

**Education Committee  
Career Services  
September 2020 Monthly Report  
Diane Kelley, Executive Director**

**Alternative Education:**

We had 3 students pass all components of the HSE (GED®, HiSET®) Test during the month of September. 26 are Cherokee Nation Citizens; 6 are Other Tribal Citizens. Our total graduate count is 32.

Alternative Education staff are currently observing CN guidelines put into place during the Covid-19 pandemic.

PearsonVue Testing Centers are opened and are observing Cherokee Nation and PearsonVue safety guidelines put into place during the Covid-19 pandemic.

Teachers are scheduling appointments with clients for testing and class.

Staff is currently reviewing the online TABE assessment to supplement standard paper testing.

On September 17, 2020, Alternative Education and Career Skills staff attended training to begin utilizing the Aztec Software program/webpage. They will slowly begin to enroll clientele as they become familiar with the software.

Graduation ceremony was cancelled due to Covid-19. A photographer was hired to take pictures of the graduates on August 25, 27 & 29th. Students were presented their diplomas at that time. Pictures will either be emailed or loaded onto flash drives for clientele pickup.

**Vocational/Customized Training**

Counselors during the month of September with Vocational Training. Not only are they taking applications for short term COVID-19 applications, they are also taking Summer Youth applications until the end of the year.

Seven new Daytime **Business Technology** student will begin class on October 5, 2020.

***COVID-19 Rebuild Short Term Trainings***

Fourteen students started the afternoon **Accelerated Business Technology** class in Tahlequah, eight in the Pryor class.

Ten students began the **Construction Trades** class September 21, 2020. They attend Monday and Wednesday 5:00PM to 9:00PM. This class is taught by Career Services Building Trades Instructor, Roy Poteet.

An **HVAC** class also started September 22, 2020. Their class is held on Tuesdays and Thursdays, 5:00PM to 9:00PM.



Students working on a project in the short term construction training evening classes.



Evening HVAC Electrical Class

### **Talking Leaves Job Corps:**

Talking Leaves Job Corps is continuing with the Distance Learning Plan, ensuring students engaged.

Continuous cleaning in accordance with CDC guidelines of the entire Center.

### **Vocational Rehabilitation:**

Rehabilitation Services Administration cancelled our grant application/competition and granted our Vocational Rehabilitation program a one-year extension, through September 2021. All of our consumers are back in school. VR Counselor Mary Ross returned back to work.

### **JOBS/Tribal TANF:**

We have continued business as usual. We have provided services to over 185 families; we also have the addition of some new staff to the TANF program which are:

- April Cross- Area Coordinator (Tulsa Office)
- Cayla Mounce- Customer Service Representative (Tahlequah Office)
- Leiloni Smith- Administrative Assistant (Tahlequah Office)
- Joshua Wiggins- Career Specialist (Jay Office)

We will be preparing for our upcoming quarterly reports as well as our annual report.

### **Trade and Economic Transition – TET:**

Starting October 1, the team will focus on the eligibility requires of vocational and employment programs under PL 102-477. During the past two years, the team has been able to provide assistance to over 250 individuals. The participants who are still actively working on their individual employment plans will continue to be assisted by the program until the completion of their goals.

TET has utilized the pandemic as an opportunity to expand its ability to virtually serve clients with electronic means of application taking. Additionally, the team has provided assistance to area businesses as the COVID pandemic and shelter in place remains. Several participants are currently in an on-the-job opportunity at Bison Metals Inc. in Shawnee, Oklahoma. Starting October 1, the participants will become full employees of the company and use the wide range of skills achieved in their training period to help the company flourish further.

The final stages of a very exciting incumbent worker training are finishing up. The TET team hopes to be able to pair up with AXH Coolers Inc. in Claremore, Oklahoma to provide in-house training to employees of the facility. The workers will be cross-trained in core areas from welding to machine operating. Incumbent worker training allows funding for a company to provide training to its staff to make them more employable. This can open up many opportunities for both the business and the employee.



