

**Education Committee  
Career Services  
September Monthly Report  
Diane Kelley, Executive Director**

**Alternative Education** had 11 student pass all components of the HSE (GED®, HiSET®) Test during the month of August. Our total graduate count is **72** (64 of which are Cherokee Nation citizens. **Eight** are members of a different federally recognized tribe.)

Preparations are being made for the 2019 HSE Graduation to be held on Thursday, September 19, 2019 at the Chota Center at the Cherokee Casino in Tahlequah. We are expecting approximately 325 attendees.

**Career Skills Education Classes** had 54 individuals complete.

**Disability Employment Initiative (DEI)** Staff attended the Externship Day at Adams Park Post-Acute Recovery Center in Bartlesville, OK to learn about career pathways in healthcare.

ADA compliance changes will be made to the Claremore Career Services office by October 31. The Career Services Building Trades Program will be making those repairs. Assistive Technology will be installed in all computer labs this month, with the Tulsa Career Services lab being first on September 20<sup>th</sup>.

**Disability Employment Initiative Participant Success:**



Ryan Reed, a 25-year-old Cherokee citizen, is employed as a database management analyst with Cherokee Nation Career Services. Although impressive, Reed's successful career path didn't come easy. "I was born and raised in Tahlequah, OK, and had numerous medical issues throughout my childhood," said Reed. All of those issues caused me to miss so much school I took the option of attending alternative school." Reed didn't finish high school but eventually earned his GED. He took entry level jobs with small companies then got a job at Cherokee Casino working with environmental services and players club for approximately three years. Reed eventually visited

Cherokee Nation Career Services and became a participant with the Disability Employment Initiative, a grant awarded to career services through the Department of Labor. Reed had always wanted to work in the IT field and his original plans were to attend technical school. Career services' counselors worked with the IT department at Cherokee Nation to create a position through a work experience program in the networking group. "This group travels throughout all of





the satellite offices in the Cherokee Nation, said Reed.” “It was very eye-opening to see how expansive the Cherokee Nation is and how many departments and programs reach out to assist Tribal citizens. There are some extremely talented people in our IT department.” Reed was very excited to have found a niche in the IT field, especially in his hometown, and with the Cherokee Nation. “I was very happy with where my career was heading but things kept getting better, said Reed.” “Career services approached me about working in their department with the prospect of eventually hiring me full time when there was an opportunity.” Reed has had the opportunity to attend various workshops around the state and has gotten to work closely with other tribes on some of their projects. “I really appreciate everything career services has done for me, said Reed.” “It’s been quite a journey. I can’t think of any way I could have done any of this on my own.”

The **Native American Career and Technical Education Program (NACTEP)** Business Technology class assisted with the following during the month of August: Volunteer the Cherokee National Holiday with different events such as Parade, State of the Nation, Children Events, Softball, and Pow-Wow. Everyone did a wonderful job.

**Career Services** has just received word that our request to include **NACTEP** in the **PL 102-477** Plan has been approved.

### **Vocational Programs Participant Success:**



Kayla Fourkiller was working at Wilma P. Mankiller Health Center as a Medical Records Clerk. Ms. Fourkiller came in seeking help with the cost of attending Northeast Area Vo-Tech in Kansas, OK, for the LPN Program.

Kayla got into LPN school 2017. During that year, her family was doing great. Her husband was working and their daughter was enrolled at Zion Elementary. She was driving from Stilwell to Kansas daily to attend class.

The year of 2018, wasn’t as pleasant for Ms. Fourkiller. Her husband left the family, and she was diagnosed with cancer, which resulted in her having a mental breakdown. Since she wasn’t able to work or go to school, she was placed on hold for three months. She had to have one surgery, in which everything went great. She was eventually released to go back to work and school. There was a time when she really didn’t know about finishing the LPN Program. She finally came to the decision to finish knowing that she had to support herself and her daughter.

During her clinicals, Kayla drove to Grove, Jay, Muskogee, Broken Arrow, Tahlequah, and Siloam Springs, AR.

Kayla has been employed with Wilma P. Mankiller Clinic for eighteen years. When she completed the LPN Program, she transferred to a LPN position in the Drop-In Clinic and received an increase in pay. She is currently making \$31,240 a year, working 40 hours per week.

She is now doing well and her health is great. She also plans to begin the RN Program at Connors State College next year.

