of five exceptional Cherokee Citizens, selected from a pool of 12 applicants following rigorous interviews. These scholars hail from various corners of our nation, representing a diverse array of hometowns. Among them are four bright minds embarking on their nursing journey at Connors College, commencing their studies on January 16th, and one determined student commencing studies at Carl Albert State College on January 17th.

Let's meet our selected scholars:

- **Tanner Enger:** Tahlequah; Starting 1st semester at Connors Nursing Program; Expected Graduation: December 2025.
- **Nakiya Holcomb:** Vian; Starting 2nd semester at Carl Albert Nursing Program; Expected Graduation: May 2025.
- **Kynlea Qualls:** Park Hill; Starting 1st semester at Connors Nursing Program; Expected Graduation: December 2025.
- **Talara Rolland:** Tahlequah; Starting 1st semester at Connors Nursing Program; Expected Graduation: December 2025.
- **Alicia Tahlequah:** Stilwell; Starting 2nd semester at Connors Nursing Program; Expected Graduation: May 2025.

Through their dedication and determination, these scholars exemplify the spirit of service and excellence that defines our nursing scholarship program. Together, they represent a bright future for Cherokee healthcare, poised to make lasting contributions to the well-being of our nation.

## **Educational Events/Activities**

### **February, 15<sup>th</sup> – Tahlequah, OK    ICTC Industry Visit**

In February, we had the privilege of hosting an industry visit and meeting with the Indian Capital Technology Center (ICTC) in Tahlequah, OK, to explore collaboration opportunities with their Information Technology (IT) programs. Our discussions centered on potential partnerships to enhance training initiatives in the future.

During the meeting, we met with Buzzy Manning, the IT/Networking Instructor at ICTC in Tahlequah, who has a remarkable history of fostering Industry Partnership with the Cherokee Nation over many years. We learned that Buzzy has transitioned to leading the IT programs at the Stilwell Campus, further enriching our dialogue on potential collaborations and synergies between our institutions.

### **February 27<sup>th</sup> - Tulsa, OK                      160 Driving Academy Ribbon Cutting Event**

Career Services staff were proud to attend a ribbon cutting event of our Vocational Training Partner, 160 Driving Academy, in Tulsa. The event marked the grand opening of a new location in Midtown Tulsa, a testament to the academy's commitment to addressing the prevalent worker shortage.

At the 160 Driving Academy, individuals can enroll in a comprehensive 4-week course comprising 160 hours to obtain their Commercial Driver's License (CDL), equipping them with essential skills for the transportation industry.

During the event, discussions centered on the introduction of a new Learning Management System (LMS) program, designed to facilitate seamless follow-up for all our students engaged with 160 Driving Academy. Notably, the presence of 160's Regional and General Manager underscored the significance of this collaboration.



Capturing the moment, a photo immortalizes the Career Services Staff members: Crystal Delso, Brooke Brown, Shane Scullawl, Amanda Cookson, Jennifer Edison, and Tim Watts, reflecting our dedication to fostering meaningful partnerships and supporting student success.

## **In-House Training Programs**

### **Surgical Technology**

The Surgical Technology Class of 2023-2024 has seamlessly transitioned into the clinical externship phase of their program, demonstrating exceptional dedication and enthusiasm. Over the past four weeks of their 12-week rotations, they have actively engaged in a diverse array of surgical specialties, including General, Orthopedic, Obstetric, and Gynecological cases.

We are thrilled to announce the confirmed graduation date for this remarkable cohort, scheduled to take place on Thursday, June 6, at 2 pm, hosted at the esteemed Cherokee Nation Outpatient Health Clinic.

Meanwhile, the incoming 2024 class has embarked on their journey in the skills lab, where they are meticulously honing essential techniques such as scrubbing, gowning, and gloving, setting a strong foundation for their future clinical endeavors.

Moreover, on February 1, both cohorts had the invaluable opportunity to enhance their skills further through participation in a collaborative lab workshop, facilitated by the esteemed OSU College of Osteopathic Medicine at the Cherokee Nation. This experience has undoubtedly enriched their learning journey and strengthened their proficiency in surgical techniques.