### **TET Success Story:**

#### ***Dana Thompson, Medical Assistant Program, Tulsa Community Care College***

Client Dana Thompson was approved for the Cherokee Nation Trade and Economic Transition Grant in June 2019. Dana had previously worked part time retail jobs with modest wages for many years, while supporting and caring for her disabled son. Dana's last employer, Payless Shoes, went out of business, leaving Dana in search of a new career path. Through the Tulsa Cherokee Nation Career Services Staff's Outreach efforts, Dana was made aware of the Cherokee Nation TET Grant opportunities. Dana had not been a student in many years, but set her sights on the Medical Assistant Program at Tulsa's Community Care College. Dana not only completed the program timely during the 2020 Covid-19 Pandemic, she graduated with Presidential Honors! Dana has secured a job as a Medical Assistant earning \$2.00 above the high end of the Medical Assistant pay scale with reasonable assurance that she will gain a higher pay rate as she settles into

the position. Dana teamed her dedication and hard work with Cherokee Nation's TET Grant and created a better life opportunity for her and her family. Well Done, Dana!



### **Disability Employment Initiative:**

DEI has already hit their goal of providing assistance to 150 clients in the Cherokee Nation jurisdiction and an additional 50 clients utilizing leveraged resources with Cherokee Nation's Vocational Rehabilitation program. The remaining year will be used to provide training and insight into Career Services ability to serve individuals with disabilities. The program hopes to provide Career Specialists with the knowledge and confidence to be able to provide career services equally to all individuals.

Finally, DEI will continue to look for ways to improve accessibility to Career Services locations. The team has the ability to make adjustments or additions to physical locations to increase the accessibility.





# CAREER READINESS ACT

## Trainings



### **Career Readiness Act Program:** *High Voltage Lineman Training*

The Lineman Training Program has moved from ICTC to Cherokee Nation land behind Community and Cultural Outreach (CCO) on Highway 51.

Four Lineman students went out for a week to help assist with hurricane damage in Alabama.



Hurricane damage assistant in Alabama



Preparation of new Lineman Training site, behind CCO, HWY 51



CHEROKEE  
NATION  
FOUNDATION

# CHEROKEE NATION FOUNDATION

## PROGRAM REPORT

October 2020

### ACT Prep

The Cherokee Nation Foundation offers ACT prep courses during the fall and spring semesters. Due to the COVID-19 pandemic we have made adjustments to our services, so that we can provide as many virtual options to our students as possible.

#### Testing With Success via ZOOM

Shelly Beaty, Testing With Success, is scheduling Zoom ACT workshops with our schools who wish to have a virtual option. The ACT sessions cover all subjects and through guided practice illustrates the copyrighted strategies that have shown phenomenal results on recent tests.

#### ACT Boot Camp – Virtual

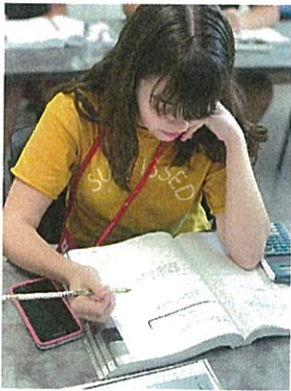


The MasteryPrep virtual ACT Boot Camp is a 4 hour event led by the MasteryPrep organization that provides essential test-taking strategies and skills. Instructors guide students through content strategies for all four-subject areas on the ACT and administer mini-tests to help them identify their strengths and weaknesses. Cherokee Nation Foundation will be offering this to 100 students to prepare for the National October ACT test on **October 16<sup>th</sup> from 8:30 AM -12:30 PM CST.** Visit our website [www.cherokeefoundation.org](http://www.cherokeefoundation.org) by October 11 to register.