**College Resource Center****2019-20 Scholarship Applications**

- All 5,548 applications received by June 15<sup>th</sup> deadline have been gone through
- 4,925 have been approved for Fall 2019 funding
- 323 Concurrent Students that have been approved for funding
- All Scholarship award notices have been emailed out
- All students were notified three (4+) times of missing a document(s) and were Denied September 13, 2019. Email notices and phone calls were made to the students.
- Payments to schools mailed weekly since August 15, and continue weekly until complete

**Outreach & Presentations:**

- August 22<sup>nd</sup> JOM Presentation
- August 27<sup>th</sup> NSU set up Table
- August 29<sup>th</sup> Muldrow College Fair
- September 3<sup>rd</sup> Barnsdall College Fair
- September 7<sup>th</sup> Afton Days Table set up
- September 10<sup>th</sup> Fairland Presentation
- September 11<sup>th</sup> Claremore Sequoyah Presentation

**Future Plans:**

1. October 1, 2019 Concurrent Enrollment Application opens online at [scholarships.cherokee.org](http://scholarships.cherokee.org) for Spring 2020
2. Annual Cherokee Nation College & Career Fair (Vinita Area) – October 8, 2019 at “Craig County Fairgrounds”
3. Annual Cherokee Nation College & Career Fair (Tahlequah Area) – October 22, 2019 at “Chota Conference Center” Tahlequah Casino
4. Scheduling visits to public schools for school year 2019-20

**Head Start**

| Activity                         | August                 | YTD                    |
|----------------------------------|------------------------|------------------------|
| # of classrooms/sites            | 63 classrooms 21 sites | 63 classrooms 21 sites |
| # of parent meetings conducted   | 14 Meetings Conducted  | 14 Conducted           |
| # of site visits by HS/ECU staff | 121 Site Visits        | 121 Conducted          |
| # of PD hours completed          | 32.75 hours offered    | 32.75 hours offered    |
| CC Expenditures - Travel         | \$13,121.63            | \$59,876.25            |

Child Adult Care Food Program (CACFP) Monthly Meal Counts and Reimbursement  
August 2019

|                               |             |                             |
|-------------------------------|-------------|-----------------------------|
| Breakfast 4,998               | Lunch 5,043 | Snack 4,940                 |
| Total Food Cost – \$37,393.69 |             | Reimbursement – \$32,234.22 |

#### Accomplishments:

- 1) The doors for the Children's Village safe room will be installed Thursday, Sept 19 and after that it will be complete.
- 2) The November Early Childhood Conference agenda is complete. This will be the 26th annual conference hosted by the ECU. We anticipate representatives from Catawba Head Start from South Carolina, Eastern Band Cherokee Head Start, Muskogee Creek and Kickapoo from OK.
- 3) Supervisor's certified in Infant Massage are conducting regular classes with a great interest from parents. Classes average 7-10 parents. This is a great bonding activity for parents and children as well as stimulating physical and emotional growth.

#### Upcoming:

- 1) October 3, 2019 is National Head Start Day. Activities are planned to celebrate the occasion.
- 2) The researchers from Mathematica will conduct their initial visit the week of September 23, 2019 as part of the FACES research project. FACES is Family and Child Experiences Survey that involves interviews with parents from the Head Start classrooms. The initial visit includes the two Head Start classrooms in the Children's Village and Maryetta Public School.
- 3) The Fall Leadership Institute (FLI) with the National Head Start Association will be attended by seven managers in Washington, DC the week of September 23, 2019. The FLI is an informative conference that covers future initiatives, proposed funding, meeting new staff and current updates in the Head Start community.
- 4) Seven supervisors will attend training on the Coaching Initiative October 7-8, 2019 in Tulsa with other tribal programs. The intent of this training is to retain and train faculty in classroom operations, teacher: child interactions, documentation, classroom organization, and observations.

#### **JOM/ Johnson O'Malley Program**

| Activity                       | August/September    |                  |                        | YTD       |
|--------------------------------|---------------------|------------------|------------------------|-----------|
|                                | JOM                 | Special Projects | Public School Outreach | YTD Total |
| # of students on program       | 25,632<br>(9/18/19) |                  |                        | 26,297    |
| # of schools participating     | 68                  | 2                |                        | 411       |
| # of communities participating | 3                   |                  |                        | 22        |
| # of special events            | 1                   | 2                |                        | 140       |

|                                    |  |     |  |             |
|------------------------------------|--|-----|--|-------------|
| # participants<br>students/adults  |  | 169 |  | 172,488/834 |
| # of school staff<br>participating |  | 8   |  | 2133        |
| # of contractors<br>participating  |  |     |  | 212         |