Madison Teafatiller (left) and Mollee Thilges (right) practicing the surgical hand scrub at CNOHC



Madison Teafatiller practicing self-gowning and gloving CNOHC



Mollee Thilges practicing self-gowning and gloving CNOHC





Shelby Gregory (left) and Sydney Chaplin (right) practicing the surgical hand scrub at CNOHC

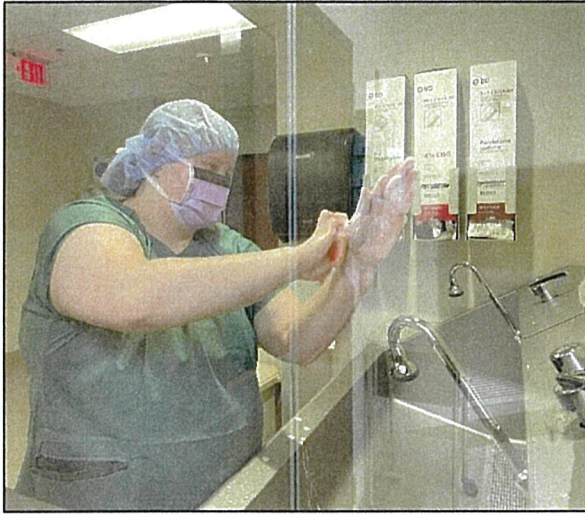


Shelby Gregory practicing self-gowning and gloving CNOHC



Sydney Chaplin practicing self-gowning and gloving CNOHC





Hannah Boswell practicing the surgical hand scrub at CNOHC



Hannah Boswell practicing self-gowning and gloving CNOHC

## **RN Scholarship**

In alignment with our mission to foster thriving communities, we are delighted to highlight the achievements of two exceptional Cherokee tribal members who graduated from the RN Scholarship Program in the Fall '23 semester. Both Maranda Thomas and Holly Akins have exemplified dedication and excellence, securing full-time in-patient nurse positions at Hastings Hospital, addressing critical needs within our healthcare system.

Their commitment to serving their community is commendable, and we are proud to report that both Maranda and Holly are fulfilling their Scholarship Contract Agreements with distinction. Their contributions not only reflect their professional competence but also underscore their deep-rooted commitment to improving healthcare outcomes for our people. We extend our heartfelt congratulations to Maranda Thomas and Holly Akins for their outstanding accomplishments and invaluable service to the Cherokee Nation.

### **Client Success Story: Holly Akins**

Holly Akins, hailing from Stilwell, Oklahoma, embodies resilience and dedication in her pursuit of a nursing career through the Cherokee Nation Registered Nursing Scholarship Program. Prior to her nursing endeavors, Holly served as a Scrub Tech in the Operating Room (OR) at Hastings Hospital, demonstrating her passion for healthcare and commitment to her community. Throughout her nursing education journey, Holly continued to work part-time as a Scrub Tech, balancing her studies while providing for her family.

Commencing her participation in the Cherokee Nation RN Scholarship Program in Fall 2021, Holly was accepted into Connors State College's AAS Nursing program. On December 15, 2023, she proudly graduated with her AAS Nursing degree, equipped with the skills and knowledge necessary for her professional career. Despite the demands of her studies, Holly seamlessly transitioned back to full-time work in the OR post-graduation, diligently preparing for her NCLEX examination.

On February 1, 2024, Holly's dedication paid off as she successfully passed her NCLEX exam and obtained her RN license. Shortly thereafter, on February 11, 2024, Holly was offered a full-time position in the OR at Hastings Hospital as an OR nurse, with expanded responsibilities and a significantly higher salary. Her success not only fulfills her personal aspirations but also contributes to the enhancement of healthcare delivery within the Cherokee Nation. Holly remains committed to serving her community and advancing the healthcare profession. Her journey serves as a testament to the transformative impact of the Cherokee Nation Registered Nursing Scholarship Program in empowering individuals like Holly to achieve their dreams and make a meaningful difference in the lives of others.



### **Client Success Story: Maranda Thomas**

Maranda Thomas, a Cherokee tribal member from Stilwell, Oklahoma, epitomizes the transformative impact of the Cherokee Nation Registered Nursing Scholarship Program. With a background in community service as a secretary/VISTA volunteer with Maryetta Public School, Maranda embarked on her nursing journey in Spring 2022. Accepted into Connors State College's AAS Nursing program, Maranda dedicated herself to her studies, culminating in her graduation on December 15, 2023.