# ACT & College Prep Camp

Each summer Cherokee Nation Foundation hosts a weeklong, residential college prep camp for **30** qualified students. This camp, which is free to all participants, provides students with intensive Princeton Review ACT prep instruction as well as additional college-readiness workshops. Northeastern State University and Cherokee Nation Foundation provides all food, lodging, materials, textbooks and reimbursement for ACT test fees. **Preparations have started for the JUNE 2021 camp.**



## WHAT THIS CAMP COVERS:

- Strategies for earning your best ACT score
- Instruction from the Princeton Review, a leader in test preparation
- Workshops that prepare students for admission to college and college life
- Each evening students participate in some type of cultural activity including stickball, storytelling, and Cherokee language challenge bowl.

## APPLICATION REQUIREMENTS:

- Open to incoming 11<sup>th</sup> and 12<sup>th</sup> grade students
- Applying students must be a Cherokee Nation citizen
- Applicants must register for the June ACT after they have been accepted

# Cherokee College Prep Institute

The Cherokee College Prep Institute (CCPI) is a weeklong college-readiness program designed to increase the percentage of Cherokee students completing their college education. This university based residential program mentors high school students through the college application process.

With a 3-to-1 student-faculty ratio, students analyze, prepare and complete college applications, identify scholarship opportunities and explore schools of interest. They also take part in interactive sessions focusing on financial aid, essay writing, interview skills and time management.



## **Cherokee Nation Foundation helping Native students prepare for college admissions during COVID-19**

Although CCPI 2020 was canceled due to COVID-19, Cherokee Nation Foundation was proud to partner with Duke University to offer a free college admissions workshop in August 2020 that featured Steve McLaughlin, associate dean of undergraduate admissions at Duke University.

The hourlong virtual course was offered to Native American students in grades 11-12, as well as any interested parents, with preference given to Cherokee Nation students.

McLaughlin was able to discuss how the college admissions process has changed throughout the COVID-19 global pandemic and shared what highly selective schools are looking for, how admissions decisions are made and how students can best prepare.



# Junior Achievement



The Cherokee Junior Achievement program is part of a financial literacy initiative backed by the Cherokee Nation Foundation and Cherokee Nation Businesses. The program serves over 5,000 students by teaching and promoting financial literacy concepts and skills students will take with them as they enter college and the work force. The program typically follows the traditional Junior Achievement course curriculum and is taught by Cherokee Nation Businesses and local community volunteers but due to COVID-19, all programs are being taught in school or online virtually.

## **Middle School Programs**

### *JA BizTown*

*JA BizTown* combines in-class learning with a day-long visit to a simulated town. This popular program allows elementary school students to operate banks, manage restaurants, write checks, and vote for mayor. The program helps students connect the dots between what they learn in school and the real world.

### *JA It's My Future*

*JA It's My Future* offers middle school students practical information to help prepare them for the working world. Students will develop the personal-branding and job-hunting skills needed to earn a job.

### *JA Economics for Success*

*JA Economics for Success* gives students the information needed to build strong personal finances, a cornerstone to a happy, secure life. Students learn the importance of exploring career options based on their skills, interests, and values. They also learn about spending money within a budget; saving and investing wisely; and using credit cautiously.

## **High School Programs**

### *JA Finance Park*

*JA Finance Park* helps students build a foundation upon which they can make intelligent financial decisions that last a lifetime, including decisions related to income, expenses, savings, and credit.

### *JA Personal Finance*

*JA Personal Finance* Blended Model allows students to experience the interrelationship between today's financial decisions and future financial freedom. To achieve financial health and wellness, they learn about money-management strategies, including earning, employment and income, budgeting, savings, credit and debt, consumer protection, smart shopping, risk management, and investing.