#### **Accomplishments:**

1. 59 - 2019-20 JOM Applications have been approved.
2. JOM site visit to Westville and Stilwell JOM Contacts.
3. Fall Training for Administrators, JOM Contact and IEC 71 in attendance, 56 schools represented, 51 JOM Contacts, 5 IEC Members, 1 Superintendent, 1 Assistant Principal, 18 school staff. 10 JOM staff and 2 Cherokee Nation IT staff 8/22/19
4. JOM Staff attended 2020 OKJOM Planning meeting – Tahlequah, OK 9/5/19.
5. JOM provided technical assistance to Bell, Claremore, Kansas, Sequoyah, and Dahlenegah.

#### **Future Plans/New Initiatives:**

##### **JOM:**

1. September 24 – JOM Staff assist Cherokee Heritage Center at Oklahoma Cowboy Hall of Fame
2. September 30 – JOM Staff assist Special Projects with Cherokee Challenge Bowl Division I
3. October 1 – JOM Staff assist Special Projects with Cherokee Challenge Bowl Division II
4. October 2 – JOM Staff assist Special Projects with Cherokee Challenge Bowl Division III
5. October 3 – JOM Staff assist Special Projects with Cherokee Challenge Bowl Division IV
6. October 8 – 11 JOM Staff attending NIEA Conference.
7. October 3 -4 Ancient Cherokee Days
8. October 21- 25 Cherokee Cultural Enrichment School

#### **Sequoyah Schools**

1. Student enrollment is 370
2. Dorm count is 78 including 33 boys and 45 girls
3. Fall Break October 17-21
4. Flu shots for students and staff October 29





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**SEQUOYAH SCHOOLS**  
*School of Choice*



P.O. Box 520 • Tahlequah, OK 74465  
918-453-5400 • 1-888-467-4746

Leroy Qualls  
*Superintendent*

Jolyn Choate  
*Principal*

Holly Davis  
*Elementary Principal*

Chuck Hoskin Jr.  
*Principal Chief*

Bryan Warner  
*Deputy Principal Chief*

## **Sequoyah Schools Education Committee October 2019 Report**

### **SHS**

**Student enrollment is 370**

**Dorm count is 78 including 33 boys and 45 girls**

**Fall Break October 17-21**

**Flu shots for students and staff October 29**

**Sequoyah is currently in the middle of BIE ISEP Count Week for the Transportation Department and also for the Dorms**

### **Volleyball**

**At Salina September 23**

**Play Wagoner at home September 26**

**At Claremore Sequoyah September 30**

**Regional Tournament is October 5<sup>th</sup>**

**State Tournament is October 11-12**

### **Softball**

**Lady Indians are undefeated in District Play at 13-0 and have an overall record of 35-2**  
**Won the District Championship by defeating previously undefeated district opponent Adair by a 17-0 score**

**Won the Sequoyah Tournament Championship with 10-0 run rule over Verdigris**

**Fast pitch Regionals will be held Wednesday and Thursday, Oct. 2<sup>nd</sup> and 3<sup>rd</sup>**

**Lady Indians play Holdenville at 11 am Wednesday**

**Fast pitch State Tournament will begin Thursday, October 8<sup>th</sup>**

### **Cross Country**

**Lady Indians Cross Country has won 5 of 6 meets, only meet they did not win was a runner-up finish in a large school meet at Tahlequah High School**

**Boys Cross Country have been a top 5 finisher in all 6 meets, winning one championship**

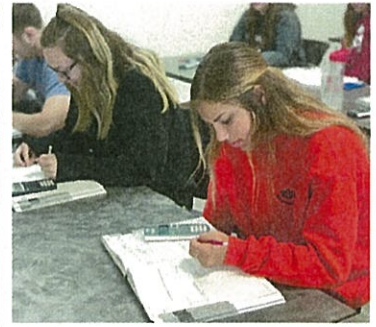
**Cross Country Regionals will be on October 17 and the State Meet will be October 24**

### **Football**

**Indian Football team is currently 3-1**

## October 2019 Tribal Council Report

### ACT & College Prep Camp



The fifth annual ACT & College Prep Camp was held June 3-8, 2019 in Tahlequah. This weeklong residential camp provided **30 students** with 15 hours of The Princeton Review ACT prep instruction and various college prep workshops including information on the following:

- ACT Prep
- Native Life on Campus
- Scholarships
- College Admissions
- Personal Strengths
- Financial Literacy

#### Student Participants by County: 30 Students

|              |              |              |              |                |
|--------------|--------------|--------------|--------------|----------------|
| At Large – 3 | Craig – 1    | McIntosh - 0 | Ottawa - 0   | Tulsa - 3      |
| Adair – 2    | Delaware – 2 | Muskogee - 3 | Rogers - 6   | Wagoner – 0    |
| Cherokee - 6 | Mayes - 1    | Nowata - 1   | Sequoyah - 2 | Washington - 0 |

#### Score Improvements

In just a week's time, students were able to increase their ACT scores in each subject test. The average score improvements are: Composite – 2 points, English – 3 points, Math- 1 point, Reading – 3 points, and Science – 2 points

| Points Improved after ACT Prep Instruction |               |          |               |        |               |          |               |        |               |
|--|---------------|----------|---------------|--------|---------------|----------|---------------|--------|---------------|
| COMP                                       | # Of Students | ENG      | # Of Students | MATH   | # Of Students | READ     | # Of Students | SCI    | # Of Students |
| 1 pts.                                     | 4             | 2 pts.   | 1             | 1 pts. | 3             | 1-2 pts. | 4             | 1 pts. | 3             |
| 2 pts.                                     | 3             | 3 pts.   | 1             | 2 pts. |               | 3 pts.   | 1             | 2 pts. | 3             |
| 3 pts.                                     | 1             | 4-5 pts. | 4             | 3 pts. |               | 6 pts.   | 1             | 4 pts. | 1             |
| 5 pts.                                     | 2             | 6-7pts.  | 3             | 4 pts. | 2             | 7 pts.   | 2             | 6 pts. | 2             |
|  |               |          |               |        |               | 8 pts.   | 1             |        |               |



## Cherokee College Prep Institute



The eighth annual Cherokee College Prep Institute was held July 14-19, 2019 in Tahlequah at Northeastern State University. This weeklong residential camp provided **37 students** with information about the following topics:

- Types of Colleges/Universities
- Financial Aid/Scholarships
- Resumes
- College Admissions & Interviews
- Personal Strengths
- Essay Writing



Students visited the Cherokee Heritage Center where they played Stickball and had guest speaker, Robert Lewis come and provide them with an amazing storytelling experience. Students also participated in laser tag, visited downtown Tahlequah to eat Sam and Ella's for dinner to get a small feel of college life.

### Student Participants by County: 37 Students

|              |              |              |              |                |
|--------------|--------------|--------------|--------------|----------------|
| At Large - 4 | Craig - 1    | McIntosh - 0 | Ottawa - 0   | Tulsa - 5      |
| Adair - 2    | Delaware - 1 | Muskogee - 5 | Rogers - 5   | Wagoner - 0    |
| Cherokee - 8 | Mayes - 3    | Nowata - 1   | Sequoyah - 2 | Washington - 0 |

### Participating Colleges/Universities

University of Central Oklahoma, Duke University, KY-WV-LSAMPS/STEM, Massachusetts Institute of Technology, Northeastern State University, University of Notre Dame, Oklahoma State University, University of Oklahoma, University of Pennsylvania, Pomona College, Rogers State University, Stanford University, Swarthmore College and Yale University.





## Junior Achievement



With the help of community volunteers at our local banks and **Cherokee Nation Businesses**, Cherokee Nation Foundation has been able to implement more JA programs in the middle & high schools in the area. **Bank of Cherokee County, Arvest Bank, & Bancfirst** recently helped fill 4 classrooms with JA at Hulbert Middle School. These programs give 6<sup>th</sup> through 8<sup>th</sup> grades the tools and resources to help them be more prepared for their futures.