Throughout her educational journey, Maranda seized an internship opportunity at Hastings Hospital as a nurse tech, gaining invaluable experience in a hospital setting. Post-graduation, she successfully passed her NCLEX exam on January 26, 2024, earning her RN license. Maranda's dedication and commitment were rewarded when she was offered a full-time position in the OR at Hastings Hospital on February 4, 2024. Her success not only fulfills her career aspirations but also strengthens the healthcare infrastructure of the Cherokee Nation, embodying the spirit of service and community empowerment fostered by the scholarship program.

### **Talking Leaves Job Corps**

Talking Leaves Job Corps was recently honored to have a visit from the National Office of Job Corps ETA | Office of Job Corps CTT Support Team. The CTT Support Team toured the Talking Leaves Center and visited all the Center Career Technical Training classes. Talking Leaves was very excited to host the team who also traveled to the other two Job Corps in Oklahoma. The National Office of Job Corps ETA | Office of Job Corps CTT Support Team. The CTT Support Team ate lunch with Center Staff and students and was very appreciative of the Center hospitality.

The Talking Leaves Office Administration class hosted a Voter's Registration Event with the assistance of Cherokee Nation Career Services. The Office Administration class learned firsthand the importance of making your vote count. Voter Registration is the key to ensuring that your voice is heard by registering to vote.



Center Director Debra Lack spoke to the students about the importance of Voter's Registration during a Student Assembly.



Black History Month is an opportunity to honor accomplishments of Black Americans throughout history and society. Talking Leaves celebrated Black History Month with activities across the Center. Ashawna Miles, Director of Self-Governance for Cherokee Nation was the guest speaker at a student assembly. Ashawna Miles shared experiences and opportunities that have led her to become successful in her professional and personal roles. The students and staff were very appreciative and motivated by Ashawna Miles' presentation and enjoyed spending time with her afterwards.





Talking Leaves Job Corps received an invitation for culinary students to travel to New Orleans on February 4<sup>th</sup> to interview with the Walt Disney Corporation for different culinary positions. Center staff traveled with two of our students for interviews.



The Talking Culinary class were proud to bake Cherokee Nation Principal Chief Chuck Hoskin a birthday cake in honor of his birthday.





CHEROKEE  
NATION  
FOUNDATION

# CHEROKEE NATION FOUNDATION PROGRAM REPORT

April 2024

## ACT Prep

Cherokee Nation Foundation offers several ACT prep opportunities throughout the year for Native American students preparing for the national exam. The free courses are currently offered in a virtual format and are designed for students in grades 10-12, with preference given to Cherokee Nation citizens. Participating students must be registered for the upcoming National ACT exams. Students register on the website at [Cherokeefoundation.org](http://Cherokeefoundation.org) if they would like to participate.

## Testing With Success Workshops

Shelly Beaty, Testing with Success, is scheduling Zoom ACT workshops with our schools and individual students (on Saturdays) who wish to have a virtual option. The ACT sessions cover all subjects and through guided practice illustrates the copyrighted strategies that have shown phenomenal results on recent tests. See various workshops and descriptions below:

### CNF-Academic Achievement Services from Elementary to Grad School

**ACT Advanced Workshop (9th thru 12th grade):** Due to the pandemic and vast learning loss among all students, CNF has decided to include 9th & 10th grade students to participate in our indepth ACT study course. Studies have shown that this current generation needs repetitive skill building, as well as visually guided practice to grasp, and ultimately master, the concepts needed to achieve higher scores on this difficult test. By including these lower grades, students will "see" and "retain" vital subject related objectives that may have been lost during the lack of educational time due to covid. Each participate will receive ACT materials that will show different ACT examples year to year. and they will receive updated copyrighted strategies over each section. They will also be offered other testing resources when needed once they begin actually testing.

**ACT Virtual At Large Sessions:** The NEW ACT virtual sessions will help Cherokee students across the United States and not just the Oklahoma students. Each participate

will receive the copyrighted strategies in each subject, as well as two current ACT practice exams. They will also receive email access to the testing specialist for clarification of missed questions, and extra testing resources when needed. ACT virtual workshops are offered prior to every National Test in September, October, December, April, and June.

**GRE Strategies Testing Workshop: (Advanced Studies/College Students):** The loss of educational advancement due to COVID-19 did not just happen for elementary, and secondary students, but for college students, as well. Many college students who have decided to further their academic goals and future careers by attending graduate schools are struggling to pass the mandatory GRE examination that is required for degree acceptance. This test prep workshop offered by CNF gives vital strategies for passing this advanced studies test. Each college participant will receive copyrighted strategies, and subject specific study materials to achieve passing scores to submit to the college of their choice. This session will be virtual in format so Cherokee, and other native students across the U.S. can participate in this needed program.