## Schools Served CNF Programs School Year 2019-2020

County	School	Programs Served
Adair	Bell, Dalonegah	JA
Cherokee	Briggs, Cherokee Immersion, Grand View, Norwood, Peggs, Tenkiller	JA
Cherokee	Hulbert , Tahlequah	ACT, JA
Craig	Ketchum	JA
Delaware	Colcord, Kansas	ACT, JA, Testing Strategies
Delaware	Jay	ACT, Testing Strategies
Delaware	Kenwood, Leach, Mosely	JA, Testing Strategies
Delaware	Oaks Mission	ACT, JA, Testing Strategies
Mayes	Chouteau, Locust Grove, Pryor, Salina	ACT, JA, Testing Strategies
Mayes	Osage , Wickliffe	JA, Testing Strategies
Muskogee	Fort Gibson HS	ACT
Muskogee	Hilldale, Oktaha, Warner	JA
Nowata	Nowata, OK Union, South Coffeyville	ACT, JA, Testing Strategies
Rogers	Catoosa HS	ACT
Rogers	Chelsea, Foyil, Inola	ACT, JA, Testing Strategies
Rogers	Owasso HS	ACT
Rogers	Justus Tiawah, Oologah, Verdigris	JA
Sequoyah	Belfonte, Brushy, Central, Gans, Gore, Liberty, Marble City, Moffett, Muldrow, Roland, Sallisaw, Vian	ACT, JA, Testing Strategies
Tulsa	Jenks , Sperry	ACT
Wagoner	Coweta HS	ACT



# Scholarship Opportunities

The Cherokee Nation Foundation scholarship cycle opens **November 1** and closes **January 31**. The application can be found at ***cherokeenation.academicworks.com***

## **This year's scholarship opportunities include:**

- **Anna Belle Mitchell Memorial Scholarship** — Applicant must be an undergraduate, graduate student or community member who is currently pursuing pottery. Three pictures of artwork must be submitted with application. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **Audie Baker Memorial Scholarship** — Applicant must be an undergraduate or graduate student with a minimum 3.0 GPA, majoring in special education at Northeastern State University. This is a one-year scholarship awarded in the fall semester, reserved for Cherokee Nation citizens.
- **Bill Rabbit Legacy Art Scholarship** — Applicant must be enrolled in an accredited four-year, postsecondary institution pursuing a degree in fine arts or art education with a minimum 3.0 GPA. Accepted focuses include drawing, painting, sculpture, pottery, traditional beadwork and textiles. Must submit three pictures of artwork for review. This is a renewable scholarship reserved for Cherokee Nation and United Keetoowah Band citizens residing within the Cherokee Nation jurisdictional area.
- **Brent & Janees Taylor RSU Business Scholarship** — Applicant must be an undergraduate student majoring in business at Rogers State University with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Rogers or Mayes County.
- **Charles Alan Beauchamp Scholarship** — Applicant must be a first generation undergraduate student majoring in an approved environmental field with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.
- **Cherokee Nation At Large Award** — Applicant must be a graduating high school senior with a minimum 3.0 GPA. Must reside outside of the Cherokee Nation jurisdictional area and be enrolled full time in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **Cherokee Nation Businesses Scholarship** — Applicant must be enrolled full time and accepted into a professional, master's or upper level bachelor's program or school with a minimum 3.0 GPA. Approved areas of study include accounting, finance, engineering (biomedical, chemical, mechanical and electrical), corporate law, marketing and mass communications. This is a renewable scholarship available to Cherokee Nation citizens.