### JA BizTown

**BizTown** has had exciting software updates over the last year. Students are now using features such as e-billing, e-payments, and e-signature. They are also keeping their debit cards with card readers that will deduct their purchase from their accounts. Several students will use tablets and other forms of technology to complete their job tasks. Cherokee Nation Foundation is so excited to have so many schools participating in JA and will now get to experience the updated technology.

| <u>Date</u> | <u>District/School &amp; Approx. Student Numbers</u> |
|-------------|--|
| Sep 30      | Grand View (64)                                      |
| Oct 1       | Ketchum (40) & Gans (26)                             |
| Oct 8 & 9   | Eastside (150)                                       |
| Oct 10      | Wickliffe (20), Shady Grove (40) & Foyil (30)        |
| Oct 11      | Verdigris (105)                                      |
| Oct 16      | Hulbert (72)   |
| Oct 25      | Nowata/Glenn C Moore (55)                            |
| Oct 29      | Oaks Mission (40) & Mark Twain (40)                  |
| Oct 30      | Muldrow (90)   |
| Oct 31      | Tahlequah/Cherokee (70)                              |
| Nov 1       | Kansas (105)   |
| Nov 4       | Roland (61)  |
| Nov 5       | Pryor/Lincoln (87)                                   |
| Nov 12      | Chelsea (50) & Oktaha (22)                           |
| Nov 19      | Peggs (25) & Lanier (45)                             |
| Nov 20      | Tahlequah/Heritage (86)                              |
| Nov 21      | Justus Tiawah (55) & Liberty (30)                    |
| Dec 2       | Marble City (20) & B'ville/Jane Phillips (45)        |
| Dec 9       | Tenkiller (35) & Briggs (35) & Moseley (15)          |



## Scholarships

Opens **November 1, 2019** and closes **January 31, 2020**

Apply at: ***cherokeenation.academicworks.com***

**Anna Belle Mitchell Memorial Scholarship** — Applicant must be an undergraduate, graduate student or community member who is currently pursuing pottery. Three pictures of artwork must be submitted with application. This is a one-year scholarship reserved for Cherokee Nation citizens.

**At Large Tribal Council Award** — Applicant must be a graduating high school senior with a minimum 3.0 GPA. Must reside outside of the Cherokee Nation jurisdictional area and be enrolled full time in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens.

**Audie Baker Memorial Scholarship** — Applicant must be an undergraduate or graduate student with a minimum 3.0 GPA, majoring in special education at Northeastern State University. This is a one-year scholarship awarded in the fall semester, reserved for Cherokee Nation citizens.

**Bill Rabbit Legacy Art Scholarship** — Applicant must be enrolled in an accredited four-year, postsecondary institution pursuing a degree in fine arts or art education with a minimum 3.0 GPA. Accepted focuses include drawing, painting, sculpture, pottery, traditional beadwork and textiles. Must submit three pictures of artwork for review. This is a renewable scholarship reserved for Cherokee Nation and United Keetoowah Band citizens residing within the Cherokee Nation jurisdictional area.

**Brent & Janees Taylor, RSU Business Scholarship** — Applicant must be an undergraduate student majoring in business at Rogers State University with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Rogers or Mayes County.

**District 6 & 8 Carl Albert John Lance Kelley Memorial Scholarship** — Applicant must be enrolled at Carl Albert State College in Sallisaw, OK, with a minimum 3.0 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Adair or Sequoyah County.

**Charles Alan Beauchamp Scholarship** — Applicant must be a first-generation undergraduate student majoring in an approved environmental field with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

**Cherokee Nation Businesses Scholarship** — Applicant must be enrolled full time and accepted into a professional, master's or upper level bachelor's program or school with a minimum 3.0 GPA. Approved areas of study include accounting, finance, engineering (biomedical, chemical, mechanical and electrical), corporate law, marketing and mass communications. This is a renewable scholarship available to Cherokee Nation citizens.

**Cherokee Nation District 3 Scholarship Fund** — Applicant must be a graduate of Sequoyah High School in Tahlequah, OK, with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen.

**Cherokee Nation Foundation Scholarship** — Applicant must be enrolled at a junior college, community college or technical school with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens, with preference given to students who participate in CNF programs such as Junior Achievement, NSU ACT Prep Camp, CCPI or ACT Prep classes.

**Harold "Jiggs" Phillips Scholarship** — Applicant must be a graduating high school senior from an Adair County high school (Cave Springs, Stilwell, Watts or Westville) with a minimum 3.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.



**HP Engineering Inc. Scholarship** — Applicant must be an undergraduate or graduate student who has a declared major in an ABET-accredited engineering program and has been accepted as either an electrical or mechanical engineering major. Applicant must have completed at least 60 credit hours or be an enrolled junior, senior, master's or terminal doctorate student. Scholarship requires commitment to participate in a two-day job shadowing experience (one day fall/one day spring) at HP Engineering Inc. offices located in Tulsa, OK, and Rogers, AR. This is a **one-year** scholarship reserved for an enrolled citizen of Cherokee Nation, Eastern Band of Cherokee Indians or United Keetoowah Band.