**OSAT & Praxis Teacher Certification Test Prep:** Perspective Oklahoma Educators are now required to take, and pass, the Oklahoma Subject Assessment Tests(s), and/or the Praxis Subject Specific Assessment exam to receive certification in the state of Oklahoma. The Praxis exam is also valid and used in many other states across the U.S. Many teachers are finding it difficult to pass these mandatory examinations. They are also experiencing some learning challenges in this post covid climate. CNF is offering a test prep course for future Cherokee educators to help pass the Lower, Middle, & Advanced Level certification tests in all core subjects (English, History, Math, & Science). Each participant will receive copyrighted strategies for passing the lengthy multiple-choice section, as well as the constructed response essay section for each subject specific test. They will also receive other resources, as well as guided practice, to help pass any of the testing certification requirements.

**3rd thru 8th Grade OSTP Workshops:** Oklahoma third grade & fourth grade students are struggling to pass the mandatory state tests, especially in the loss of educational instruction due to the pandemic, and CNF is now wanting to include them in our successful OSTP workshops. These sessions give students the copyrighted strategies to pass with a proficient and/or an Advanced pass score on the ELA, Math, as well as Science, and Writing for 5th & 8th grade state required examinations. The subject specific skills needed to achieve success are built upon, year after year, and the foundational elements needed to master many educational concepts is formed when drawing in the younger students. Many of our current school partners have requested that we offer strategies workshops to the 3rd & 4th grade students, as well as their 5th through 8th grade students. Each student receives a specialized testing handbook, and guided practice over all testing subjects.

# **ACT Prep Camp Options June 2024**

An ACT National Test is scheduled for June 8<sup>th</sup> and to effectively reach more students, we will offer our ACT Prep Camp virtually. Below are several different options for individual choices:

June 1, 2024-ACT virtual New Strategies Session from 12:30-3pm

ACT Subject Specific virtual Sessions

June 3 ACT in-Depth English Session from 9:00-10:30

June 3-ACT in-depth Math session from 1:00-2:30

June 5th-ACT in-depth Reading Session from 9:00-10:30

June 5th-ACT in-depth Science Session from 1:00-2:30

The hourlong virtual courses were offered to Native American students in grades 9-12, as well as any interested parents, with preference given to Cherokee Nation students

## **CNF WORKSHOPS**

**(JULY 2023-JULY 2024)**

## **SCHOOLS/INSTITUTIONS SERVED**

### **ACT IN PERSON WORKSHOPS**

Sequoyah High School

Jenks High School

Boys & Girls Club of Stilwell

Cave Springs High School

Caney Valley High School

Owasso High School

Nowata Boys & Girls Club

Nowata High School

Verdigris High School

Foyil High School

South Coffeyville High School

OK Union High School

Claremore High School

Chelsea High School

Fairland High School

Jay High School

Vian High School

Muldrow High School

Hildale High School

Vinita High School

Kansas High School

Oaks-Mission High School  
Fort Gibson High School  
Hulbert High School  
Westville High School  
Watts High School  
Collinsville High School  
Central High School  
Colcord High School  
Skiatook High School  
Sperry High School  
Inola High School

**OSTP-5<sup>th</sup> thru 8<sup>th</sup> Grade Workshops**

Bell Public Schools  
Zion Public Schools  
Dahlongnegah Public Schools  
Peavine Public Schools  
Rocky Mt. Public Schools  
Cave Springs Middle School  
Muldrow Middle School  
Vian Middle School  
Shiloh Christian School  
Kansas Middle School  
Immersion School  
Locust Grove Middle School  
Norwood Middle School  
Inola Middle School

**OSTP—3<sup>rd</sup> & 4<sup>th</sup> Grade Workshops**

Shiloh Christian School  
Immersion School  
Norwood Elementary  
Inola Elementary

**Virtual At Large ACT Workshops**

Rogers High School  
Crowder College  
Booker T. Washington High School  
Bartlesville High School  
Miami High School  
Tahlequah High School  
Siloam Springs High School  
Carl Albert High School  
Verdigris High School  
Kansas High School  
Muldrow High School  
Vian High School  
Colcord High School  
Sapulpa High School  
Insight K12 Online  
El Reno High School