- **Cherokee Nation District 3 Scholarship** — Applicant must be a graduate of Sequoyah High School in Tahlequah, OK, with a minimum 2.5 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen.
- **Cherokee Nation Foundation Scholarship** — Applicant must be enrolled at a junior college, community college or technical school with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens, with preference given to students who participate in CNF programs such as Junior Achievement, NSU ACT Prep Camp, CCPI or ACT Prep classes.
- **Harold “Jiggs” Phillips Scholarship** — Applicant must be a graduating high school senior from an Adair County high school (Cave Springs, Stilwell, Watts or Westville) with a minimum 3.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **HP Engineering Inc. Scholarship** — Applicant must be an undergraduate or graduate student who has a declared major in an ABET-accredited engineering program and has been accepted as either an electrical or mechanical engineering major. Applicant must have completed at least 60 credit hours or be an enrolled junior, senior, master’s or terminal doctorate student. Scholarship requires commitment to participate in a two-day job shadowing experience (one day fall/one day spring) at HP Engineering Inc. offices located in Tulsa, OK, and Rogers, AR. This is a one-year scholarship reserved for an enrolled citizen of Cherokee Nation, Eastern Band of Cherokee Indians or United Keetoowah Band.
- **Indian Women’s Pocahontas Club Scholarship** — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.5 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **James R. Upton Memorial Scholarship** — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, with a minimum 2.0 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **John Lance Kelley Memorial Scholarship** — Applicant must be enrolled at Carl Albert State College in Sallisaw, OK, with a minimum 3.0 GPA. This is a one-year scholarship given in the fall semester to a Cherokee Nation citizen residing in Adair or Sequoyah County.
- **Kenneth Comer Scholarship** — Applicant must be a graduate student with a minimum 3.0 GPA majoring in psychology or counseling psychology who has the intent of becoming a licensed professional counselor or licensed drug and alcohol counselor. This is a one-year scholarship reserved for Cherokee Nation citizens attending Northeastern State University, Oklahoma State University or the University of Oklahoma. If enrolled at the University of Oklahoma, student has the opportunity to serve as an intern at the Oklahoma Association for Problem and Compulsive Gambling (OAPCG) office in Norman.



- **Oklahoma State University/Cherokee Nation Foundation Scholarship** — Applicant must be a current, full-time student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.
- **Peruzzi Family Scholarship** — Applicant must be a graduating high school senior with a minimum 3.0 GPA and enroll full time in a four-year, postsecondary institution. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.
- **Sequoyah High School Alumni Scholarship** — Applicant must be a graduating high school senior from Sequoyah High School in Tahlequah, OK, and have a minimum 2.5 GPA. Student must enroll in a higher education institution the semester immediately following receipt of award. This is a one-year scholarship reserved for Cherokee Nation citizens.
- **Senior Master Sergeant Texie C. Taylor, USAF Memorial Scholarship** — Applicant must be an undergraduate or graduate student majoring in physics, chemistry, biology, medicine, nursing (RN), engineering (aerospace, civil, chemical, electrical, mechanical) or mathematics with a minimum 3.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing within the Cherokee Nation jurisdictional area.
- **Susan B. Agnew Leoser Scholarship** — Applicant must be a graduating high school senior or undergraduate student with a minimum 2.0 GPA. This is a one-year scholarship reserved for Cherokee Nation citizens residing outside the Cherokee Nation jurisdictional area and attending a junior college, community college or technical school. Preference is given to students who show a history of volunteer service.
- **University of Tulsa/Cherokee Nation Foundation Scholarship** — Applicant must be a current, full-time student or be a graduating high school senior accepted to the university. This award is reserved for Cherokee Nation citizens and is renewable for up to five years. Student must maintain a 3.0 GPA, stay in good standing with the university and pursue only one degree. A letter of reference is required for consideration.

## College Resource Center

# of Fall 2020 scholarship applications as of 9/16/2020	5,559 Total
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## Break Down by Program:

<b>Concurrent Enrollment</b>	<b>356 Total</b>
Approved	330
Missing Documents	0
Processing	0
*Denied	17
*Cancelled	9
<b>Undergraduate</b>	<b>4,581 Total</b>
Approved	4,100
Missing Documents	44
Processing	0
Deferred Fall 2020	25
*Denied	389
*Cancelled	23
<b>Graduate</b>	<b>620 Total</b>
Approved	535
Missing Documents	5
Processing	0
Deferred Fall 2020	12
*Denied	59
*Cancelled	9



*\*Denied - Residency, grades, community service, earned hours, GPA*

*\*Cancelled – Parent/student cancelled scholarship application*

#### **Scholarship Funding:**

Majority of scholarship funding has been sent out for Cherokee Nation, Graduate and Undergraduate scholarship.

Cherokee Nation Concurrent Enrollment scholarships are being processed as invoices are being received.