**Indian Women's Pocahontas Club Scholarship** — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.5 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens.

**James R. Upton Memorial Scholarship** — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, with a minimum 2.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.

**Kenneth Comer Scholarship** — Applicant must be a graduate student with a minimum 3.0 GPA majoring in psychology or counseling psychology who has the intent of becoming a licensed professional counselor or licensed drug and alcohol counselor. This is a one-year scholarship reserved for Cherokee Nation citizens attending Northeastern State University, Oklahoma State University or the University of Oklahoma. If enrolled at the University of Oklahoma, student has the opportunity to serve as an intern at the Oklahoma Association for Problem and Compulsive Gambling (OAPCG) office in Norman. OAPCG will pay for the certification of Problem Gambling Counselor.

**Oklahoma State University/Cherokee Nation Foundation Scholarship** — Applicant must be a current, full-time student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.

**Peruzzi Family Scholarship** — Applicant must be a graduating high school senior with a minimum 3.0 GPA and enroll full time in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

**Sequoyah High School Alumni Scholarship** — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, and have a minimum 2.5 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.

**Senior Master Sargent Texie C. Taylor, USAF Memorial Scholarship** — Applicant must be an undergraduate or graduate student majoring in physics, chemistry, biology, medicine, nursing (RN), engineering (aerospace, civil, chemical, electrical, mechanical) or mathematics with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.

**Susan B. Agnew Leoser Scholarship** — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing outside the Cherokee Nation jurisdictional area and attending a junior college, community college or technical school. Preference is given to students who show a history of volunteer service.

**University of Tulsa/Cherokee Nation Foundation Scholarship** — Applicant must be a current, full-time student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.

**\*\*Scholarship opportunities are subject to change; they are based on funding & availability.**

To apply, visit [www.cherokeenationfoundation.org](http://www.cherokeenationfoundation.org)  
The deadline to sign up is December 4



ACT PROFESSIONAL DEVELOPMENT:

# DECODING THE ACT

WORKSHOP CONTENT

MasteryPrep®

**Friday, October 25**  
**9:00 AM – 3:00 PM**

## ■ INTRODUCTION TO THE ACT

- How the ACT is scored
- ACT Time Mastery
- ACT Test Mastery
- ACT Content Mastery

## ■ ENGLISH

- Introduction to the English Test
- English Time Mastery Strategies
- English Test Mastery Strategies
- English Content Mastery Strategies

## ■ READING

- Introduction to the Reading Test
- Reading Time Mastery Strategies
- Reading Test Mastery Strategies
- Reading Content Mastery Strategies

## ■ MATH

- Introduction to the Math Test
- Math Time Mastery Strategies
- Math Test Mastery Strategies
- Math Content Mastery Strategies

## ■ SCIENCE

- Introduction to the Science Test
- Science Time Mastery Strategies
- Science Test Mastery Strategies
- Science Content Mastery Strategies

## ■ WRAP-UP

- Review Integration Strategies
- Review General Test Taking
- Preparing for Test Day
- Question and Answer Session



# ACT<sup>®</sup> MASTERY & ACT<sup>®</sup> Elements

## In-Person Product Training Agenda

*Below are suggested times for the length of your product training. Should a portion of the training need to be lengthened or shortened, reach out to your MasteryPrep School Support Manager for a customized agenda.*

**Saturday, October 26  
9:00 AM – 3:00 PM**

### Welcome and Introduction (10 Minutes)

#### ACT Overview (20 Minutes)

- Test Breakdown
- Predictive Validity of ACT Scores
- How the ACT is Scored
- College Readiness Benchmarks

#### ACT Mastery Materials (15 Minutes)

- Slide Deck
- Student Book
- Teacher Manual

#### ACT Elements Online Bell Ringers (30 Minutes)

- Online Walk-Through

#### Teacher Manual Book-Walk (30 Minutes)

- Subtest Overview
- Chapter Anatomy

#### Lesson Components Pt. 1 (45 Minutes)

- Entrance Ticket
- Learning Target
- Quick Check
- Lesson Elements

#### Lesson Components Pt. 2: Informal and Formal Assessment (30 Minutes)

- Practice Sets
- Exit Tickets
- Mini-Tests

#### Model Lesson by Facilitator (45 Minutes)

#### Q&A/Wrap-Up (15 Minutes)