Broken Arrow Freshman Academy  
 Online (Ogburn) Homeschool  
 Collinsville High School  
 Midwest City High School  
 Norman North High School  
 Inola High School  
 Sallisaw High School  
 Del City High School  
 Early College High School Broken Arrow  
 Fort Gibson High School  
 Bixby High School  
 Central Junior High School  
 Edmond Memorial High School  
 Claremore Sequoyah High School  
 Stillwater High School  
 Poly High School  
 Choctaw High School  
 Dove Advanced Academy  
 Hilldale High School  
 Edmond Central High School  
 Moore Public Schools  
 Union High School  
 Owasso High School  
 Oklahoma City Public Schools  
 Norman Public Schools  
 Blackwell Public Schools  
 Clinton High School  
 Homeschooling of Oklahoma Parent Group  
 Coalgate High School

## Cherokee College Prep Institute

The Cherokee College Prep Institute (CCPI) is a college-readiness program designed to increase the percentage of Cherokee students completing their college education.



**TENTH ANNUAL CHEROKEE COLLEGE PREP INSTITUTE**

**THANK YOU FOR REGISTERING**  
 You have registered for the 2021 Cherokee College Prep Institute, July 19–21, 2021.

Please use the link below to view this year's sessions. As a reminder, parents/guardians are welcome to participate as well.

If you have any questions or concerns regarding your registration or trouble accessing your links, please call the foundation at 918.207.0950.

We look forward to seeing you soon!

**ACCESS 2021 SESSIONS**  
[CLICK HERE](#)

The Cherokee Nation Foundation is a nonprofit organization serving the Cherokee Nation, a federally recognized tribe of more than 390,000 citizens. Its mission is to provide educational opportunities to Cherokee students so that they can reach their full potential. The Cherokee Nation Foundation is a tax-exempt charitable organization under Section 501(c)(3) of the Internal Revenue Code.

**FOR MORE INFORMATION, PLEASE VISIT**  
[cherokeefoundation.org](http://cherokeefoundation.org)

**CHEROKEE NATION FOUNDATION**



CCPI 2024 will be held at Rogers State University, in Claremore, Oklahoma, July 21-25. Cherokee Nation Foundation will partner with Cornell University, Duke University, Northeastern State University, Oklahoma State University, Rogers State University, Swarthmore College, Syracuse University, University of Central Oklahoma, University of Oklahoma, University of Minnesota, University of Pennsylvania, and Yale University to offer free college admissions workshops in July 2024.

Representatives from participating universities will discuss the college admissions process and share what highly selective schools are looking for, how admissions decisions are made, and how students can best prepare. Other workshop topics included:

- Writing Tips
- Financial Aid
- Cherokee Scholarship Opportunities
- Indian Health Services



## Junior Achievement

The Cherokee Junior Achievement program is part of a financial literacy initiative backed by the Cherokee Nation Foundation and Cherokee Nation Businesses. The program serves students by teaching and promoting financial literacy concepts and skills students will take with them as they enter college and the work force. During the COVID-19

pandemic, Junior Achievement successfully converted these programs to a virtual format as well.

## **Junior Achievement**

**JA Biztown-** combines in class learning with a day long visit to a simulated, fully interactive town. The program helps students make the connection between what they learn in school and the real world.

**Financial Literacy-**This unit introduces students to bank services and practices that will help them be successful at JA BizTown and in life. Students begin to understand the basics of deposits, checks, and withdrawals, and they build on that knowledge to understand electronic banking and bank cards.

**Schools Served with the Junior Achievement Program:** Bell, Bellfonte, Braggs, Briggs, Brushy, Cave Springs, Central-Sallisaw, Chelsea, Dahlongah, Eastside-Sallisaw, Fort Gibson, Gans, Glen C Moore-Nowata, Gore, Grand View, Hilldale, Hulbert, Inola, Ketchum, Liberty, Locust Grove, Marble City, Muldrow, Norwood, Oklahoma Union, Oktaha, Oologah, Peavine, Peggs, Rocky Mountain, Roland, Sequoyah High School, Tahlequah Cherokee, Tahlequah Greenwood, Tahlequah Heritage, Tahlequah High School, Verdigris, Vian, Westville, Zion

## **New Grants**

NAM Grant at CN Immersion School- until 2028 =\$1,625,000

Innovative Literacy Grant at Sequoyah High School until 2028=\$2,387,681