#### **Outreach & Presentations:**

No events due to COVID-19

#### **Fall 2020 Stole Report:**

Associate – 0

Bachelors – 9

Masters – 3

Doctorate -

Students on program receiving stoles – 3

Students not on program receiving stoles – 9

Total: 12

\*Requests are coming in for Fall 2020 commencement.

#### **Future Plans:**

1. Concurrent Enrollment application will open October 1, 2020 for Spring 2021 semester. Will have a deadline of December 28, 2020 at 11:59pm CST.
2. Processing stole applications for Fall 2020.
3. Final processing of Fall 2020 Scholarship applications is being done at this time.
4. Powerpoint completed and now working on voice over for the outreach presentations about the Cherokee Nation Scholarship Programs. We have had to ask for help from IT to complete. Once the errors are fixed we will start posting to social media and sending out to schools for the students.
5. Renewal for Spring 2021 of the Cherokee Nation Undergraduate and Graduate scholarship will have a deadline of December 28, 2020 at 11:59pm CST for students to email their advisors the required documents.
6. September Newsletter has been sent to all students.
7. Scheduling Zoom or Webx meetings with the schools for outreach.

#### **Head Start**

Activity

August (Closed)

YTD

# of classrooms/sites	68 classrooms 21 sites	68 classrooms 21 sites
# of parent meetings conducted	0 Meetings Conducted	0 Conducted
# of site visits by HS/ECU staff	11 Site Visits	11 Conducted

# of PD hours completed	0 hours offered	0 hours offered
CC Expenditures - Travel	\$0	\$0

August - No expenditures

Breakfast	Lunch	Snack
Total Food Cost – \$	Reimbursement – \$	

#### Accomplishments:

- 1) All staff have taken the opportunity to participate in training to enhance their skills related to behavior management, Conscious Discipline, virtual interactions with children, recruitment, several topics related to safety precautions in the classroom. These and other training topics will be ongoing.
- 2) All staff continue to conduct recruitment efforts. Currently, only the public school collaboration sites are open. The stand-alone sites continue to be closed pending the return of all staff and also based on the number of cases by individual sites. Staff continue to send activity packets to the children and families and are staying in close contact with them to assist when possible.
- 3) The six new positions funded through the Quality Improvement funds have been advertised with selections made or interviews being conducted.
- 4) Two staff have submitted their applications for their CDA credentials and one applied for a renewal.

#### New Initiatives:

- 1) The monthly conference call with Policy Council is scheduled Sept 17, 2020 at 1:00 pm. The conference calls will continue versus a face to face meeting indefinitely.
- 2) The focus continues to be on stocking up on PPE's with the CoVid-19 funds that need to be expended by October 31, 2020. A no cost extension in the new fiscal year can be requested if funds are not expended. The ECU is preparing to submit a request.
- 3) The management staff will attend the virtual NHSA Fall Leadership Institute September 21-24, 2020. Discussion topics are: 2021 budgets, parent engagement, technology gaps, virtual learning successes, enrollment, power and privilege of voting, and more.

#### JOM/ Johnson O'Malley Program

Activity	August		YTD	
	JOM	Special Projects	Public School Outreach	YTD Total
# of students on program	23,843 (9/16/2020)			25,142

JOM is dedicated to supporting schools in their service to Native students. JOM staff have reimaged its policies, procedures, and programming, to give schools the opportunity to optimize their funding to meet the ongoing and new needs students are experiencing. We will continue to assess the situation and work to implement appropriate changes for the greatest benefit to the student.

We have no new numbers to report due to covid-19 social distancing and precautions.

**JOM-**

**Accomplishments:**

1. Worked on the following

- Reimbursements to schools update: There has been great success in reimbursements to schools from claims submitted by schools. In May, we had a balance of \$507,960.88 to reimburse to schools once they submitted claims. With the Covid pandemic, it was difficult for schools to have personnel available to submit claims. Our JOM staff worked diligently with schools to assist in any way possible to get the claims submitted for reimbursement. To date, with the exception of approximately \$18,000 all other dollars have been submitted for reimbursement. This is a tremendous success for the 70 schools and community based programs. A great success and a great acknowledgment to staff for working diligently with the schools to see these funds being reimbursed to assist students.
  - i. Claims: Completed 15 Unexpended Claims totaling 38,663.80. Locust Grove 5,883.38, Bluejacket 696.98, Oklahoma Union 325.80, Copan 811.02, Roland 2,853.32, Warner 110.05, Sallisaw 3,635.75, Gans 592.22, Pryor 16,991.53, Tenkiller 279.03, Porum 1,215.06, Muldrow 1,267.84, Central 2,108.00, Afton 1,859.75, Colcord 34.07 and Completed Regular Claim for the following: Locust Grove 14,629.11
- 2020-2021 JOM Applications 41 have been approved, 4 in contracts, 25 being reviewed by JOM FS.
- Technical Assistance – Claremore, Kansas, Kenwood, Oaks, Sequoyah, Roland, Vian, Oklahoma Union, Osage, Copan, Gans, Keys and Tulsa
- Fielded phone calls for RRR education, redirected clothing voucher and elder assistance calls.
- Delegated miss call lists to other staff to return calls
- Fall Training mail out 9/15/2020
- Cherokee Heritage Center Humanities Class 8/24 & 31/2020 – 9/14/2020.
- Meetings Attended Office Zoom Calls

2020 OKJOM Conference

- Contacting registrants/vendors find out if they want refunds or not.

**Future Plans/New Initiatives:**

**JOM:**

- Phone calls for RRR education, redirected clothing voucher and elder assistance calls.
- Made corrections in the Education RRR Database
- Delegated miss call lists to other staff to return calls
- Approved the B's M's, N's, O's, P's, Q's, R's A's and some S's in the updated Registration approved list
- Worked on the mail out for fall training
- Recorded the CCES History Program for JOM Schools
- Created badges for Sequoyah high school students and some staff.
- Attended Cherokee Humanities Classes on Monday nights for CTE

**STEM-**



- Working on Cherokee Science and Engineering Manual for Virtual Event
- Continuing to work on distance learning opportunities for school STEM programs
- Fielded phone calls for RRR education, redirected clothing voucher and elder assistance calls.
- Made corrections in the Education RRR Database

### **Sequoyah High School Program Highlights**

SHS held a successful 2 week orientation period beginning August 24, 2020. Students came to school one day per week and teachers helped students learn to utilize the Blackboard learning management system. This period ended on Thursday, September 3, 2020. Students and staff adhered to social distancing and wore their masks without issues. We were very pleased with having students in the building. Our staff and students miss each other.

The transition to full virtual has been difficult for everyone involved. SHS held 4 parent technology classes in the evenings in the library and limited attendance to 20 families each night. Parents trained in Blackboard and our Infinite Campus student information system. We plan to schedule more of these nights as needed.

We have encouraged parents to insist that students schedule an appointment in person for extra tutoring with teachers as needed. All students need to do is schedule a convenient time, come to the school for a time and check in at the front desk to be screened. This process is working great.

10 staff and administration members recently completed a three-day training on Lifelines Suicide prevention. All members enjoyed the training, and are hopeful that we can implement these student resources at SHS.

### **Future Plans/Initiatives**

The purchased version of Blackboard is in its initial stages at SHS. There is a collaboration tool as well that we are hopeful it will eliminate many of our communication issues with students. Administrators and the site technology representatives are working hard to pass on learned information to the entire school as quickly as they can.

15 hours of Blackboard and Blackboard Collaborate training for teachers will be completed in the next month.

Exact Path is the tool that we would like to implement for school improvement, and increase literacy and math scores.

Funding for our 21<sup>st</sup> CCLC after school program has become available. We will implement the after-school programming in a virtual manner as much as we can for the 2020-2021 school year.

Due to a number of technical issues and the learning curve for all, we have decided to give students a 2 week grace period to turn in missing assignments and better their grades for the 1<sup>st</sup> Quarter.